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classroom

administration

ren Web Administrative Training Guide

Last Updated 4/1/2011

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Getting Help

Online Help

Help Demonstrations

Support Request - Chat

Support Request – Ask A Question

Support Request – Phone Support

Support Request – Direct Phone Call

Registering for an Online Training

Online Help

Find the answers to your questions! From the Main Menu, click the **On-Line Help** button. Please do not bookmark this URL as it is a dynamic URL. Type keywords in the Search box and click the magnifying glass. The search returns the online help topics that match the keywords you entered.

- Search returns any topics that include all of your keywords. For example, searching for re-enrollment email will return results with re-enrollment and email. Items that include more of your keywords are listed higher in results.
- Search is not case-sensitive. Re-enrollment Email is the same as re-enrollment email.
- Search finds variants of your keywords, for example, searching for creating finds items containing, create, creation, or creating.

Help Demonstration Videos

RenWeb provides free demonstrations on how to perform various tasks within RenWeb.

- 1. From the Main Menu, click Customer Support or Report Manager.
- 2. If using Report Manager, click the **Help Demonstrations** button at the bottom of the screen.
- 3. Choose the Category and then the Class Title in the Demonstrations list.
- 4. Click Show Demonstration.

OR

- 5. From the Main Menu, click **Online Help**. Online Help displays in an Internet Explorer web browser.
- 6. Scroll to the bottom of the **Contents** list and click the **Help Demonstration** topic.
- 7. Select from the various Help Demonstrations to learn how to do various tasks in RenWeb.

Support Request - Live Chat

It is possible to dialogue, via your PC with a support representative about issues you are experiencing with RenWeb. Live Chat is available between the hours of 8:00 a.m. and 5:00 p.m. Central Time.

1. From the Main Menu, click Live Chat button. The **RenWeb Support Chat** window opens.

http://livechat.boldchat.com/?cwdid=2844033395240627	21&url=http%3A//www.renweb.com/re	enwebAdmini - Windows Internet Explo	rer 👝 🗆 💌
Renewing School Management via the web.	School Manage Totally Integrated — In Or	ement Software he Database – On the Web	RenWeb Support Chat
Thanks for contacting below and click the S	; us! To better serve you, please fill tart Chat button in the lower right.	out the short form	
Name:	Becky		
Email:	rtur@renweb.com		
Phone:	817-buy-renweb		
Initial Question:	How do I add a student?	*	
District Code:	Sample		
(* - indicates required	field)		
B			Start Chat

2. Type your **Name**, **Email** address, **Phone** number, **Initial Question**, and **District Code**.

3. Click **Start Chat** (lower right). The **Live Chat** screen opens.

BILD

Renewing School Management via the web.	School Management Software Totally Integrated – In One Database – On the Web	RenWe Suppo Cha
Your Name: Becky		
listory:		
Thanks for co	ontacting us. An agent will be with you shortly	
[Becky] How do I add a student? [Emily] Hi Becky. My name is Emily and I will t [Emily] May I have your district code please. [Becky] Sample	pe assisting you.	
[Becky] How do I add a student? [Emily] Hi Becky. My name is Emily and I will t [Emily] May I have your district code please. [Becky] Sample	be assisting you.	
[Becky] How do I add a student? [Emily] Hi Becky. My name is Emily and I will t [Emily] May I have your district code please. [Becky] Sample	be assisting you.	

- 4. Once the support representative types a message to you, you may type your response in the **Send Message** field.
- 5. You may either click the **Send** button or press the **Enter** key on your computer keyboard to submit the response.

DNote: You will be able to see when the agent is typing (lower right). The message in the pictured example reads, "Emily is typing."

×

End

Support Request - Ask A Question

Ask a Question is a tool that allows you to ask simple questions, for which you do not need an immediate response; this option is available between the hours of 5:00 pm and 8:00 am central time.

- 1. From the Main Menu, click the **Customer Support** button.
- 2. Click **Ask A Question**. (This button will read Support Chat during the hours of 8:00 am and 5:00 pm central time)
- 3. Type in a question or suggestion.
- 4. Fill in a contact email address and phone number.
- 5. A RenWeb technician will respond as soon as possible.

Support Request - Phone Support

- 1. From the Main Menu, click Customer Support.
- 2. Select the **Phone Support** button.
- 3. Select a Support Area.
- 4. Type in the phone number at which you may be reached—include your extension to ensure we are able to contact you.
- 5. Type in any **Special Instructions** for reaching you.

Support Request - Direct Call

Direct Call is for users who need immediate assistance.

- Logical support. Call toll free 866-800-6593 and press 1 for technical support.
- Logical content of the second state of the sec

Registering Online For a Training

- 1. Go to <u>www.renweb.com</u>.
- 2. Select the **Support** tab.
- 3. Select Training Schedule.
- 4. Find the class in which to enroll and select the "Click HERE to enroll in this class" link.
- 5. Provide the information requested.
- 6. Register for the Webinar.

Getting Started

Logging In

Main Menu

Personal Security

Logging in for the First Time

1. Double-click on the **RenWeb.com** shortcut icon.



- 2. Enter the school's **District Code** on the RenWeb Login screen.
- 3. Click Submit.
- 4. Select the School Name from the **Select School** list.
- 5. Select your name from the **Select Staff** list.
- Type your password in the Enter Password field. (Your password will be provided in class.)
- 7. Click the **Login** button.

RenWeb Login	
District Code TR-MASTER	Submit
Northwood Apademy	
Select Staff Kate, Emily Enter Password	
Login	
Cancel	

Main Menu of RenWeb

The Main Menu for Administrators has 5 distinct areas:

- The windows at the top for Year, Term, and School allow the user to select which school year and term in which to work. If the school has chosen to partition information into separate schools, it is possible to select Elementary, Middle or High School information.
- Left section entitled **Data** contains buttons to areas in which data is displayed.
- The right section entitled Functions contains buttons to areas in which an individual will regularly perform school management functions.
- The section at the bottom contains the link to Live Chat and is used to communicate upcoming events or announcements.
- The Side Panel contains information on training, ways you can enhance the RenWeb product or may contain announcements.

Year Ter	m School		Befresh	
2010-2011 T	2 Northwood	d Academy	Vorion	
lata	Functions		Version	
Admissions	Report Manag	ger C	reate-a-Report	
Classes	Accounting	Grade Book	Report Card	CONFERENCE
Courses	Attendance	Library	RenWeb Setup	2 0 1 1
Family	Class Rank - Honors	Lunch	Security	July 19-21, 2011
Scheduler	Communication	Medical	Survey	Orlando, FL
Staff	Donate Online	Change Password	ParentsWeb	Information
Students	Customer Supp		Staff Chat	
	Exit RenV	Veb.Com		Integrated
P C N Powering Scl	Nool Systems Online	Suj	pport hat	FIND OUT MORE

Personal Security

In order to expedite training so that users may quickly log in, all users are initially given a generic password to gain access to the system. In order to maintain a secure database, it is imperative for ALL users to change their passwords ASAP. The password should be unique and once changed, should not be written down.

Changing Your Password

- 1. From the Main Menu, click the **Change Password** button.
- 2. Enter an alphanumeric 6 character password in the **Password** field and then enter it again in the **Confirm** field.
- 3. Click the **OK** button.

Change Password	• ×
Password	
OK	Cancel
	Help



Objective: To create a secure password.

Changing Your Password

- 1. After Logging in to RenWeb, click **Change Password**.
- 2. Change the generic password to an alphanumeric, six character password.
- 3. Click **OK** to apply the changes.

People Management

Student Screen: General Tab

RenWeb Setup: Defined Lists

User Defined Fields

Grid Edit

Alerts

Portfolio

Family Button

Linking

Family Screen

Student Screen: All Tabs

Staff

Student Screen

The **Student** screen enables the user to enter, change, or retrieve student information. On the Main Menu, click **Students**. The **Edit Student**, **General** tab opens. The general tab houses demographic information for the students. In addition, it provides links to the student's family, medical and attendance information, report card records, user-defined fields, and interests.

The different tabs across the top of the window allow access to various types of student information, such as schedules, financial responsibility division, discipline, etc.

		Last Name	Brock		- Address - Street	3345 S. 9	th St.			Student ID	292
pell, Adam	•	First Name	James	1				_		School UD ID	
lams, Edward Henry nge, Braiden Rav		Middle Name			City State 7IP	Grand Pra	airie 75052	_		Attendance	User Defined
derson, Anna derson, Jake		Nickname			Country		70002			Report Card	Grid Edit
derson, Joeseph 1stong, Evan J		Birthdate			Clea	ar	Link	1		Medical	Admissions
nton, Rick Paul kies, Aaron Joseph		SSN/SIN	017 564 2	25.4	Gender	Male]		Alerts	Re-Enrollment
nks, Cody Ray rgas, Braden		Home Ph	01/-964-2.	504	Status	Enrolled	 	I Next Yea	· •	Portfolio	Tracking
kley, Aaron Dennis sworth, Pam		Email			Grade Level	10		11	<u> </u>	Interests	
wman, Samuel yd, Zachary					Substatus		• +	Re-en	rolled	My Favorites	
icourg, Uarry 2 ck, Charles ke, David Michael rrell, David Walker in, Kevin Lee vis, Caleb vis, Caleb vis, Caleb vis, Elsha e, Jeffery e, Susan Marie ck, Alex guay, Jay incan, Avery incan, Avery stin, Wibers cleston, Charles Dallas		VVeb Filter	ide	Family Brock, Ang Brock, Mik Current Sch Next Sch	Citizen. Placement Class Of e ool Sample U ool Sample U	pper Scho			+ Bro (Ka + Bro (Mc h	Medical Alerts cture Family bok, Mike ther) : 817-564-2354 bok, Angela sher) : 817-564-2354	Email History Notes Interests
tinberry, I ami sene, Shelia Iney, Emily Kate Irper, Johnaton Christopher Irrison, Jasmine	Ŧ	CAdvanced Fit Grade: 08 Grade: 07 Grade: 09 Grade: 10 Grade: 11	ter>	Enrolled D Withdraw D Grad. D	ate 02/27/20 ate	08	Enro	ollment Histor	<u>y</u>		
druum, Maxwell											

Student Filter

On the left side of the **General** tab, is a list of students who have been entered into the system. To the lower right of the student list is a filter screen which the user may use to filter by a student status, class, homeroom or activity. It also enables users at schools in a district to see the entire district if the individual user has district wide rights to view all students.

Adding a Student

- 1. Click the **New** button at the bottom of the Student window.
- 2. Enter data into the appropriate fields.
- 3. Click **Apply** to record the student information.
- 4. Click **New** to enter another student's information or **OK** to save the information and exit.

WNote: Required fields include student first and last name. RenWeb defaults all newly added students through the Student screen to a status of Pre-enrolled.

Deleting a Student

- 1. Select the student to be deleted.
- 2. Click the **Delete** button at the bottom of the screen. The **Confirm Student Removal** screen opens.
- 3. Click **Yes** to delete the student.
- 4. Click **OK** to save and exit to the Main Menu or click **Apply** to save and stay in the **Student** screen.

WNote: The system will not allow a user to delete a student if historic information is associated with a student: grade book, report card, attendance, etc.

Current Status and Next status

One of the most important items to enter when adding a student is the **Status**. While it is not required, not establishing a status will cause the student to appear as if he or she has not been entered into the system. In order to locate a student who may have an incorrect status or no status, select a Filter of District Wide, All and the student will appear in the student list.

Admissions	the student has made application to the school (available only via the Admissions Student screen)
Enrolled	the student is attending the school
Graduate	the student has completed all grade levels offered by the school
Inactive	the student once expressed interest in attending the school but never progressed to admissions
Inquiry	the student has expressed interest in attending the school (available only via the Admissions Student screen)
Pre-Enrolled	the student will be attending the school at a later date
Withdrawn	the student has chosen to go to another school

- 1. When adding a student for the first time, go to the Status drop-down menu:
- 2. When selecting and assigning a **Status** for the current year, a status that mirrors the student's current status will automatically populate in the **Next Status** field for the student for the next school year. This information will be used when the school progresses students from one year to the next.

Current Grade Level and Next Grade Level

When adding a student into RenWeb and assigning the student a status of enrolled it is necessary to assign a grade level to the student.

- 1. Select a Status of enrolled
- 2. Select the grade in which the student is enrolled in the **Grade Level** drop-down menu.

The next year's grade level will automatically populate in the Next Grade Level field.

PNote: When adding a student for the first time if the user has selected a status of preenrolled it is not recommend to enter a current grade level, but rather to add the grade level in which the student will be enrolled the following year.

Current School and Next School

In order for a student to be visible in a specific school he or she must have the current school defined. In addition, if a school is part of a larger district the next school determines into which school a graduating student will attend.

- 1. From the **Student** screen select a student.
- 2. In the **Current School** and **Next School** fields, select the appropriate school from the drop-down.

RenWeb Setup: Defined Lists

RenWeb Setup houses many of the behind the scenes set up areas, which serve to enable the program to run smoothly at your school.

Drop-down list boxes are throughout the system. Selecting an option from these lists makes data more consistent for reporting. The Defined List function allows the user to enter all the options for each defined drop-down list. It is possible to add entries to the defined list by clicking any of the plus boxes located in the system.

Creating a Defined List

- 1. From the **Student** screen, click a plus button that is beside a drop-down list box. The **Defined Lists Editor** opens.
- 2. Select the item from the drop-down list for which to add a selection option.
- 3. Type the option for that list in the edit box to the left of the **Add** button.
- 4. Click Add.
- 5. Repeat the process until all list items have been added.

Note: Some drop-down lists do not have a plus button beside them and must be accessed through RenWeb Setup.

Deleting a Defined List

- 1. In the **Defined List Editor**, select the defined list name from which to delete an item.
- 2. Highlight the list item to delete by clicking on it.
- Click **Delete**.
 The Defined List item is immediately deleted.

Creating a Default Selection

- 1. In the **Defined List Editor**, select the defined list name in which to create a default setting.
- 2. Highlight the list item to make the default by clicking on it.
- 3. Click Set as Default.

The item will show that it is the default option by placing angled brackets around the item.



Objective: Create a student

Create a student named Paddy P. *Patterson#.

- 1. Enter the following demographic information:
 - a. Birth date: 1/1/1999
 - b. Phone number: 555-555-5555
 - c. Email address: ppatterson@schoolname.com
 - d. Enter address: 1234 Pattenheimer St. Pattenville, PA 99999
 - e. Status: Enrolled
 - f. Grade Level: Any
- 2. Save student record.

User-defined Fields

You can gather information with user defined data fields that may not be present in the RenWeb database. User defined fields may be added to the general Staff, Student, and Family screens as well as the Admissions (Web Student Inquiry), Courses, Classes, and Medical screens.

Text	Text may be typed
Yes/No	An option of Yes or No is available.
Date	A numeric date may be selected from a drop-down calendar.
Integer Number	An integer (whole numbers 1, 2, 3, or negatives -1, -2, -3, or 0-zero) may be entered.
Real Number	Numbers with decimal points or fractions, as well as integer numbers may be entered.
Defined List Select	Allows you to add options from which other users will choose.

Various types of data may be stored in user defined fields:

Suggested Security Rights

In order for a user to have access to User Defined areas of the program, he or she must have the following rights in the **Security** screen.

- **UD Configuration**: Allows user to create UD fields and assign security to them.
- **Print Create a Report**: Allows the user to create reports based on the data entered.

Add rights to access the various screens in which you may add User Defined fields:

Admissions
 Classes
 Courses
 Staff
 Family

Adding User-defined Data Fields

- 1. From the Main Menu, navigate to the area for which you want to add user defined fields.
- Click the User Defined button. The User Defined dialog box displays.

er Defined			
1. Test (District Wide)			
Field	Data		
Text			
Yes/No			
Date			
Interger			
Real Number			
Defined List Select			
1. 1.	SAVE	Configuration	
			1
	Exit		Help

- Click Configuration.
 The User Defined Configuration screen opens.
- 4. Enter the title for the data (i.e. Staff Info, Spouse Info, etc.)
- 5. Select the **Group Order**, which determines where on the list the user defined list name should appear.
- 6. Select the option of **District Wide** if the defined list is applicable to all of the students, staff or families in your district.
- 7. Click Save.
- 8. Re-select the newly created **User Defined** group name.

1. Test (District Wide) 2. Sample 7. Passport Data 8. Photo Waiver 10. Application References 11. Tutor	Test	Group Order Wide	44
	1	Add 9	Security Group
	# Name		Data Typ
	1 Text		STRING
	2 Yes/N	10	YESNO
	3 Date		DATE
	4 Interg	er	INT
	5 Real	Number	STRING
	- O Dolla		JELECT
Save	Delete	New	
	E xit		Help

- 9. Click **Add Security Group** to add restrictions to the security groups who can view or modify the User Defined group.
- 10. Double-click on the blank row of the grid to add a user defined list item. The **User Defined Field Edit** dialog box opens.

User Defined Fi	eld Edit			X
Field	d Order	0	Defined List Select	t Options
	⊂ Integer ⊂ Real Numbe ⊂ Defined List	er Select		
Data Elements				
Save	Delete	Help		+
	Cancel			

- 11. Type a label for the data field. For example, to collect information for school parking, the title could be Parking and the data fields might be License State, License Number, Parking Sticker Number, Insurance, etc.
- 12. Select the **Field Order**, which determines where in the grid the user defined configuration item should appear.

13. Determine the format in which you want to collect the information:

Text	Text may be typed
Yes/No	An option of Yes or No is available.
Date	A numeric date may be selected from a drop-down calendar.
Integer Number	An integer (whole numbers 1, 2, 3, or negatives -1, -2, -3, or 0-zero) may be entered.
Real Number	Numbers with decimal points or fractions, as well as integer numbers may be entered.
Defined List Select	Allows you to add options from which other users will choose.

- 14. **Data Elements** displays the number of staff, student, or family information entries that have been saved into the UD field.
- 15. After adding a data field, click **Save** to keep the data, click **Cancel** to exit without saving.
- 16. Repeat as needed to create as many fields as needed to store student, family, and staff information.

Adding an Information Collection Type of Defined List Select

- From the User Defined Configuration screen, double-click on a blank row to add an information collection type. The User Defined Field Edit screen opens.
- 2. Type a label.
- 3. Select the Field Order.
- 4. Select an information collection type of **Defined List Select**.
- 5. Type the name of the item to add as a selection type in the field to the left of the + (plus) button.
- 6. Click the + (plus) button to add the item to the **Defined List Select Options** list.
- 7. Repeat until all **Defined List Select Options** have been added.

Adding UD Data for an Individual

You may add user defined tracking to any area/screen that has the User Defined button on it: Student, Staff, Family, Web Student Inquiry, Classes, Courses, etc. Once you have configured the defined list in the area for which you want to track data, you may add data for the specific student, staff or family member. The following instructions will step you through the process on the Student screen; they may be applied to any area in which there is a User Defined button.

- 1. From the Main Menu, click **Students**.
- 2. Select the Student for whom to add the collected information.
- 3. Click the **User Defined** button.
- Select the User Defined list for which to enter information. The Fields/Data grid displays the names of each item you added to the user defined list.

I. Car Information (Distr	ict Wide)	
Field	Data	
Car Model	Type your text here.	
Has permit?	YES	
Registration Date	01/22/2010	
Year	1987	
Mileage	2000.5	
Color	Silver	

5. To add data, click or double-click on a row under the column labeled data; depending on the type of information collection type you have selected, you will have various options to enter the information.

EDIT

Type your text here.

OK.

- a. Text: when you double-click on a row that is configured to allow for text, the Edit screen will open. Type or paste into the text field the information you have collected; click **OK** to save or click Cancel to exit without saving.
- b. Yes/No: when you click on a row that is configured to be a Yes/No selection, the Select Yes/No screen will open. Select Yes or No, by clicking on the word.
- c. Date: when you click on a row that is configured to be a date, the Select Date screen will open. From the calendar drop-down, select the date or click **Clear** to remove a previously selected date.
- d. Integer and Real Number: when you click on a row that is configured to be either an Integer or Real Number, you may begin typing the information directly into the grid.
- e. Defined List Select: when you click on a row that is configured to be a Defined List Select, the UD Selection screen will open. Select from the pre-determined selections that you added in the configuration process and click OK.
- 6. Once you have entered the information, click **Save** or click Exit to return to the previous screen without saving.

C No. Yes X

Black Blue Green Grey Orange Purple Red Silver White Yellow	



Cancel

X



Grid Edit

At times it is easier to view and edit data in a grid style screen, than to click from individual to individual and edit the information in the screen.

Configuring Grid Edit

In order to utilize the Grid Edit feature, you need to configure user-defined fields to include in the grid area for editing.

1. From the **Student** or **Staff General** tab, click the **Grid Edit** button. The **Grid Edit** screen opens.

	Gender	Last Name	First Name	Middle Nam	Nickname	Suffix	Street	Citu	State	Zin	Countru	
Aaron Tuler	Male1	Aaron	T ist Malle		monane	Jouna				1-1P	1234 USA1	
Ahell Adam	Male	Abel	Grid Edit Setu	ıp							United State	
áhell ángel	Female	Abell	4				-				United State	
Adams Edward	Male	Adams	T				General			▼ × ,	6432	
Adams Johnathon	Male	Adams	Available Fiel	ds			Selected F	ïelds			6432	
Adams Julie		Adams	Last Name			*	Gender	12			6432	
Ainge, Braiden	Male	Ainge	First Name				Grade Lev	/el		•	6111	
Anderson, Anna	Female	Anderson	Nickname	в			Eirst Name	3			6028	
Anderson, Jake	Male	Anderson	Suffix			=	Middle Na	me		P	6028	
Anderson, Joeseph	Female	Anderson	School UD I	D			Nickname				6106	
Andrews, Gabrielle	Female	Andrews	Charle				Suffix				6028	
Armstong, Evan	Male	Armstong	Citu			- 7	Citu			1	6028	
Armstrong, Evan	Male	Armstrond	State				State			1	6000 USA	
Ashton, Rick	Male	Ashton	Zip				Zip			1	6111	
Ashworth, Michael		Achworth	Country				Country					
Auvenshine, Darren	Male	Auvenshi	Grade Level							1	6028	
Bakies, Aaron	Male	Bakies	Gildue Level							1	6180	
Banks, Cody	Male ,	Banks	Birthdate							1	6108	
Bargas, Braden	Male /	Bargas	Home Phone	в						2	6123	
Bargas, Ray	Male	Bargas	Email								6133	
Barkley, Aaron	Male /	Barkley	Ethnicity								6028 UK	
Basden, Alex	Male 🖌	Basden	Citizenship							7	6029	
Bosworth, Pam	Female	Bosworth	Denominatio	n						1	6819 USA	
Bowman, Samuel	Male /	Bowman	Baptism Dat	e Irch						1	6133	
Boyd, Zachary	Male	Boyd	Baptism City									
Bradley, Zoe	Femále	Bradley	Baptism Stal	te		-				P	8221	
Brock, James	Male	Brock	100				1				5052	
Brodburg, Daffy	Male	Brodburg									6123 US	
Buck, Charles	Male	Buck			c	E.A.	-1	11515	T	ľ	6018	
Burke, David	Male	Burke			Jave	E XIC		neip			6123	
Burke, Noah	Male	Burke	100000						1111111		6123	

2. Click the Set Up button. The Grid Edit Setup screen opens.

- 3. Select the fields to display in the grid from the left side of the screen and using the > and >> (arrow) buttons, move the desired fields to the right side of the screen.
- 4. To name the grid configuration, type the name in the drop-down menu, located at the upper right side of the screen.
- 5. Click the **Save** button.

Using Grid Edit

- 1. From the **Student** or **Staff General** tab, filter the person list to display the individuals for whom you want to edit information using the Grid Edit feature.
- 2. Click the **Grid Edit** button. The **Grid Edit** screen opens.
- 3. Select the configuration from the drop-down menu that contains the fields to edit.
- Click in the cell to edit.
 A dotted border appears around the cell.
- 5. Press the **Backspace** button on the computer keyboard until all incorrect data is deleted.

	Tutor	Tutor	Tutor	Tutor	Tutor
	Math and Algebra	English	Days Available	Number at one	Date passec
Aaron, Tyler	NO				
Abell, Adam					
Abell, Angel					
Adams, Edward					
Adams, Johnathon					
Adams, Julie					
Ainge, Braiden					li.
Anderson, Anna					
Anderson, Jake					
Anderson, Joeseph		YES			07/21/2009
Andrews, Gabrielle		10000			
Armstong, Evan					
Armstrong, Evan					
Ashton, Rick					li.
Ashworth, Michael	NO	YES	wednesday: friday	3	07/10/2009
Auvenshine. Darren	- California	1.100.00			
Bakies, Aaron			tuesday; thursday	1	
Banks, Codv					
Bargas, Braden					li .
Bargas, Rav					
Barkley, Aaron					li.
Basden, Alex					1
Bosworth, Pam					
Bowman, Samuel					
Boyd. Zachary					
Bradlev. Zoe					
Brock James					
Brodburg, Daffy					
Buck Charles					
Burke. David					
Burke, Noah					

- 6. Enter the appropriate information:
 - a. Text: when you double-click on a row that is configured to allow for text, the Edit screen will open.
 Type or paste into the text field the information you have collected; click OK to save or click Cancel to exit without saving.

b.	Yes/No: when you click on a row that is configured
	to be a Yes/No selection, the Select Yes/No screen
	will open. Select Yes or No, by clicking on the word.

- Date: when you click on a row that is configured to be a date, the Select Date screen will open.
 From the calendar drop-down, select the date or click Clear to remove a previously selected date.
- Integer and Real Number: when you click on a row that is configured to be either an Integer or Real Number, you may begin typing the information directly into the grid.
- e. Defined List Select: when you click on a row that is configured to be a Defined List Select, the UD Selection screen will open. Select from the predetermined selections that you added in the configuration process and click OK.
- 7. You may adjust the column size on the grid by hovering over the grid line that separates the two columns. The

cursor changes to a double sided arrow (\iff). Click the left mouse button and hold it down as you drag the grid to be the size you prefer it to be.

8. Click the **Save** button.



When information is added, the cell turns yellow; once you click save the cell turns white.

When you access **Grid Edit**, it will default to the last configuration selected. Status and Grade Level are not editable through Grid Edit; they are included as fields in grid edit for your convenience as reference fields.



Select Yes	s/No	X
C No	Yes	

elect Date	2
1/22/2010	+
Clear	

JD Selectic	'n	
Black		
Blue		
Green		
Grey		
Urange		
Purple		
Ciluor		
White		
Yellow		
1.01077		
1		

Alerts

Alerts may be set up in either the Student or Medical screen to communicate medical, monetary, or other urgent information to a variety of RenWeb users.

Alerts may be made visible in a variety of RenWeb Screens or Applications:

- 👗 Student General
- 👗 Cash Register
- 🙏 Lunch Verification
- 👗 Student Clock
- 👗 Medical
- 👗 Teacher

Alerts may be communicated in a variety of methods:

- 🙏 Visual
- 🙏 Beep
- 👗 Pop Up Until Read
- 👗 Pop Up Always

Configuring an Alert

- 1. From the Student or Medical screen, click the **Alerts** button. The **Student Alerts** screen opens.
- 2. Type an Alert Name.
- 3. Type a **Description**.
- 4. Click Save.

The name of the alert saves to the left side of the screen. The **Alert List** will be in alphabetical order. To control the order of Alerts, you can type a number at the beginning of the **Alert Name**. The **Applications** list for which you may configure an alert to be visible display below the Description.

- 5. Click the name of the **Application** in which to make the alert display.
 - a. Student General
 - b. Cash Register
 - c. Lunch Verification
 - d. Student Clock
 - e. Medical
 - f. Teacher



- 6. Select the **Communication Method** by which to communicate the alert to the RenWeb user.
 - a. Visual
 - b. Beep
 - c. Pop Up Until Read
 - d. Pop Up Always

WNote: You do not need to save the Alert after selecting the Applications and the communication method; it saves automatically.

7. Click **New** to add another alert or click **Exit** to return to the previous screen.

Communication Method

There are four communication methods available for an alert that indicate the importance or urgency of the alert for a RenWeb user. It is possible to combine the communication methods as desired to further emphasize the information:

🙏 Visual

👗 Pop Up Until Read

🙏 Веер

🙏 Pop Up Always

Visual

When assigning a communication method of **Visual** to an alert, the **Alert** tab of the selected applications will be in the forefront when the RenWeb user enters the screen. The **Alert** tab will be part of a tab group on the screen and the location of the tab group varies with each screen/application.

Beep

When selecting to assign a communication method of **Beep** to an alert, a beep will sound when the student is selected. The alert will also be listed on the **Alerts** tab, but the tab will not come to the forefront of the group tab unless a communication type of **Visual** is also selected.

Pop Up Until Read

When selecting to assign a communication method of **Pop Up Until Read** to an alert, the alert will display as a pop up until you click the, **I have read these alerts**, button. Once you click that you have read the alerts, the alerts will not display in a pop up. Even if you click that you have read the alerts, the alerts will still be listed in the **Alerts** tab.

Pop Up Always

When selecting to assign a communication method of **Pop Up** to an alert, the alert will display until it is deactivated from the **Alert** configuration screen. The **Pop Up Always** alert type will also be listed in the **Alerts** tab.

Portfolio

The student Portfolio represents a student's most exemplary work. It allows you to store electronic copies of General documents, Grade Book progress reports, Report Cards, Transcripts and Class Work. Progress Reports, Report Cards and Transcripts are automatically saved to the Portfolio when they are archived.

Suggested Security Rights

In order for a user to utilize the **Portfolio** areas of the program, he or she must have the following rights in the **Security** screen.

- Portfolio (Advisor): If an individual has this security right and is the advisor, they can view all portfolio documents for students for whom they are set as the advisor. They may also upload General and Class Work documents.
- Portfolio (AII): If an individual has this security right they can view all portfolio documents and upload General and Class Work for all students. They will need the Archive portfolio right if they want to add Progress Reports, Report Cards and Transcripts to the portfolio.
- Portfolio (Instructor): If an individual has this security right they can view only documents that they uploaded and can upload documents through the Grade Book. (An instructor will need to be assigned to a class in order to see that class in the Grade Book and will also need security rights to access the Grade Book.)
- Archive: If an individual has the right to archive documents, they will be able to add Progress Reports, Report Cards and Transcripts to the Portfolio. They will need the Portfolio security right to access those documents.
Portfolio Contents

When archiving Progress Reports, Report Cards or Transcripts the portfolio will only maintain a certain number of copies:

- General: There is no limit to the number of General file types that can be uploaded and housed in the portfolio.
- Grade Book: There is no limit to the number of Grade Book file types that can be uploaded and housed in the portfolio.
- Grade Book Progress Report: The summary progress report is archived, as opposed to individual classes. The portfolio will allow for one Grade Book Progress Report to be archived per term. If you archive more than one per term, you will overwrite the Grade Book Progress Report in the portfolio with the newly archived Grade Book Progress Report.
- Progress Report (Report Card): The portfolio allows for one Progress Report (Report Card) to be archived per term. If you archive more than one per term, you will overwrite the Progress Report in the portfolio with the newly archived Progress Report.
- Report Card: The portfolio allows for one Report Card to be archived per term. If you archive more than one per term, you will overwrite the Report Card in the portfolio with the newly archived Report Card.
- Transcript: The portfolio allows for one Transcript per template type to be archived per year. If you archive more than one per template per year, you will overwrite the Transcript in the portfolio with the newly archived Transcript.

Uploading a Document Using the Student Screen

- 1. From the Main Menu, click **Students**. The **Student** screen opens.
- 2. Select the student whose portfolio to access.
- Click the Portfolio button.
 The Portfolio screen opens.
 From this screen you may add documents with a file type of General or Class Work.

уре	File Name	Date Saved	Year	lerm	Class	Note
ieneral	Mentoring Schedule.docx	02/26/2010	2009-2010			Created School Ment
eport Card	2008-2009_T0_Burke_David_Generic_SkillSet3Term.htm	05/05/2009	2008-2009			
eport Card	2008-2009_T0_Burke_David_ReportCard3P.htm	03/17/2009	2008-2009			
eport Card	2008-2009_T0_Burke_David_ReportCard6P-1.htm	01/19/2009	2008-2009			
lass Work	CONFLICT MANAGEMENT.pdf	02/26/2010	2009-2010		HLTH - 2	
						File Type
Upload New	Document School Year Class	Grade Level				File Type C General C Grade book
Upload New Download All	Document School Year Class	Grade Level	Refresh			File Type General Grade book Report Card

- 4. Select the File Type for which to upload a document.
 - a. **General**: This document can be a copy of an award the student won, a commendation or an extracurricular project the student completed.
 - b. **Class Work**: This document is a copy of exceptional class work completed by a student. When selecting this file type you must first choose a School Year and Class.
- 5. Select the School Year with which to associate the document.
- 6. Select the **Class** with which to associate the document, if applicable.
- 7. Select the Grade Level with which to associate the document.
- 8. Type a **Note** in the notes field if desired.
- 9. Click Upload New Document.
- 10. Click Refresh.

The document is added to the list of items in the portfolio.

Downloading a Document Using the Student Screen

- 1. From the Main Menu, click **Student**. The **Student** screen opens.
- 2. Select the student whose portfolio to access.
- 3. Click the **Portfolio** button. The **Portfolio** screen opens.
- 4. Double-click on the row of the file to download. The **Portfolio Options** screen opens.
- Click the Download (View) button. A message box opens, alerting you that the file has been downloaded to the Download folder in your RWUserFiles folder.



X

Portfolio Options



6. Click OK.

If your computer recognizes the format in which the file was saved and has the appropriate program to open the document, the document opens.

Family Access

The **Family** name on the student screen acts as a shortcut to the family screen. The **plus sign** to the right of it enables the user to connect a student to more than one family. It is possible to add a student to an existing family or to create a new family for a student. If a student is connected to more than one family, upon clicking the family button, the screen to the left will open. The family screen is accessible from the main RenWeb screen or by clicking on the family button in the student screen.

Creating a New Family for a Student

- 1. Select the student for whom to add a family.
- Click the + (plus) button beside the Family box.
 A selection screen opens
- 3. Click **Create new family for student**. The **Edit Family** screen opens.



	Add student to existing family
	Create new family for student
	🔲 Blank Family
Select F	Family
Aaron,	Jimmy and Pamela

Linking

RenWeb contains a feature that helps save time and effort when changing address information for students who have family members in the same school or district. This feature is called a link, and it connects addresses for different individuals together so that any changes to one individual's address will automatically update the addresses of all others with the linked address.

- 1. Select the student or individual for whom to link an address.
- 2. Click the **Link** button in the address box. The **Link Address** window opens.
- 3. Click on the address to which to connect the student. The individual is now linked by their address to others with the same address (as listed in the Link Address window). Any changes to one individual's address will automatically update the addresses of all others with the linked address.

A J J	Developed to a data				
Address 1474 Orange Ave Fort Worth TX 76103	Chase) (Paullette) Wallace Abernathy Kristin Abernathy				
٠ [m				
[K]	Cancel Help				

Unlinking an Address

- 1. Select the student or individual for whom to unlink an address.
- 2. Click **Clear** button in the address box.

The address fields are cleared and the address is unlinked from all other addresses. Any changes to the selected individual will now only affect that individual's address.

Linking a New Student to an Existing Family

- 1. From the **Student** screen, select the student with an unlinked address.
- Click the Link button.
 If the student is not part of a family, the Select Family window opens.
 - a. Use the **Filter** to adjust the family list that appears.
 - b. Click on the family with whom to link the student.
 The Link Address window opens.
 If the student is part of a family, the Link Address window opens.
- 3. In the Link Address window, click the address to which to link the student.
- 4. Select **OK** to link and exit or click **Cancel** to exit without linking.

Abemathy, Wallace and Mistin	*	Family ID	Family UD ID	Family Notes			
Filter		858094		-			
	•	Family Name					
		Abemathy, Wallace and	Kristin				
hase Abemathy (Enrolled - 01) Paullette Abemathy (Enrolled - 0	18)	Veb Enabled Unlisted (Directory) Accounting Family UD	Auto				
Add Student Remo	ove Student	Delete Family					
Parents / Grandparents	1 101 222		63		1 2 1 2 1		1 2 2 2
1. Wallace Abernathy 2. Kristin Abernathy	Order	0 0	Γ	Financial Responsibility	Employm	ent Committe	ees Service Hours
	Salutation	<u> </u>	Address		Preference		Education Ender Hotor
	Last Name		Street		Date	From	Subject
	First Name		City				
			State ZIP				
	Middle Name	1					
Add Remove	Middle Name Nickname		Country				
Add Remove	Middle Name Nickname Birthdate		Country	Clear Link			
Add Remove	Middle Name Nickname Birthdate SSN		Country Gender	Clear Link			
Add Remove Parent Filter All Custody	Middle Name Nickname Birthdate SSN Home Ph		Country Country Gender	Clear Link			
Add Remove Parent Filter All Custody Grandparent	Middle Name Nickname Birthdate SSN Home Ph Cell Phone		Country Gender Marital Status Religion	Clear Link			
Add Remove Parent Filter All Custody Grandparent Financial Responsibility	Middle Name Nickname Birthdate SSN Home Ph Cell Phone Fax		Country Gender Marital Status Religion Church	Clear Link v + v + v + v + v +			
Add Remove Parent Filter All Custody Grandparent Financial Responsibility	Middle Name Nickname Birthdate SSN Home Ph Cell Phone Fax Email #1		Country Gender Marital Status Religion Church	Clear Link			
Add Remove Parent Filter All Custody Grandparent Financial Responsibility	Middle Name Nickname Birthdate SSN Home Ph Cell Phone Fax Email #1 Email #1		Country Gender Marital Status Religion Church User Defined	Clear Link			

Family Screen Functionality and Layout

Students associated with the family will be listed in the text box on the left of the screen.

- Add or remove students from the family using the **Add** and **Remove** buttons beneath the list of student names.
- Lenter notes regarding the family into the **Family Notes** memo field.
- Lusing the check boxes under the **Family Name**, determine the following:

Web Enabled	checking this box indicates that the family is enabled to view information on ParentsWeb
Unlisted (Directory)	checking this box keeps the family information out of the school or district directory
Accounting	checking this box indicates that this family should be included in all accounting features

In the bottom half of the screen, RenWeb creates two parents, using the student's last name. To edit the parent information, select the parent from the list.

- 1. Add personal information:
 - a. The **Order** field will determine the order in which additional family members are displayed.
 - b. Checking the **Financial Responsibility** box indicates that the person listed is financially responsible for the family.
 - c. The parent address may be linked to the student using the **Link** or **Unlink** button under the parent address column.
- 2. Click **Apply** before selecting the second parent for whom to add information.

Wote: Once addresses are linked, changing the address for one linked family member will change the address for all linked family members.

School/District Filter

It is possible to filter the family list by school: enrolled, pre-enrolled, graduate, withdrawn, all, family with no children and family with no people or by district: enrolled, pre-enrolled, graduate, withdrawn, all. A drop-down menu filter allows the user to update information on any family in the database without having to leave the family screen. Select the filtering option from the menu and then select a family from the drop-down menu directly above the filter.

	121
 Filter	<u> </u>
SCHOOL ENBOLL	-
SCHOOL ENROLL	
SCHOOL PRE-ENROLLED SCHOOL GRADUATE SCHOOL WITHDRAWN SCHOOL ALL FAMILY W/ NO CHILDREN FAMILY W/ NO PEOPLE	
DISTRICT ENROLL DISTRICT PRE-ENROLLED DISTRICT GRADUATE DISTRICT WITHDRAWN DISTRICT ALL	↓ de
ADMISSIONS INQUIRY	tion
STAFE	ame

Defining Parent Relationships

After creating parents or family members for the student, it is important to establish what their relationship is to the student.

- 1. Click the **Relationships** tab at the top of the **Family** screen.
- 2. Double-click on the cell in the **Relationship** column. The **Relationship** window opens.
- 3. Select the relationship the adult has to the child from the drop-down menu.
- 4. Click OK.
- 5. Click in the **Custody**, **Correspondence**, **Grandparent**, **Report Card**, and **ParentsWeb** (this enables an individual to view the ParentsWeb) cells to indicate **Yes** or **No** that the individual has access to that area of student information.

Ialace Abernathy Chase Abernathy Father YES YES NO YES NO /allace Abernathy Paullette Abernathy Father YES YES NO YES NO /allace Abernathy Paullette Abernathy Father YES YES NO YES NO /allace Abernathy Paullette Abernathy Father YES YES NO YES NO /allace Abernathy Chase Abernathy Mother YES YES NO YES NO /allace Abernathy Paullette Abernathy Mother YES YES NO YES NO /allace Abernathy Paullette Abernathy Mother YES YES NO YES NO	Valace Abernathy Chase Abernathy Father YES YES NO YES NO valace Abernathy Paullette Abernathy Father YES YES NO YES NO ristin Abernathy Chase Abernathy Mother YES YES NO YES NO ristin Abernathy Paullette Abernathy Mother YES YES NO YES NO Help	Adults	Children	Belationshir	n Custody	Correspond	Grandparent	Benort Card	ParentsWeb		
Iallace Abernathy Paullette Abernathy Father YES ND YES ND istin Abernathy Chase Abernathy Mother YES YES ND YES ND istin Abernathy Chase Abernathy Mother YES YES ND YES ND istin Abernathy Chase Abernathy Mother YES YES ND YES ND istin Abernathy Paullette Abernathy Mother YES YES ND YES ND	Vallace Abemathy Paullette Abemathy Father YES YES NO YES	Vallace Abernathu	Chase Abernathy	Father	YES	YES	NO	YES	NO		
istin Abernathy Chase Abernathy Mother YES YES NO YES NO istin Abernathy Paullette Abernathy Mother YES YES NO YES NO	ristin Abernathy Chase Abernathy Mother YES YES NO YES NO ristin Abernathy Paullette Abernathy Mother YES YES NO YES NO Help	Vallace Abernathy	Paullette Abernathy	Father	YES	YES	NO	YES	NO		
istin Abernathy Paullette Abernathy Mother YES YES NO YES NO	ristin Abernathy Paullette Abernathy Mother YES YES NO YES NO Help	ristin Abernathy	Chase Abernathy	Mother	YES	YES	NO	YES	NO		
		ristin Abernathy	Paullette Abernathy	Mother	YES	YES	NO	YES	NO		
	Help										

Adding a Student to an Existing Family

In the event that the student is new to the school, but he or she has siblings who already attend the school, you will not need to create a new family for the student you can add the student to the existing family.

- 1. From the **Student** screen, click on the student name to add to an existing family.
- Click the + (plus) button beside the family name.
 A selection screen opens.
- Click the Add student to existing family button.
 The Select Family screen opens
- 4. Use the **Filter** to control the list of family names displayed.
- Click the name of the family to which to add the student.
 The student is added to the family and the Family screen opens.

Removing a Student from an Existing Family

It is possible to remove a student from a family without deleting him or her from RenWeb.

- 1. From the **Student** screen, select the student to remove from a family.
- 2. Click the + (plus) button beside the family name.
- 3. Click on the student's name to remove from the family.
- 4. Click the **Remove** button. The student is immediately removed from the family.



elect Family		X
Filter		
SCHOOL ENROLL		-
Alexandra Vizillana and Malala		
Abernauny, walace and Kilsun Accounting Trainee		A
Adams, George		
Adams, Melinda		-
Adkins, Michael and Roylynn		-
Armstrong, Keith and Angela		
Barron, Mike and Becky		
Barrs, Clifford and Sara		
Bates, Hoberts and Anna		
Biggs, Sonia Diago () (illian and Carab		
Diggs, willidii driu odiari Blue, Bobert and Jessica		
Boston, Charles and Marsha		
Boyd, Sandra and Ray		
Briscoe, Harry and Sue		
Brown, Gary and Lacy		
Buchannan, Harry and Felicia		
Carter, Paula		
Carter, Randal		
Cathey, Judy		
Cathey, Ray		
Cherry, David and Michelle		
Christians, Steven and Mattle		
Clark Tiffanu		
Clifton Jonathan and Karen		
Coerhan, William and Staci		
Cole, Robert and Marinela		*
	Cancel	1
	Lancel	

Adding Parent or Contact Employment Information

It is possible maintain detailed records regarding the parent's work contact information.

- 1. From the Edit Family screen, select the desired parent or contact.
- 2. Select the **Employment** tab in the lower right corner of the **Edit Family** screen.
- Double-click the first empty field. The Edit Employment dialog box opens.
- 4. Enter the employment data and click **OK** to save changes or click **Cancel** to leave without saving changes.

Job Category		-
Occupation		
Company		
Work Phone		
Street		<u></u>
City		
State		
Zip		
	Matching Gift Employ	er
	Matching Gift B	Employer ID

Adding Parent or Contact to a Committee

RenWeb allows users to indicate parent involvement in school committees.

- 1. Select the desired parent or contact.
- 2. Select the **Committee** tab in the lower right corner of the **Edit Family** screen.
- 3. Type in or select a **Committee** from the drop-down menu.
- If the individual holds an office on that committee (i.e. President, Secretary, Treasurer) type the information in the Office field.
- 5. Type any notes necessary in the **Notes** field.
- Click OK to save changes or click
 Cancel to leave without saving changes.

Committee	ОК
Office	Cancel
	Delete
Notes	

Viewing Email History

The **Email History** tab provides you with an at-a-glance view of every email that has been sent to a parent's email address from the school.

- If you do not see the Email History tab, you need to be sure you have the Email History security right.
- If you have view rights, you will be able to see every email that has been sent to the parent's email address from anyone at the school, but you will only be able to read the emails you have sent.
- If you have modify rights, you will be able to see every email that has been sent to the parent's email address and read every email that has been sent.

Adding Family Service Hours

RenWeb offers schools a simple, updatable way to track family service hours. You can track information for any individual associated with a student. Only custodial parent service hours will display in the Family Service Hours report in Report Manager (Student).

- 1. Select the desired parent or contact.
- 2. Select the Service Hours tab in the lower right corner of the Edit Family screen.
- Double-click on a blank row to add a Service Hours record. The Edit Service Hours screen opens.
- 4. Select the **School Year** with which to associate the hours.
- 5. Select the **Date** on which the service hours were completed.
- 6. Type in or select a **Description** from the drop-down menu.
- 7. Type the numbers of **Hours** served.
- 8. Include any necessary notes in the **Notes** field.
- 9. Enter the name of the verifying party in the **Verified by** field.

School Year	(OK)
2009-2010	
Date	L'ancel
3/10/2010 👻	Delete
Description	Help
Hours 0	
Note	

10. Click **OK** to save changes or click **Cancel** to exit the **Family Service Hours** screen without saving changes.

Setting Parent or Contact Preferences

RenWeb gives schools the flexibility to set preferences for individual parents and contacts.

- 1. Select the parent or contact to edit.
- 2. Select the Preferences tab in the lower right corner of the Edit Family screen.
- 3. Double-click on the first row of the grid.
- 4. Select parental preferences:
 - a. Auto Email Grade book Progress Report: parents may choose to receive an automatic progress report for their students via email. They may choose Daily, Weekly, or Never.
 - b. Directory Block: parents may choose what information should be blocked from the school directory. They may choose to block Name, Address, Home Phone, Cell Phone and Email.
 - c. Block from Donor Synchronization: blocks the parent's information from being brought into Donor Conn



being brought into Donor Connect via a sync.

- d. **Parent Alert Country Code**: for parents who live out of the country, schools may type in the country code.
- e. **Parent Alert Preference**: parents may choose how they want to be contacted if a Parent Alert is sent out, **Home Phone**, **Cell Phone** or **Work Phone**.
- f. **Parent Alert: No Text**: Allows parents to opt out of receiving text messages that are sent out through Parent alert.
- 5. Click **OK** to save changes or click **Cancel** to exit the without saving changes.

Adding a Medical Event

In the event that a parent is injured on campus, it is possible to add an incident report to a parent record.

- 1. From the Main Menu, click **Family**. The **Family** screen displays.
- 2. Select the Family from the drop-down menu.
- 3. Click on the name of the individual for whom to add a medical event.
- 4. Click the **Medical** button. The **Medical** screen displays.
- Click the Event Log tab.
 A list of all medical events displays.
- 6. Double-click on a blank row to add details about the medical event. The **Medical Event** screen displays.
- 7. Add the relevant details.
- 8. Click Save.



Objectives: Create a Two parent family with one student

Utilize Parent Preferences

Create a family for Paddy P. Patterson

- 1. Create a new family for Paddy with parents—Patrick and Patricia *Patterson
- 2. Define their relationship with the student
- 3. Arrange to have Patrick receive a weekly progress report email at <u>PatPatterson@yahoo.com</u>.

Student Screen: Schedule Tab

Use the **Schedule** tab to view or change a student's schedule. This is the easiest way to change schedules for individual students. Viewing a Student's Schedule

- 1. From the **Student** screen select a student.
- 2. Click the **Schedule** tab. The Student's schedule displays, automatically assigned to the appropriate template.
- 3. The template displays the day and time each enrolled/scheduled class meets.
- 4. If the student is enrolled in classes, the **Enrolled Classes** grid displays the classes and the terms for which a student is enrolled.

	Monday	Tuesday	Wednedsav	Thursday	Friday		Chur	lant Ca	uma	Doguoo	+n		
eriod 1	BRIT HIST-6	,	BRIT HIST-6	manaday	BRIT HIS	T-8		ieni Co	uise	reques	15		
				0000	01100	~~		Tra	ansfei	5. 			
eriod 2	CALC-2	CALC-2	CALC-2	CALC-2	CALC-2			Other	r Sch	loc			
eriod 3	PHYSICS-1	PHYSICS-1	PHYSICS-1	PHYSICS-1	PHYSICS	-1		Print S	Sched	lule			
ariod 4	SPAN4-1	SPAN4-1	SPAN4-1	SPAN4-1	SPAN4-1			Prir	nt Grid	ł			
eriod 5	ENG 4-1			ŀ	lelp								
eriod 6	ART4-3	ART4-3	ART4-3	ART4-3	ART4-3								
eriod 7	12 Bible-3 101 - A												
inch A Inch B													
ilter • All Cou	urses 09 Bask Bll		Available Cla	ss List Er	rolled Classes (All Name	Terms)	Pattern	1	2	3 4	Show Unenro	led	
Class (Group 09 Bible				12 Bible-3	Butler, Stephen	7	Y	Y	YY			
Reque	ests 09 Voly Gi			>>	AR14-3 BRIT HIST-8	Charles, Joan	6	Y Y	Y I	Y Y			
	10 Bible				CALC-2	Clementine, John	2	Y	Y	YY			
	11 Bible				ENG 4-1	Kennys, John	5	Y	Y	Y Y			
Activity	y 11 HR 12 Bible				PHYSICS-1	Glad, John	3	Y	Y	Y Y			
	12 HR 3D Graphe	s			SPAN4-1	Jacobs, John	4	Y	Y	r Y	J		

Student Screen: E.C. Tab

The **Emergency Contact** tab will hold up to 20 Emergency Contacts for a student. You can manually add or lookup RenWeb contacts to add to this list. The Emergency Contact data will be displayed on the main Student screen under the Family tab (bottom right). In addition, the Student Information report will display the first three emergency contacts in the list.

Manually Adding a Contact to the E.C. Tab

If the Emergency Contact does not already exist in RenWeb, you can manually add him or her to the E.C. tab.

- 1. From the Student screen, click on the E.C. tab.
- Double-click on a blank row.
 The Order # will appear in the Edit Emergency Contact section (lower).
- 3. Type the First and Last Name.
- 4. Select the relationship the emergency contact has to the student from the drop-down menu.
- 5. Add the Home, Cell, and Work Phone, and an Email address.
- 6. Click **Save** (lower left).



Adding a Contact to the E.C. Tab Who is Already in RenWeb

If the Emergency Contact already exists in RenWeb, you can pull his or her information into the E.C. record. If the person's information is changed on the **Family**, **Student**, or **Staff** screen, it will automatically update in the **E.C.** tab.

- From the E.C. tab, double-click on a blank row. The Order # will appear in the Edit Emergency Contact section (lower).
- Click the Lookup button. The Select Person dialog box opens.
- 3. Select a Filter by which to sort the Person list.
- 4. Click on the contact's name to add to the **E.C.** tab and click **OK**.
- 5. The contact's information populates the **Edit Emergency Contact** section; the person's ID number displays in the **Reference ID** field.
- 6. Click Save (lower left).

der Fi	irst Name	Last Name	Relationship	Country Code	Home Phone	Cell Phone	Work Phone	Email	Note	
1					-					
2									1	
4		1								
5										
7		10								
8										
9										
11		1								
12										
13					-					
15										
16										
18		1								
19										
20										
lit Eme	ergency Co	ontact								
	Order	0		Country C	Code					
Fin	rst Name	-		Home Ph	none					
La	st Name	<u> </u>		Cell Ph	none		_			
Rela	ationship		-	+ Work Pr	none					
Refer	rence ID	0	×1	F	mail					
		-	~				🗆 🗆 Unlin	k from siblings (EC/PU)		
	S	ave		Delete	10		Mov	elln	Move Down	Help

Student Screen: Finance Tab

The **Finance** tab allows the user to view a student's financial responsibility and Free Lunch or reduced lunch eligibility. If a student is attached to two families, you can designate the percentage that each family is responsible to pay for the student.

Setting up Financial Responsibility Percentages

When setting up financial responsibility percentages, you need to be sure that the total of entered percentages is equal to 100%.

- 1. From the Main Menu, click **Students**. The **Student** screen displays.
- 2. Select a student.
- 3. Click the Finance tab.
- 4. Click the cell in the Fin. Resp. column.
- 5. Use the keyboard **Backspace** key to clear the cell.
- 6. Type the new percent amount in the blank cell.
- 7. Click Apply to save and stay in the Finance tab or click OK to exit.

neral Schedule E.C. F Chase Abernathy	inance Advising Academic	s Misc Religion P/T Co	onference E	ehavior Transcrip	ot Community Service	Picture Transp	
Reduced Lunch Program —	Accounting System	Family Name	Family ID	Fin. Resp.			
 Not eligible Partial reduced lunch 	Tuition	Abernathy, Wallace and Kr Abernathy, Wallace and Kr	858094	100.00			
C Full reduced lunch							
nild Care Payment Plan							
Help							

Assigning Free or Reduced Lunch Status

RenWeb allows for Free and Reduced lunch status assignment and reporting. If you want to indicate that a student is eligible for free or reduced lunch you can indicate the eligibility on the Finance tab.

- 1. From the **Reduced Lunch Program** area select **Not eligible**, **Partial reduced lunch**, or **Full reduced lunch**.
- 2. Click Apply to save and stay in the Finance tab or click OK to exit.

Assigning Childcare Payment Plan

If your school utilizes the Live Time Clock Billing for child care management, it is possible to assign a **Daycare Payment Plan** to the student. It is only necessary to assign a **Daycare Payment Plan** if the student is not utilizing the default plan as specified in **Accounting**.

- 1. From the **Child Care Payment Plan** drop-down menu, select the plan that the parent has selected.
- 2. Click Apply to save and stay in the Finance tab or click OK to exit.

Student Screen: Advising Tab

The **Advising** tab assigns students to an advisor or counselor (student mentors can also be assigned here) and maintains records on advisory meetings. Advisors may also enter course requests for their students, add transcript notes, or monitor a student's curriculum plan.

Using the Advising Tab

The advising fields are populated utilizing drop-down menus, defined lists and text fields.

- 1. From the Main Menu, click **Students**. The **Student** screen displays.
- 2. From the student list, select a student.
- Click the Advising tab. The Advising screen displays.

Advisors	DATE						
aculty Advisor	J	Inore				NOTEID	
Gore							
Student Mentor/Advisor							
	-						
Clear							
Student Course Requests							
Curriculum Plans	1						
	-						
-	+						
Hanacapt Notes	A						
	a cr						
			- r	1		1	
Course Transmiss Martine		Save		Delete	Help	1	

- 4. From the Faculty Advisor drop-down list, select an advisor.
- 5. If the student has a Student Mentor, select the student's name from the **Student Mentor** drop-down list.

- 6. In the **Advising Notes** (right), the advisor enters notes about the student and any interventions or interactions.
 - a. To enter notes, click in the blank white screen below the gray section and type the note.
 - b. When finished with the note, click **Save**. The note is recorded, dated and displays in the top of the window.
 - c. **Modify a Note** Double click the row where the note is located. Revise the note. Click **Save**.
 - d. Delete a Note Double click the line where the note is located. Click Delete.
- 7. When finished entering information in the window, click **OK** to save and exit.

PNote: It is not possible to edit the note date as the date is determined by the date on the user's computer.

Adding a Transcript Note

- 1. From the Advising tab click in the Transcript Notes field.
- 2. Type the note to display on a student's printed transcript.
- 3. Click the Save Transcript Notes button.

Student Screen: Academics Tab

Use the **Academics** tab to view and edit (but not add) honor roll and class ranking information. In addition, it is possible to store standardized test scores for students and track student recognitions.

Manually Alter Honor Roll or Ranking Information

The initial Honor Roll or Ranking information is created when an honor roll report is configured and run. That data automatically displays in this window.

- 1. From the Main Menu, click **Students**. The **Student** screen displays.
- 2. Select a student.
- Click the Academics tab. The Academics screen displays.

tudent												
eral Sche	edule E	.C. Financ	e Advisina	Academics	Misc Religi	on P/T Conference	e Behavior	Transcript Co	mmunity Ser	vice Picture	Transp	
> Chase	e Abema	thy			1		11			1	1	
		HONOR	BOLL					STUDEN	T RECOGN	ITION		
					▼ Yea	Category		Recognition		Note		Grade Level
erm Avg	GPA	Rank Honor	Credit	Date		0						
				-								
-												
_	-											
	1 1				-							
Evolude T	Ferm Hor	or Roll	6									
Exclude T	Term Ran	ikina			_							
Exclude C	Cumulativ	e Honor Roll			_							
Exclude C	Cumulativ	e Ranking										
Configu	re Tests					STANDARDIZE	ED TESTS					
l est		Date							T	T	1	1 1
		10.000										
•	1111											
												Help
										C	K I O	Cancel An
												P

- 4. To manually alter honor roll or ranking information already present, click the row to edit.
- 5. Enter the changes.
- 6. Click Apply.

Note: To exclude a student from honor roll or ranking for the term, or cumulatively, select the option by clicking in the box beside the appropriate choice listed to the right of the data window.

Configure Standardized Test Parameters

- 1. From the Academics screen, click Configure Tests. The **Test Configuration** list screen displays.
- Double-click an empty line. The **Test Configuration** screen displays.
- Input the test information configuration. To enter an SAT test, type SAT in the Test Name box. The boxes labeled Score 1, Score 2, etc. correspond to sections of the test: Next to Score 1, enter Verbal; next to Score 2, enter Math, etc.

	Test Name		
	🔲 Show on transcript	District Wide	
Score 1	Score 6	Score 11	Score 16
Score 2	Score 7	Score 12	Score 17
Score 3	Score 8	Score 13	Score 18
Score 4	Score 9	Score 14	Score 19
Score 5	Score 10	Score 15	Score 20
-	Save Cancel D	alata Halm	Import

- 4. Select **Show on Transcript** if you want the standardized test record to display on the printed transcript.
- 5. Select **District Wide** to make the test configuration available in all schools in the district.
- 6. Click **Save** to save the test configuration.

WNote: When a test is configured for any student, the configuration is available for all students.

Storing Standardized Test Data

- 1. From the **Academics** tab, double-click on a blank row in the test storage grid. The **Test Edit** dialog box opens.
- 2. Type the test results for the student into the applicable test fields.
- 3. From the **Grade Level** drop-down list, select the student's grade level.
- 4. Select to Exclude from Transcript if desired.
- 5. Type a note in the **Notes** field if desired.
- 6. Click Save.

			×
	ACT]
Test Date	4/ 9/2009 👻	Grade Level	•
	Math 0		0
	English 0		0
	Writing 0		0
	Reading 0		0
	0		0
	0		0
	0		0
	0		0
	0		0
	0		0
	Exclude from tran	nscript	
Note	1		
Save	Cancel	Delete	Help

Student Screen: Miscellaneous Tab

The **Miscellaneous** tab is a data entry screen for a variety of records. It houses previous school information birth place, locker number(s) and combination(s), as well as automobile information for school with driving students.

Public School District			Autom	obile			Race	
Local School			-	Make				
			-	Model				
District				Auto Lic.				
County State				Drivers Lic				
Public school information if	student was NO I goin	g to this school.		Permit #				
Locker			Birth	lace				
Location #1		-	1	City				
Combination #1				State				
Location #2		-]	Country				
Combination #2								
	Locker Management	1						
Previous Schools		Ir	т.	A 11	DI	.		
Name	Grade Completed	From	10	Address	Phone	Note		-

Public School District

It is possible to maintain a record of the public school (if the student was not attending your school) information for a student.

- 1. From the Main Menu, click **Students**. The **Student** screen displays.
- 2. From the students list, select a student.
- 3. Select the Miscellaneous tab.
- 4. Click in the **Local School** field and type the name of the school the student would attend.
- 5. Add the District, County and State if desired.
- 6. Click **OK** to save and exit to the Main Menu or click **Apply** to save and continue working in the **Student** screen.

Race

Race is an area that allows schools to specify for state reporting purposes student race. Race describes biological descent. Ethnicity describes cultural heritage.

- Add a Race to the list through the Defined List area of RenWeb Setup.
- Once the race has been added, click in the field to the right of the race to add a Y for yes or a blank for no.

Configure Lockers

- 1. From the Miscellaneous tab, click Locker Management.
- 2. In the Locker field, type the locker number or name.
 - a. You can enter up to 5 different combinations and then specify which combination is currently in use.
 - b. If a locker becomes out of service, you can label it as such, so it is not mistakenly assigned to a student.

001001	#1	#2	#3	#4	#5	Curren		
101	10-5-30	7-24-13	6-12-9	22-7-16	18-6-7		Locker	101
102	23-4-10	4-9-3	7-14-26	8-19-29	3-10-5		Combination #1	10.5.30
103	2-16-3	5-15-20	20-15-5	13-24-6	19-16-30		COMDINATION #1	10.0.00
104	9-30-27	26-4-11	12-6-24	25-14-2	16-4-28		Combination #2	7-24-13
105	8-5-13	7-16-30	8-3-25	11-22-1	30-6-4			
106	10-4-14	6-17-8	9-12-2	3-25-17	25-14-3		Combination #3	6-12-9
107	21-16-2	2-22-12	18-5-26	4-21-7	17-26-7		Combination #4	22-7-16
109	4.16-19	13-7-30	10-5-14	6-14-2	28-6-10		Continue of the	10.0.7
110	26-5-12	17-6-19	15-3-14	19-2-14	16-5-14		Combination #5	10.0.1
icker	#1	2	3	4	5		Connent Combination	0
							Note	Dut of Service
							Note	Dut of Service Delete New
							Note Save	Dut of Service Delete New lear Lockers
							Note Save	Dut of Service Delete New lear Lockers it Combination 0
							Note Save	Dut of Service Delete New lear Lockers nt Combination 0

- 3. Click Save.
- 4. To enter a new locker click **New** repeat steps 2 and 3.

Assign a Locker

- On the Miscellaneous tab, in the Locker section, select the locker number to assign to the student from the Location #1 drop-down menu. The combination selected in the Locker Management screen displays in the Combination #1 field.
- If the student has two lockers, select a second locker from the Location #2 dropdown menu.
 The combination selected in the Locker Management screen displays in the Combination #2 field.
- 3. Click **OK** to save and exit to the Main Menu or click **Apply** to save and continue working in the **Student** screen.

Automobile Information

- 1. From the **Miscellaneous** screen, click in the **Make** field and type the make of the vehicle.
- 2. Add the Model, Auto Lic., Driver's Lic., and Permit #.
- 3. Click **OK** to save and exit to the Main Menu or click **Apply** to save and continue working in the **Student** screen.

Previous School Contact Information

The **Miscellaneous** tab can hold the name, address, and phone of prior schools that a student has attended.

1. From the **Miscellaneous** screen, double-click in a blank row in the **Previous School** section.

The **Edit Previous School** dialog box opens.

- Type a Name, Address, Phone, Note, and a From Date and To Date into the appropriate fields.
- Click OK.
 The information will now be displayed in the Previous Schools section.

Edit Previous School		X
1		
Name	Address	
Phone	Note	
From Date	To Date	
Grade Completed	1	
ОК	Cancel Delete	

Birthplace

- 1. From the **Miscellaneous** screen, click in the **City** field and type the city in which the student was born.
- 2. Add the **State** and **Country**.
- 3. Click **OK** to save and exit to the Main Menu or click **Apply** to save and continue working in the **Student** screen.

Student Screen: Religion Tab

The Religion tab contains fields for various church related occurrences.

Accessing the Religion Tab

- 1. From the Main Menu, click **Students**. The **Student** screen displays.
- 2. From the students list, select a student.
- Click the Religion tab.
 The Religion screen displays for that student.

Church Church/Congregation Senior Pastor/Clergy Youth Phone		▼ <u>+</u>		
Church/Congregation Senior Pastor/Clergy Youth Phone		<u> </u>		
Senior Pastor/ Clergy Youth Phone				
Youth				
Phone				
Phone	· · · · · · · · · · · · · · · · · · ·			
Street				
City/State/ZIP				
Local church member				
Church		Communion		
Church				
Date				
City				
State				

Adding a Denomination

- 1. Click the + (Plus) next to the **Denomination** field.
- 2. The **Defined Lists Editor/Religion** displays the list of pre-defined denominations.
- 3. Type a name in the text box (bottom). Click **Add**.

Religion	✓ Help
7th Day Adventist	▲ Delete
Assembly or God Pactice	
Dapust	Set As Defau
Christian	
Church of Christ	
Episcopal	
Greek Orthodox	=
slam	
Jewish	
Lutheran	
Methodist	
Nazarene	
New	
Non-denominational	-
Presbuterian	
	Add
-	1
Esit	

Adding a Home Church

1. From the **Religion** tab, click the **+** (Plus) next to **Church/Congregation** to add a church or edit church information.

The Edit Church/Congregation screen displays.

Christ Church	Church ID	53	
Christ Church A/G			
Dallas First Baptist Fellowship Church	Congregation	Christ Church	
First Nazarene St. John the Evangelist	Phone	817-555-9292	
United Methodist	Street	1234 Alta Mesa	
	City/State/ZIP	Fort Worth TX	76123
	Senior Pastor/ Clerav	William Morton	
	Youth	Joseph Miller	
	New	Save	Delete
Merge Churches		Exit	Help

- 2. Click New.
- 3. Type information to complete the details of the Church/Congregation details.
- 4. Click Save.
- 5. **To Edit** Select the church name from the list (left). Correct the information. Click **Save**.

Merging Churches

It is possible that the same church can be entered twice into your database. You can clean up duplicated Church or Congregation names by using the **Merge Churches** function.

- 1. From the **Edit Church/Congregation** screen, click **Merge Churches**. The **Merge Churches** screen displays.
- 2. Select the **Primary Church** and **Secondary Church**.
 - a. All people who are assigned to the Secondary Church will be assigned to the Primary Church.
 - b. The Secondary Church will be deleted from the database.
- 3. Click **OK** to complete the merge or click **Cancel** to exit without saving.

Other Religious Events

Baptism, Reconciliation, Communion, Bar/Bat Mitzvah, and Confirmation dates may be housed in the Religion tab. Keep record of the church, date, city and state in which the event occurred.

- 1. Click in the desired field and type the desired data.
- 2. Click **Apply** to save and stay and **OK** to save and exit.

WNote: Student church/religion information and Parent church/religion information are not linked together. This information is specific to the individual.

Student Screen: Parent/Teacher Conference Tab

Use the P/T (Parent/Teacher) Conference tab to document parent contacts and conferences. These can include formal conferences, as well as phone conversations and emails. The left side displays a list of the previous conferences any teacher has had with the student's parents or guardians. Changes entered into the right side of the screen are added on the left side as a record.

- 1. From the Main Menu, click **Students**. The **Student** screen displays.
- 2. From the students list, select a student.
- Select the P/T Conference tab. The P/T Conference screen displays for that student.

3/21/2011	
Subject Delete	
Phone Conversation Academic In-Person Conference Email/Mail Other (Explain)	
Observation ★ Conservation ★ Conservation ★ Conservation big dess Conservation big dess Conservation big dess	
Health issues Foor errort Health issues Foor errort Foorrort Foor errort Foor errort Foor errort Foor err	
Recommendation	
Prost is produce / comments	

- 4. Click New.
- 5. From the date drop-down list (top), select the date of the conference.
- 6. Select the Teacher who created the event.
- 7. Type in a **Subject** to describe the event.

- 8. Under Location, select the type of conference: Phone, In-Person, or Email/Mail.
- 9. Under **Reason**, check the reason for the conference: **Academic**, **Conduct** or **Other**. If you select **Other**, a short explanation can be entered in the text box (right).
- 10. Select the Observation(s) made which prompted the conference and in the text box, type the specific details of the problem.
- 11. In the **Recommendation** and Parent's reaction/comments text boxes, enter the school's recommendation(s) for the student and the parents' response or comments.
- 12. Click **OK** to save and exit to the Main Menu or click **Apply** to save and continue working in the **Student** screen.

Edit a P/T Conference

- From the list of conferences documented in the left window, click on the listed conference to edit. The recorded information displays.
- 2. Type any updates.
- 3. Click **OK** to save and exit to the Main Menu or click **Apply** to save and continue working in the **Student** screen.


Objective: To enter a conference event

To see multiple entries by various staff members

To delete a conference event

Add a Parent Teacher Conference Event

- 1. Student: Paddy *Patterson
- 2. Date: Today's Date
- 3. Staff Member: You
- 4. Location: Phone Conversation
- 5. Reason: Conduct
- 6. Observation: Behavior Concern
- 7. Recommendation: Parent has a conversation with student to discourage inappropriate behavior as any more demerits will result in a \$25 fine and an in person conference.
- 8. Parent's Reaction/Comments: Parent agrees to discuss inappropriate behavior with student and seemed very annoyed with student.
- 9. After Trainer views Conference record, delete the conference.

Student Screen: Behavior Tab

RenWeb provides a discipline recording and reporting system that eliminates the need for a middle person (the offending student) and limits the necessity of time-consuming, repetitious phone calls from the teacher to the parent. RenWeb also allows schools to easily track discipline offenses, even when reported by different teachers. Teachers may then view notes made by other teachers.

The **Behavior** tab:

- L Displays all merits in black and all demerits in red.
- Summarizes the merits and demerits earned for each term, and provides a cumulative (yearly) amount for each.
- Allows you to print all of a student's behavior events.
- Lists the last two sanctions a student has received.

Entering Behavior Information

- 1. From the Main Menu, click **Students**. The **Student** screen displays.
- 2. From the students list, select a student.
- Select the **Behavior** tab. The **Behavior** screen displays for that student.
- 4. Double-click an empty row to enter a new record. The **Edit Behavior** screen opens.

	Event	Description	Sanction	Status	Demerits	Merits	Behavior	Summary	Morita
							Term 1	0.0	0.0
25/2011	Cleaning the Classroom	Chase wiped off all of the classroom desks and	Merits			2.0	Term 2	0.0	0.0
21/2011	Chewing Gum	Chase was chewing gum 3 times in the same cl-	30 minute	Open	2.0	2	Term 3	0.0	0.0
							Term 5	0.0	0.0
							Term 6	0.0	0.0
							Varr	2.0	20
							real	2.0	2.0
								Print	
							Last Sanct	ion #1	
							Monto		
							Land Canad	#2	
							Last Sanct	ion #2	
							I Show /	All Years	
									1

- 5. Add the following information into the Edit Behavior screen:
 - a. **Date**: Use a calendar to set an incident date.
 - b. **Reported By**: a dropdown list includes school faculty and administration.
 - c. **Event**: a drop-down list of school specific infractions or ability to enter unique situations.
 - d. **Description**: type a detailed description.
 - e. **Notes**: type private notes that parents are unable to view

Date	Reported By				Manada
3/21/2011 💌	Kate, Emily		-		Eorget
Event					
Chewing Gum					-
Description of Event					
Chase was chewing	gum 3 times in the sa	ame class per	iod.		
100					
				1 1 1 2	
Est.		5 858			
Sanctions				- Email Send Option	ns
Sanctions	0 minute detention		• +	Email Send Option	ns
Sanctions 3/21/2011 💌 💈	10 minute detention		• +	Email Send Option	ns
Sanctions 3/21/2011 💌 🕄 3/21/2011 💌	10 minute detention		<u>•</u> +	Email Send Option	ns
Sanctions 3/21/2011 ▼ 3 3/21/2011 ▼	10 minute detention		• •	Email Send Option Parents Advisor (Not Assigned) Accounting, Train	ns
Sanctions 3/21/2011	10 minute detention		• •	Email Send Option Parents Advisor (Not Assigned) Accounting, Train Barrs, Sara	ns
Sanctions 3/21/2011 ▼ 3 3/21/2011 ▼ Level 0 Dement • 2	10 minute detention		* +	Email Send Option Parents Advisor (Not Assigned) Accounting, Train Bars, Sara Briscoe, Susan Class Trainer	ns
Sanctions 3/21/2011 ▼ 3 3/21/2011 ▼ Level 0 Dement • Ment • 2	10 minute detention		¥ +	Email Send Option Parents Advisor (Not Assigned) Accounting, Train Barts, Sara Briscoe, Susan Class, Trainer Fry, Angie	ns
Sanctions 3/21/2011 ▼ 3 3/21/2011 ▼ Level 0 Dement • Ment • 2	10 minute detention		¥ +	Email Send Option Parents Advisor (Not Assigned) Accounting, Train Baris, Sara Briscoe, Susan Class, Trainer Fry, Angie Kate, Emily	ns

- f. Sanctions: select the sanction/s imposed
- g. Demerits/Merits: log the number of demerits or merits
- 6. When finished, click Save and Exit to return to the Behavior tab.

WNote: An email report may be sent to the parents, principal or other involved parties.

- Select **Parents** or **Advisor**.
- Click on a Faculty member's name.
- 🙏 Click Email.



Objective: To enter a behavior incident

To see multiple entries by various staff members

To delete a behavior event

Add a Behavior Event

- 1. Student: Paddy *Patterson
- 2. Date: Today's Date
- 3. Staff Member: You
- 4. Event: Pushing other students in the hall
- 5. Notes: Paddy seems very angry. He often has outbursts in class and often assaults other students.
- 6. Sanction: Detention
- 7. Demerits: 5
- 8. Email Options: Send one to Advisor (you) and Parents
- 9. After Trainer views behavior event, delete the behavior event.

Student Screen: Transcript Tab

Most of the information on this screen is entered automatically when **Grade book** grades are loaded to the **Report Card**. The only time it is necessary to actively work in this screen is when adding a new student who has transferred from another school. The initial screen is the historical transcript information.

Accessing the Transcript

- 1. From the Main Menu, click **Students**. The **Student** screen displays.
- 2. Select the student whose transcript you want to view.
- 3. Click the **Transcript** tab. The **Transcript** screen displays

Year	Course	Leve	Crec	Grad	Avg	GPA	UGP.	Pas:	Calc GL	Abbrev.	Department	School	Trar	Sch. Code	Instructor
2000 2000 0 1	Casarahu	CTD	1 50(D	075	2.000	2.00(V	V	CEDUTY	be all and all as	Nastana di Sandara	N	DV/TDAIN	
2008-2009 Sem 1	Geometry	STD	1.500	B	87.5	3.000	3.000	T V	T	GEOMIT	Mathematics	Northwood Academ	IN M	BW-TRAIN	
2008-2003 Sem 2 2009-2010 Sem 1	Algebra 1 Honore	AD	1.250	05	00.L	4.000	2.000	V	Y I		Mathematics	Northwood Academ	N	DW-TRAIN	
2003-2010 Sell 1	Rigebia i Horiois	CTD.	3.200	00	00.C	9.000	3.000	5		PIO PIO	Colonee	Northwood Academ	N	DW-IDAIN	
2003-2010 Sem 1	Choir	CTD	3.500	100	100.0	3.300	3.30t	÷		CUOID	Science Fine Arte	Northwood Academ	N	DW-TDAIN	
2003-2010 Sem 1	English I	CTD	3.500	07	07 C	2.000	2.000	÷	V	ENGI	Fine Aits	Northwood Academ	M	DW-TRAIN	
2003-2010 Sem 1	Englism French II	CTD	3.500	07	07.C	2.700	2.700	÷	V	EDM2	Elective	Northwood Academ	M	DW-TRAIN	
2003-2010 Sem 1	LIC Listers	CTD	3.500	00	00.C	3.700	3.700	0	V	LIC LICT	Casial Chudian	Northwood Academ	N	DW-TRAIN	
2003-2010 Sell 1	Alasha 1 Hanara	AD	1.000	03	05.0	3.300	2.000	0	V		Social Studies	Northwood Academ	N	DW-IDAIN	-
2003-2010 Sell 2	Rigebia i monois Distanti	CTD	3.200	00	00.0	9.000	3.000	5	1	ALC I H	Calanaa	Northwood Academ	N	DW-TDAIN	
2003-2010 Sem 2	Chair	CTD	3,500	100	30.0	3.700	3.700	5	T V	CLIDID	Science Fina Astr	Northwood Academ	N	DW-TDAIN	
2003-2010 Sem 2	Crioli Exclusion	CTD	3,500	100	100.0	4.000	4.000	5		CHUIN	Fine Aits	Northwood Academ	N.	DW-TDAIN	
2003-2010 Selli 2 2009-2010 Selli 2	Englistri i French II	CTD	3,500	32	92.U	3.700	3.700	5	-	ENUT	Elective	Northwood Academ	N	DW-TDAIN	
2003-2010 Sell 2	Fiench II	CTD	3,500	03	03.0	3.300	3,300	5		LIC LICT	Casial Challes	Northwood Academ	N	DW-TDAIN	
2003-2010 Sem 2	US History	510	0.000	32	32.U	3.700	3.700	1	1	USHIST	Social Studies	Northwood Academ	N	nw-Inain	
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					00.0	015				1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	And Annual Contraction of the	C-4			
Credits (Attempted) =	6.5000	Cun	1. Avg	. =	89.9	010		Print	Grid	Print Tran	ecrint	SOIL			Halo

Transcript Selections

At the top of the transcript screen are several options for viewing the data:

- K Grades (All) View all of the grades the student has had at this school (campus).
- **Grades (HS)** View all high school classes the student has taken at this school.
- Absent/Tardy View the cumulative Day (not Period) attendance the student has had at this school.
- **Rank/Honor** View historical rank and honor roll for this student at this school.

Statistics

At the bottom of the screen is a set of statistics for the grades shown in the grid:

- Credits Attempted and Earned
- 🙏 Cum. Average
- 👗 Cum. GPA
- 👗 Cum. UGPA.

Print Buttons

At the bottom of the screen are two print features:

- **Print Grid** Prints the displayed grid without any changes.
- Print Transcript Prints the current student's transcript. (The default transcript must be set in the Grade Level Configuration.)

Automatically Entering Transcript Grades

RenWeb automatically saves the grades in the transcript when loaded to the report card. In order for this to occur, the courses a student is taking must be set up correctly in the Edit Course screen.

First, the HS Credits is used to determine how many credits are assigned to a class when it is loaded into the Transcript. Secondly, the Transcript Loading section determines which report card grade should be loaded.

- Loo Not Load on Transcript.
- Term Grade Each term (quarter) is loaded individually. This is not normally done for high schools.
- Semester Grade The grade is loaded into the transcript at the end of each semester.
- Final Grade The grade is loaded into the transcript only at the end of the academic year when Final Grades are calculated on the report card.



Manually Entering Transcript Grades

There are times when grades must be modified or new grades must be entered for a student. This typically occurs with transfer credits:

- Double-click on the blank line at the top of the screen or the entry line to make changes to currently entered transcript information. The Edit Transcript window appears.
- 2. Enter the information requested in the window:
 - a. **Year:** Select the academic year for the credit.
 - b. School Granting Credit: Select the school where credit was earned. If no schools are listed, the user may either manually type in the school name or use the "+" button to add the school name to the Defined List of schools.
 - c. **Semester:** Choose the semester for the grade

Year		2	chool Gr	anting Life	edit				Sem	ester	
l.		▼ Sc	chedule 1	Fraining H	igh Scho	ol		• _+		None	
Course Title			_	Base Co	urse	•	Grad	le Level		Semest Semest	er1 er2
Credits	Instr	uctor		De	epartmer	nt —				Summer S	ichool
0								•	í erm	š	
Louid	Gra	da		CDA		ICDA:					
Level		ue	AVg		h	JGPA					
Transfe	T Credit	Pass	Avg 0 	0 Calc.		D D					
Transfe	r Credit	Pass edit	Avg 0 State ID	Calc.	Note	D					
Transfe High Sc Absent 0 Tardy 0	r Credit	Pass edit	Avg 0 State ID	Calc.	Note						
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Transfe High Sc Absent 0 Tardy 0 -Source Re Class Grade	r Credit hool Cre sport Ca	Pass edit rd Grad	Avg 0 State ID es T3	T4	Note Grade ch report ca T5	hanges hr T6	ere do no	ot affect t	he 	<u>\$2</u>	

(choose None for a single/final grade per year) and indicate if this class was earned in summer school.

- d. Course Title: Title of course.
- e. **Base Course:** Select the course (from the school's list of courses) that is equivalent to the transferred course. If the transferred course is not equivalent to any course the school offers, leave blank. Selecting a Base Course will fill in most of the field options for the rest of the screen. Make any necessary changes to field entries.
- f. **Grade Level:** Select the grade level of the student when he or she earned the credit. The grade level should match currently entered grade levels (i.e., 01.or 1, 02 or 2, etc.)
- g. **Credits:** Enter the credit worth of the course. (Do not enter a 0 if the student failed the course. This field is attempted credit, not earned credit.)
- h. Instructor: If known, type the name of the instructor.

- i. **Department:** Select the department category of the course. (This is an important field by which courses are sorted on several transcript templates)
- j. Level: Select the level for the course (STD, AP, HONORS, etc.).
- k. **Grade:** Enter the grade for the course. This is typically the displayed grade on the transcript and may be either a letter grade or a number grade.
- I. AVG: Enter the numeric average that was earned for the course.
- m. **GPA:** Enter the associated GPA for the course.
- n. UGPA: Enter the associated Un-weighted GPA for the course.
- o. **Pass:** Select if the earned grade is a passing grade, and earned credit will be assigned.
- p. **Calc:** Select if the grade should be calculated into any type of honor roll or ranking.
- q. Transfer Credit: if the course is a transfer credit.
- r. High School Credit: Select if the course is for HS credit.
- 3. Click **Save**, then repeat the process for any additional courses that need to be entered.



Note: To edit a record already entered, double-click the record. Make changes in the Edit Transcript window. Click Save.



Omit if Elementary or Middle school doesn't use transcript for permanent record

Objectives: Add a manual entry to a transcript

Delete a manual entry from a transcript

Add a manual entry to the transcript for Paddy Patterson

- 1. Year: 2005-2006
- 2. School: Peterson Academy
- 3. Course Title: Algebra 1
- 4. Base Course: Algebra I
- 5. Grade Level: 09
- 6. Credits: 0.05
- 7. Grade: 90
- 8. Average: 90
- 9. GPA: 3.6
- 10. UGPA: 3.6
- 11. Transfer Credit: Yes
- 12. High School Credit: Yes
- 13. Show the trainer the manual entry

Delete the manual entry from the transcript for Paddy *Patterson

1. Delete the Algebra 1 manually added transcript record

Student Screen: Community Service Tab

Many schools have a community service component as part of their curriculum or graduation requirements. You can enter, update and track the community service projects, and number of service hours performed by their students, under the Community Service tab of the Student screen.

- 1. From the Main Menu, click **Students**. The **Student** screen displays.
- 2. From the students list, select a student.
- Click the Community Service tab. The Community Service screen displays.

Edit Student	X
General Schedule E.C. Finance Advising Academics Misc Religion P/T Conference Behavior Transcript Community Service	Picture Transp
Date Service Hours 01/17/2011 Volunteered at the local nursing home 2.00 03/19/2011 Trash Cleanup 4.00	a
Date Description Hours 3/19/2011 Trash Cleanup 4 Save Cancel Delete	
Total hours worked: 6.00	
	OK Cancel Apply

- Double-click an empty line. The Edit Community Service screen displays.
- 5. Select the **Date** on which the service time was earned.
- 6. Click in the **Description** field to type a description of the work performed.
- 7. In the **Hours** field, type in the number of hours worked for that service credit. The program calculates a running total of time earned per year.
- 8. Click Save.

Student Screen: Picture Tab

The Picture tab allows you to upload photos of each student. School photographers often provide the pictures in the recommended format, saved by student id, 172 X 228 pixels - as a JPEG or GIF.

Accessing the Picture Tab

1. From the Main Menu, click **Students**.

The Student screen displays.

- 2. From the students list (left), select a student.
- 3. Click the **Picture** tab.

The **Picture** screen displays for that student.

File Name yearbook photo jpg Save Upload File C:\Users\Rebccca Tumer\Desktop\Stuff\RHGr: Upload Browse Frished. Directory Where Pictures are Stored Browse * Help	File Name predbook photo jpg Save Upload File C:Users/Desktop/Stuff/KHGr Upload Browse Finished. Directory Where Pictures are Stored @* Student ID * * Upload Hep	General Schedule E.C. Finance Advising Academics Misc. Religion P/T.Cor <_ > Chase Abemathy	nference Behavior Transcript Community Service Picture Transp Single Picture
image: second	Image: state of the state	^ ·	File Name
Save Upload File C:\Users\Rebecca Turner\Desktop\Stuff\RHGr: Upload Browse Frished. Multiple Pictures are Stored Browse * Help	Save Upload Fle C-Users VRebecca Turner/Desktop\SutfVRHGr. Upload Browse Frished. Browse Orectory Where Pictures are Stored Browse @ Student ID SchoolID Mask JPG Upload Help		yearbook photo.jpg
Upload File C:\Users\Rebecca Turrer\Desktop\Stuff\RHGr: Upload Browse Fnished. Multiple Pictures are Stored Browse © Student ID © SchoolID Mask JPG Upload	Upload File C:Users VRebecca Turner/Desktop/Stuff/RHGr. Upload Browse Finished. Multiple Pictures are Stored © Student ID ° SchoolID Mask JPG Upload Help		Save
C:\Users\Rebecca Turrer\Desktop\Stuff\RHGr Upload Browse Fnished. Multiple Pictures are Stored Browse * Student ID * Stude	C:\Users\Rebecca Turner\Desktop\Suff\RHGr Upload Browse Finished. Multiple Pictures are Stored Browse Browse Browse Browse Browse Browse Browse Browse Browse Browse Browse Help		Upload File
Upload Browse Frished. Multiple Pictures Directory Where Pictures are Stored @r Student ID C SchoolID Mask JPG Upload Help	Ubload Browse Finished. Multiple Pictures are Stored Directory Where Pictures are Stored Browse * * * *		C:\Users\Rebecca Turner\Desktop\Stuff\RHGr
Finished. Multiple Pictures Directory Where Pictures are Stored	Finished. Multiple Pictures are Stored Directory Where Pictures are Stored @ Student ID C SchoolID Mask JPG Upload		Browse
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JPG Upload Help	JPG Upload Help		Mask
Upload	Upload Help		JPG
v Help			Upload
w Help	w Help		
		×	Help

Adding a Picture for One student at a time:

- 1. From the **Picture** tab, click the **Browse** button. The **Open** file window opens.
- 2. Navigate to picture of the selected student and click **Open**.
- 3. Click Upload.

The file uploads and displays the word **Finished** below the **Upload** button when it has uploaded.

DNote: The benefit of loading pictures this way is that the name of the file is not that important because it may be named in any manner desired in order to identify it.

Adding an Entire Folder of Pictures at One Time:

It is important that the photographer has the student ID numbers in order to identify the staff picture by the id. Using the Multiple Pictures section you may import multiple pictures at once.

- Save the pictures to the C drive (specific instructions for exporting from Life Touch CD to your computer are found under help demonstrations>Importing Student Photos).
- In the Multiple Pictures section, click the Browse button to locate where on your computer the pictures are saved. The Open file window opens.
- 3. Open the folder and click on one of the photos.
- 4. Choose the **Mask** (or file extension) for most it will be JPG (please note that this area is case sensitive).
- 5. Click **Upload** and it will upload one picture at a time.

Student Screen: Transportation Tab

The **Transp.**(Transportation) tab is comprised of two tabs, the **Pick Up** tab and the **Carpool/Bus** Tab.

The **Pick Up** tab holds up to 20 records of individuals with permission to pick up a student from school. You can manually add or lookup RenWeb contacts to add to this list. The **Pick Up** data will be displayed on the **Student** screen under the **Family** tab (bottom right). In addition, the **Student Pick Up** report will display all individuals on the **Pick Up** tab for a student.

The **Carpool/Bus** tab allows you to create bus routes and carpools for assigning, tracking and reporting. After they are created you can assign the routes to students and generate reports over it.

er First Name	Last Name	Belationship	Country Code	Home Phone	Cell Phone	Work Phone	Email	Note
1 Becky	Turner	Aunt	country code	555-555-555	Contritione	- Wolker Hone		
2 Stephanie	King	Friend		555-555-7777			stephking@hotmail.com	
3 Shirley	Long	Grandparent		555-222-5555				
4								
6	-							
7								
8								
9								
10								
12								
13								
14								
15								
16								
17								
18								
20								
20			N/		4.5	1.1		
it Pick Up ——	10 SZ					347		
Order	0		Country	Code		Subdivis	ion	
First Name			Home Ph	ione				
Last Name	I		Cell Ph	ione				
Relationship	1	•	+ Work Ph	ione				
Reference ID	0	XI	E	imail				
	<u>1</u>		T.LL					
	Add To B	anWah Person						

Manually Adding a Pick Up to the Transp. Tab

- 1. From the **Student** screen, click the **Transp.** tab.
- Double-click on a blank row.
 The Order # will appear in the Edit Pick Up section (lower).
- 3. Type the **First** and **Last Name**.
- 4. Select the **Relationship** the pick up has to the student from the drop-down menu.
- 5. Add the Home, Cell, and Work Phone, and an Email address.
- 6. Select the Add to RenWeb Person Table option if you plan to utilize the Pick Up Check In/Out feature.
- 7. Click Save (lower left).

Note: Parents may not be considered Transportation Pick Ups in all schools; so they are not automatically added into the Transp. tab. If you want to add a parent to the Transp. tab, you may add the contact using the Lookup method.

Adding a Pick Up to the Transp. Tab Who is Already in RenWeb

- From the Transp. Tab, double-click on a blank row. The Order # will appear in the Edit Pick Up section (lower).
- Click the Lookup button. The Select Person dialog box opens.

		Person Tupe
Abbasi, Susan M.	*	Student
Abbe, Virginia		Bu
Abbott Cunthia		Chahun
Abel, Teresa		
Abelson, Wanda Abraham, Barbara		Next Year
Abraham, Virginia		District-Wide
Adams Cunthia		Enrolled
Adams, Helen		Graduate
Addison, Teresa Addison, Virginia		Pre-Enrolled Withdrawn
Aijun, Nancy		Inactive
Airy, Robert		ALL
Akotia, Elizabeth Alame Maru		
Alame, Nancy		Landsen and Cheep
Alarcon, Gladys		KAuvariceu Filter>
Alassi, Frances		
Alassi, Karen		
Aldssi, wanua Aldridge Frances		
Alexander, Teresa		
Ali, Barbara	-	
25		· · · · · · · · · · · · · · · · · · ·

- 3. Select a Filter by which to sort the Person list.
- Click on the contact's name to add to the Transp. tab and click OK. The contact's information populates the Edit Pick Up section; the person's ID number displays in the Reference ID field.
- 5. Click Save (lower left).

Note: If the person's information is changed on the **Family**, **Student**, or **Staff** screen, it will automatically update in the **Transp**. tab.

The **X** button will remove the connection between an emergency contact and his or her **RenWeb ID** number. This allows you to update the contact's information in the **Transp.** tab and it is no longer updated when changed elsewhere in the program.

Create a Carpool/Bus Route

- 1. From the Transp. tab, click the Carpool/Bus tab.
- 2. In the Edit Transportation Record section (lower), click the + (plus) button next to the Bus/Carpool field.

The Edit Transportation window opens.

	Pup / Carpool Name
Skyline Ranch	Keene Bus Stop
	District Wide ID 3
	Driver 1 Danny Roberts
	Phone 1 817-999-9999
	Driver 2
	Phone 2
	Driver 3
	Phone 3
	Note
	1
	Save New
	Delete
	Route Roster
	Exit
	Help

- 3. Select the **District Wide** option if this route will need to be accessible from other schools within your district.
- 4. Type the **Bus/Carpool Name**.
- Enter the Driver 1 name and Phone 1.
 Add Driver 2 and Driver 3 information as needed.
- 6. Type a **Note** if needed.
- 7. Click Save.

The **Name** of the route will now show up in the list box on the left, and the drop-down menu on the **Transp.** tab.

Assigning a Route to a Student

 From the Transp. tab, click the Carpool/Bus tab. The Bus Route/Carpool Route assignment grid displays.

Edit Student												2
General Schedule E.C. < > Chase Abemathy Pick Up Carpool/ Bus	Finance /	Advising Aca	demics Misc F	Religion	P/T Conference F	Behavior Trans	script Community S	Service Picture	Transp			1
Route	Туре	Days	Street City	/StateZip	Note							
Edit Transportation Reco	d											
Bus/Carpool Street City State Zip			C Both AM	and PM	Sunday Monday Tuesday Wednesday Thursday Friday Saturday	Subdivision						
Save		Delete			Route	ID 0				_	Help	
								01		Cancel	Apply	

- 2. In the Edit Transportation Record area, select the Bus/Carpool from the dropdown menu.
- 3. Type the Street, City, State, and Zip of where the student is to be picked up.
- 4. Select the pickup time from the available options: **Both AM and PM**, **AM Only**, **PM Only**.
- 5. Type the **Subdivision** name in which the student lives, if applicable.
- 6. Select the route days: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday or Saturday.
- 7. Type a Note.
- 8. Click Save. The record is added to the Bus Route/Carpool Route assignment grid.

Staff Information

The Staff screen allows the school to store many types of data about the school's staff: demographic information, schedule, educational background, substitutes who have covered classes for the teacher, security rights and groups that the teacher belongs to for collaborative sharing of lesson plans and assignments.

Amstrong, Angee	Salutation	Mrs. 👻 🗌 Super Use	r Address	Staff ID 508		
Not Assigned> Ainge, Dan Allen, Pam Amstong, Mavis Amstrong, Angee Bames, May	Last Name First Name Middle Name	Amstrong Angee	Street 216 City Burl State Zip TX	Mistletoe eson 76000	MailLabel Picture	Committees Service Hours Notes Preferences
iamett, Valene R losworth, Jamal loyd, Ray lurke, David Michael lurke, Dawn lurrell, Donald lural, Daiz	Home Phone Cell Phone Work Phone	817-447-9632 817-487-1794	County US/	A Staff Directory Block Clear Link		
avis, Norma oe, Jackie oerstling, Lesa onor, User uck, Daisey uck, Gillian D	Email #1 Email #2 Department	aamstrong@renweb.com rtumer@renweb.com Administration	Ethnicity Birth Date SSN	/01/1950 		
uguay, Faculty uguay, Kenny Staff ickson, Laranne vans, Keith sculty, Juan aculty, Ray anklin, Emma	Title Room Filter District V	Vice Principal Homeroom Mide Active	Denomination Church tart Date	d Date	+ + Financial Response	avorite Reports
aney, Emily K arlow, Bethany atlestad, Jean enderson, Bill ensellman, Frank	Faculty	Role	Full Time C Part Time	Preschool Elementary	Armstrong, Keith Medical	and Ang Family + Parents Web
oward, Kenneth urley, Staci glewood, Becky imes, Tanya	Prescho	ol Substitute	FTE 0	Middle School High School	User Defined	Grid Edit
rzz, sonn R fferson, Thomas hnson, Phillip nes, Deborah R nes, Wendell	☐ Middle S ☐ High Sc	School Sample Ler School Sample Upp	er School		New	Add

Adding a Staff to the School

- 1. From the Main Menu click **Staff**. The **Edit Staff** screen opens.
- 2. Click New.
- 3. Type in the demographic information about the staff member.
- 4. Input additional information to store in the database about the individual:
 - a. Select Active if a Staff member is currently active.
 - b. Enter the **Department** and **Title** of the staff member.
 - c. Select Role:
 - i. **Staff** (Admin): This user will use the administrators (full view) RenWeb screen.
 - ii. Faculty: This user teaches a class and will use the Faculty screen.
 - iii. **Full Time**: Select this option if the staff member works at the school full time.
 - iv. **Part Time**: Select this option if the staff member only works at the school part time.
 - v. **School Division**: Select the division(s) in which the staff member works: Preschool, Elementary, Middle School or High School
 - d. **Fin. Responsibility**: This allows a staff/faculty member to be linked to a family, thereby creating only one person record in RenWeb. It is also possible to set up staff with no children in accounting for lunch ordering and charges.
- 5. Click **OK** to save and exit to the Main Menu or click **Apply** to save and stay in the **Staff** screen.

Adding a Staff to the School who is Already a Parent or Family Member

- 1. From the Main Menu, click **Staff**. The **Edit Staff** screen opens.
- Click Add. The Select Person window opens.
- Use the Filter to sort the person list to find the individual who has already been entered into RenWeb.
- Click on the person's name and click OK. The demographic information will automatically populate the staff screen.
- 5. Input all the information to store in the database about the individual:
 - a. Select **Active** if a Staff member is currently active.

Abbasi, Susan M. Abbe, Virginia Abbott, Angela Abbott, Cynthia	Person Type Student Ru	•
Abbasi, Susan M. Abbe, Virginia Abbott, Angela Abbott, Cynthia	Student	-
Abbe, virginia Abbott, Angela Abbott, Cynthia Abel Tossas	Bu	
Abbott, Cynthia		
Abol Tours	Status	-
ADEI, LEIESA	1 ^{ordices}	<u> </u>
Abelson, Wanda		
Abraham, Barbara	Next Year	
Abraham, Virginia	District-Wide	
Abrahamson, Huth Adama, Cumbria	Enrolled	
Adams Helen	Graduate	-
Addison Teresa	Pre-Enrolled	_
Addison, Virginia	Withdrawn	
Aijun, Nancy	Inactive	
Airy, Robert	ALL	
Akotia, Elizabeth		
Alame, Mary		
Alame, Nancy Alarcon, Gladus	<advanced filter=""></advanced>	
Alassi Frances		
Alassi, Karen		
Alassi, Wanda		
Aldridge, Frances		
Alexander, Teresa	-	
Ali, Barbara		

- b. Enter the **Department** and **Title** of the staff member.
- c. Select Role:
 - i. **Staff** (Admin): This user will use the administrators (full view) RenWeb screen.
 - ii. Faculty: This user teaches a class and will use the Faculty screen.
 - iii. **Full Time**: Select this option if the staff member works at the school full time.
 - iv. **Part Time**: Select this option if the staff member only works at the school part time.
 - v. **School Division**: Select the division(s) in which the staff member works: Preschool, Elementary, Middle School or High School

- d. **Fin. Responsibility** This allows a staff/faculty member to be linked to a family, thereby creating only one person record in RenWeb. It is also possible to set up staff with no children in accounting for lunch ordering and charges.
- 6. Click **OK** to save and exit to the Main Menu or click **Apply** to save and stay in the **Staff** screen.

Note: If the staff member that you add is also a parent, the information from the tab group on the **Family** screen is also connected. If you add, edit or delete the Preferences, Mail Label, Committees and Services Hours on the **Staff** screen they will be updated on the **Family** screen and vice versa. The Picture and Notes tab contain information unique to the **Staff** screen.

Deleting Staff from the List

- 1. Select the staff member by clicking his/her name in the list. The data will appear on the right.
- 2. Click **Delete**. The Delete Confirmation window opens.
- 3. Click **Yes** to continue with the deletion. The Staff member is deleted.

Warning: Do not delete a Staff member who has courses and grades associated with him or her in the Grade book or Report Cards. In such a case, inactivating the faculty member is the suggested procedure.

To do so, select the **Active** box in the General screen to inactivate. It is recommended to remove passwords and group rights through the **Security** tab.

Adding Medical Information

Your school may use the Staff Medical area to track if a staff member is injured on campus or to track more detailed medical information: Doctor, insurance, hospital preference, allergies, etc.

- 1. From the Main Menu, click **Staff**. The **Staff** screen displays.
- 2. Select the Staff member for whom to add medical information.
- Click the Medical button. The Medical screen displays.
- 4. Add the desired information.
- 5. Click Save.

Adding Human Resource Information

Human Resources area allows you to document staff absences and tardies, behavior, observations, salary, and evaluations.

- 1. From the Main Menu click **Staff**. The **Edit Staff** screen opens.
- 2. Select the Staff member for whom to add Human Resource information.
- Click the Human Resources button.
 The Human Resources screen displays with the Attendance tab selected.
- 4. Add the desired information.
- 5. Click **OK** to save and return to the staff screen or click **Apply** to save and stay in the **Human Resources** screen.



Staff Screen: Schedule Tab

Viewing a Staff Member's Class Schedule

- 1. Select the staff member by clicking his or her name in the list.
- 2. Click the **Schedule** tab.

If an instructor has been assigned to classes, the schedule will be populated with the classes.

					Template US	•		
	Mon	Tues	Wed	Thur	Fri			
Period 1	PRECALC-3 US037	PRECALC-3 US037	PRECALC-3 US037	PRECALC-3 US037	PRECALC-3 US037			
eriod 2								
eriod 3	PRECALC-4 US037	PRECALC-4 US037	PRECALC-4 US037	PRECALC-4 US037	PRECALC-4 US037			
eriod 4	al and be failed		- Anno a Carlo					
eriod 5	ALG2H-2 US037	ALG2H-2 US037	ALG2H-2 US037	ALG2H-2 US037	ALG2H-2 US037			
eriod 6	PRECALC-6 US037	PRECALC-6 US037	PRECALC-6 US037	PRECALC-6 US037	PRECALC-6 US037			
Period 7	PRECALCHON-5 US037	PRECALCHON-5 US037	PRECALCHON-5 US037	PRECALCHON-5 US037	PRECALCHON-5 US037			
eriod 8								

Staff Screen: Education Tab

Maintaining a Staff Member's Educational Information

- 1. Select the staff member by clicking his or her name in the list.
- 2. Click the **Education** tab.

	on	C)			Help				
Гуре	School	Name	Year						
3achelors	Southwestern Assemblies c	Early Childhood Education	1988						
3achelors	University of Texas	МА	2000						
ears Experienc Total Years ontinuing Educa	e at School 🛛 Job Categ Experience 20 Education ation/Training	jory n		• +					
Date D	escription		Hours	CEU	1				
Date D	PISS Reading Strategies		Hours	CEU					
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- 3. Enter any **Degree Information** you want to track for the teacher.
 - a. Double-click a blank line.
 - b. Select a Degree Type.
 - c. Type the name of the **School** from which a degree was earned.
 - d. Type the **Degree** name.
 - e. Type the Year in which the degree was earned.
 - f. Click Save.
- 4. Type the total Years Experience at School.

- 5. Type the **Total Years Experience** of teaching.
- 6. Type the teacher's **Job Category** from the defined list drop-down list.
- 7. Click **Apply** to save the changes you have made to the Education tab or click **Cancel** to exit without saving.
- 8. Enter any **CEU's** (Continuing Education Units) or **Trainings** a teacher has completed.
 - a. Double-click the blank line.
 - b. Type the **Date** of the CEU or training.
 - c. Type a **Description**.
 - d. Type the total number of **Hours** attended.
 - e. Type the total number of **CEU**'s earned.
 - f. Click **Save** to add the CEU or Training to the list or click **Cancel** to exit without saving.

10/12/2009 👻			
Description			
CRISS Reading Strategie	es		
Hours 30			
CEU 3			
	D 111	0.1	11.1

- 9. Enter any Staff Certifications an employee may have.
 - a. Type the **Earned** and **Expires** date
 - b. Type the name of the **Certification**.
 - c. Type a **Note** if desired.
 - d. Type the **Certification** type.
 - e. Type the certification level.
 - f. Click **Save** to add the Staff Certification to the list or click **Cancel** to exit without saving.

dit Certification					X
Earned 8/1/1988 💌	Expires 8/ 1/2011	•			
Certification					
English 6-12					
Note					
Certification Will be au Certification Type	omatically be rene	wed base	d on inservice pai	rticipation	
TEA Certification			•	+	
Certification Level					
Professional			•	+	
Save	Delete	1	Cancel	Help	1
	-			-	-

Staff Screen: Substitutes Tab

The substitute tab allows you to track the classes for which you will need to assign a substitute in the event that a teacher is absent. Any substitute assigned to a class in the Substitutes tab will be able to take attendance in that class for the date on which he or she is assigned to the class.

Assigning a Substitute to a Teacher's Class

- 1. Select the name of the teacher for which a substitute is needed.
- 2. Click the **Substitutes** tab.

2/2010 ▼ lght Oases To be Subbed 04/12/2010 ENG 1-1 Builet, Dwm School Related 04/12/2010 ENG 1-2 Builet, Dwm School Related 04/12/2010 ENG 1+4 Builet, Dwm School Related 04/12/2010 ENG 1+3 Builet, Dwm School Related 04/12/2010 ENG 1+3 Builet, Dwm School Related 04/12/2010 ENG 1+3 Builet, Dwm School Related 04/12/2010 YBK-A Builet, Dwm School Related	12/2010 Image: Construction of the state	2/2010 ▼ ght Classes To be Subbed Qht Z22010 ENG 1 = Burles, D wm School Related Qht Z22010 ENG 1 = Burles, D wm School Related Qht Z22010 ENG 1 = Burles, D wm School Related Qht Z22010 ENG 1 + Burles, D wm School Related Qht Z22010 + Burles, D wm School Related Qht Z2010 + Burles, D	te for Substitution	Date	Class	Substitute	Beason			
ght Classes To be Subbed 04/12/2010 ENG 1-1 Burke, Dawn School Related 1-1 (3) 12 (10) 04/12/2010 ENG 1-2 Burke, Dawn School Related 04/12/2010 ENG 1-4 Burke, Dawn School Related 04/12/2010 ENG 1-8 Burke, Dawn School Related	ght Qases To be Subbed 04/12/2010 ENG 1-1 Burke, Dawn School Related 1-1 (3) 10 04/12/2010 ENG 1-2 Burke, Dawn School Related 04/12/2010 ENG 1-4 Burke, Dawn School Related	th Qauses To be Subbed ↓ 1 (3) ↓ 1 (3) ↓ 1 (3) ↓ 1 (3) ↓ 1 (4) ↓ 1 (2/2010 -	- Dute	66033	Substitute	Tiodadat			
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			leason for Absence					L		
			son for Absence stute Save Help							

- 3. Highlight the class for which the teacher needs a substitute.
- 4. Select a Reason for Absence.
- 5. Select the **Substitute** who will be covering the class.
- 6. Click Save. The History grid is populated with Date, Class, Substitute and Reason.

Note: The **Reason for Absence** list is a **Defined List**. You may add to the defined list values available in the drop-down by clicking the + button or by going to Defined Lists area of RenWeb Setup. The Defined List for which you need to define values is **Staff Absent Reason**.

Staff Screen: Groups Tab

Groups allow the user to assign staff members the permission to view or modify the grade book and lesson plans for classes in which they are not the assigned teacher. Additionally, by placing a staff member in a group, the user creates an email group to facilitate the creation and sending of information pertinent to the group.

Adding a Staff Group

- 1. From the **Staff** screen, click the **Groups** tab.
- 2. In the **Name** field, type a name by which to identify the group.
- 3. Click Save.

The name is added to the Faculty Group list.

Adding Classes to a Staff Group

- 1. In the **Faculty Group** list click on the name of the group to which to add classes.
- 2. Click the **Classes** tab and add the classes for which teachers in the group will have either modify or view rights. Click on a class and use the > (arrow) buttons to add the class to the **Class List**.
- 3. Click **Apply** to save the changes you have made to the **Groups** tab or click **Cancel** to exit without saving.

Edit Staff		×
General Schedule	Education Substitutes Security Groups Picture EC	
General Schedule Faculty Group Math High School	Education Substitutes Security Gasses Btaff Math New Group Delete Group ALG I-10 Class List ALG I-9 ALG I-4 ALG I-7 ALG I-6 ALG I-7 ALG I-7 ALG I-7 ALG I-9 ALG I-8 ALG I-7 ALG I-9 ALG I-7 ALG I-8 ALG I-8 ALG I-9 ALG I-8 ALG I-9 ALG I-8 ALG I-9 ALG I-8 ALG I-10 ALG I-4 ALG I-9 ALG I-8 ALG I-9 ALG I-8 ALG I-9 ALG I-9 ALG I-9 ALG I-9 ALG I-9 ALG I-8 AMH I-10 AMH I-10 AMH I-10 AMH I-6 AMH I-10 AMH I-7 AMH I-10 AMH I-7 AMH I-10 AMH I-7 AMH I-10 AMH I-7 AMH I-2 AMH I-7 AMH I-3 AMH I-8 AMH I-9 ANAT I-A ANAT I-A APLANG -A ACT A ACT A	
÷		OK Cancel Apply

Adding Members to a Staff Group

- 1. In the **Faculty Group** list click on the name of the group to which to add staff members.
- 2. Click the **Staff** tab and add the staff members who will have view rights by clicking on the staff name and clicking the **View** button.
- 3. To add staff members who will have modify rights click on the staff name and click the **Modify** button.
- 4. Click **Apply** to save the changes you have made to the **Groups** tab or click **Cancel** to exit without saving.

Faculty Group Math High School	Name Name Math Save New Group Delete Group Class List ALG II H-A Staff List Barnett, Valerie R (Modify) Burrell, Donald (View) Doerstling, Lesa (View) Evans, Keith (View)	 Classe Staff Classe Staff Closse Staff Closse Staff Closse Staff Aingt, Dan Allel, Pam Amstrong, Mavis Amstrong, Angee Bimes, May Bimes, Danid Danid Danid Danid Danid Danid Danid, Faiz Davis, Norma Doestling, Lesa Donor, User Duck, Gillian D Duguay, Kenny Staff Erickson, Laranne Evanskir, Ivan 	E Help		
				OK Cancel	Apply

Staff Screen: Picture Tab

The **Picture** tab enables the school to upload staff pictures to be displayed on the **Staff** screen and on ParentsWeb 2.0. School photographers often provide the pictures in the recommended format—saved by staff id, 172 X 228 pixels and as a JPEG or GIF.

Browse Mask Upload Help	Edit Staff General Schedule Education Substitutes Security Groups Picture EC	Single Picture File Name
		Browse Mask Upload

Upload a Picture for One Staff Member at a Time:

The benefit of loading pictures this way is that the name of the file is not that important because it may be named in any manner desired in order to identify it.

- 1. On the **Staff** screen, select the teacher for whom to upload the picture.
- 2. Click the **Picture** tab.
- In the Single Picture area, click Browse to locate where on your computer the picture is saved.
 The Open file window opens.
- 4. Navigate to the picture location and click on the picture.
- 5. Click Open.
- 6. Click Upload.

The file uploads and displays the word **Finished** below the **Upload** button when it has uploaded.

Upload the Entire Folder of Staff Pictures at One Time:

It is important that the photographer has the staff ID numbers in order to identify the staff picture by the id. Using the Multiple Pictures section you may import multiple pictures at once.

- Save the pictures to the C drive (specific instructions for exporting from Life Touch CD to your computer are found under help demonstrations>Importing Student Photos).
- In the Multiple Pictures section, click the Browse button to locate where on your computer the pictures are saved. The Open file window opens.
- 3. Open the folder and click on one of the photos.
- 4. Type the **Mask** (or file extension) for most it will be JPG (please note that this area is case sensitive).
- 5. Click **Upload** and it will upload one picture at a time.

Staff Screen: EC Tab

The EC (Emergency Contact) tab allows for you to maintain contact information for the individuals to contact if a Staff Member has an emergency situation.

Manually Adding a Contact to the EC Tab

- 1. From the Staff screen, select the staff member for whom to add EC information.
- 2. Click the **EC** tab.

of Thetreame	Last Name	Belationship	Home Phone	Cell Phone	Work Phone	Email	Note				
1	Lucittanio	Trendstorrering									
3									5		
4									2		
6											
7									-		
9									2		
1									-		
12											
3	1					-		1	1		
Emergency Co	ntact								J		
Order	1										
First Name			Home Phon	e							
Last Name			Cell Phon	e							
Relationship			+ Work Phor	ne							
Reference ID	0	x	Em	ail		- '					
	Del	ete	Look		Move Up	Move D	own	Help	-1		
Save									_		
Save									2		
Save											
Save											

- 3. Double-click on a blank row.
- 4. The Order # will appear in the Edit Emergency Contact section (lower).
- 5. Type the **First** and **Last Name**.
- 6. Select the relationship the emergency contact has to the student from the drop-down menu.
- 7. Add the Home, Cell, and Work Phone, and an Email address.
- 8. Click **Save** (lower left).

Adding a Contact who is Already in RenWeb

- 1. From the **Staff** screen, select the staff member for whom to add EC information.
- 2. Click the EC tab.
- 3. Double-click on a blank row,
- 4. The Order # will appear in the Edit Emergency Contact section (lower).
- Click the Lookup button. The Select Person dialog box opens.
- 6. Select a Filter by which to sort the Person list.
- 7. Click on the contact's name to add to the E.C. tab and click **OK**.
- 8. The contact's information populates the Edit Emergency Contact section; the person's ID number displays in the **Reference ID** field.
- 9. Click Save (lower left).



Note: If the person's information is changed on the **Family**, **Student**, or **Staff** screen, it will automatically update in the **EC** tab.

The **X** button will remove the connection between an emergency contact and his or her RenWeb ID number. This allows you to update the contact's information in the **EC** tab and it is no longer updated when changed elsewhere in the program.


Objective: Create a Staff Member

Create a New Staff Member

- 1. Name: Michelle *Michelson#.
- 2. Email: <u>mmichelson@staff.com</u>
- 3. Do not add her to a family yet.

Student, Parent and Family Exercise

Objectives: Divorce the family

Remarry one of the parents to a staff member

Discuss Financial Set Up

Divorce the Pattersons

- 1. Unlink their addresses, keeping in mind that the kids live with mom.
- 2. Dad's new address: 5678 Pattington Ave. Pattenville, PA 99999

Split the Family into Two Families

- 1. From the student screen create a new (blank) family for Patrick Patterson.
- 2. Without adding Pat into the system again, add him into this new family.

Communication

Staff Chat

Automated Communication

ParentsWeb

Email

Staff Chat

Staff Chat allows the staff and faculty of your school to communicate with each other using a messaging style format. You can establish preferences so that Staff Chat launches immediately upon logging into RenWeb. You also have the ability to create groups by which to easily identify and message other users.

Creating a Staff Chat User Name

1. From the Main Menu, click **Staff Chat**. The **RenWeb Staff Chat** screen opens.

Prohibited Characte	rs:"&\/:<>@	
Your User Name ca	nnot contain spaces.	
User Name	EmilyK	

- 2. Type a User Name.
 - a. This is the name by which all faculty and staff members at the school will identify you.
 - i. Good Example: EmilyK
 - ii. Bad Example: Edogg
 - b. Your User Name cannot contain any spaces.
- 3. Type your **RenWeb Password**.
- 4. Click Register.

Understanding the Staff Chat Main Menu

- From the Main Menu, click Staff Chat. The RenWeb Staff Chat screen opens. Since you have already created a User Name, you only have to log into RenWeb in order to gain access to Staff Chat.
- 2. Your **User Name** displays at the top of the Main Menu.
- 3. Your current **Status** displays below your User Name.



- 4. The add user icon allows you to add to your Staff Chat, other users at the school.
- 5. The manage groups icon allows you to create groups by which to organize contacts.
- 6. The broadcast message icon allows you to send a message to a group of users.



preferences icon allows you to configure preferred settings of your staff chat.



8. The help icon takes you to Online Help where you can find information regarding how to use and configure Staff Chat.

Starting a Chat

- From the Main Screen, doubleclick on the name of the contact with whom you would like to chat. The **Chat** window displays.
- 2. Type your message in the message area and press the **Enter** key on your computer keyboard.
- Your message displays with your name in green preceding the message.
- 4. The person's name with whom you are chatting displays at the top of the chat window.
- Once the contact responds, his or her message will display. The contact's user name will display in red.
- To end the conversation, click the
 (red x) at the upper-right corner of the chat window.



Automated Communication

Maintenance Manager enables the user to set up a variety of jobs to send parents behavior and attendance notifications, send progress reports and notify parents regarding accounting information.

Accessing Maintenance Manager

- From the Main Menu, click RenWeb Setup. The RenWeb Setup screen opens.
- 2. Click the Maintenance button.

The **Maintenance Scheduler** screen displays and identifies all the current maintenance jobs that have been defined along with other information regarding when the job should process. From this grid you can identify which jobs have been setup and status information for each on.

Туре	Description	Date	Last Run Day	Time
Accounting Notification	8	DISABLED	18	8
Attendance Notification	3 unexused tardy	DISABLED		1
Behavior Notification	3 demerits	DISABLED		1
Behavior Notification	6 demerits	DISABLED		
Create Day Attendance	9th Grade Day Attendance	DAILY	09/16/2010	16:03:36
Demographics Clean Up	Demographic Clean up	WEEKLY		1
FACTS/NBS Payment Noti	Pay Now Payment Notifica	DAILY		-
Grade Book	Grade Book Notifications	DISABLED		1
Library Late Fee	create late fees in library	DISABLED		
Library Late Notification	overdue Book notification	DISABLED		1
Webform Notification	Web form notification	DISABLED		

Attendance Notifications

You may schedule an Attendance Notification to automatically send emails based on a defined number of absences a student has accrued based on daily attendance, individual classes or all classes combined. If your school uses Parent Alert, you can configure parents to be notified via text messages or phone calls for a defined number of absences.

Behavior Notifications

Typically, a student is assigned merit or demerit marks whenever a behavior record is entered into the system. The notification system will add up all those marks over a specified time frame and if they are equal to or have exceed the threshold, a notification is set.

Grade Book Notifications

Your school may set up a notification job to automatically send an email to the parents based on a variety of grade parameters. The combined Grade Book job controls the sending of two different types of grade book information:

- The grade book progress report
- A variety of grade book assignment notifications

If both types of jobs are configured the parent, student or school representative will receive multiple types of grade book notifications.

ParentsWeb

ParentsWeb allows schools to create a customized, informative and interactive site. ParentsWeb consists of the following functions:

	🙏 Configuration		🙏 Newsletter
	🙏 Announceme	nts	🙏 Course Requests
	👗 Calendar		🙏 Web Forms
	👗 Pictures		🙏 Reenrollment
b Co	onfiguration		
onfic		ar Pictures Newsletter Course Requests Web Form	s Reenalment
-			
Le	gacy ParentsWeb ParentsWeb 2.	Enable All Families in School	Enable All Families in District
Scho	ol ParentsWeb Access	Disable All Families in School	Disable All Families in District
Y	Accounting	Cohool ParanteWah Default Yoar and Tam	
Y	Announcements		Schedule
Y	Attendance		2009-2010
Y	Behavior		- 11 -
Y	Calendar	Gradebook Default Term Report Card Default	
Y	Class Websites		
Y	Community Service	⊢ Default ParentsWeb Login	Banner
Y	Course Requests	C Legacy ParentsWeb	Primary Color
Y	Directory - Family	ParentsWeb 2.0	NavyBlue
Y	Directory - School Information	Paranta Wab Province	Secondary Color
Y	Directory - Staff	ralelisweb rieview	White
Y	Directory - Staff (District-Wide)	Staff Login	Text Color
Y	Emergency Contacts/Pick-Ups		Black
Y	Gradebook Grades		Magazt
Y	Homework	Parent Login	Rams
Y	Lesson Plans		
Y	Library		
Y	Lunch Menu		Help
		T	, ich

OK

Cancel

Apply

Configuration

RenWeb offers complete customization of ParentsWeb. The Configuration options allow the user to determine exactly what will be viewed on your parent site and who will view it.

Configuration Fields:

- Enable All Families in School clicking this button enables family access to ParentsWeb for all families in the school.
- Disable All Families in School clicking this button disables family access to ParentsWeb for all families in the school.
- Enable All Families in District clicking this button enables family access to ParentsWeb for all families in the district.
- Disable All Families in District clicking this button disables family access to ParentsWeb for all families in the district.

Warning: Enabling or disabling all families in the district will alter the status of ALL FAMILIES IN THE DISTRICT. Be very careful when exercising this option in order to protect student privacy and follow district policy.

- Grade book Default Term select the default term for which to display the grade book.
- Report Card Default Term select the default term for report card display.
- **Schedule** allows schools to set the Schedule Year and Term for parent's view.
- ParentsWeb Preview clicking this button opens the ParentsWeb site in a browser for preview if Public Login is marked Y in the Web Access List.

Configuring ParentsWeb Content

- From the ParentsWeb, Configuration tab, select whether to offer parents ParentsWeb 2.0, the graphic-rich Broadband version of ParentsWeb, or whether to offer parents Legacy ParentsWeb, a more simplified version of ParentsWeb, which is compatible with parents who have a dial-up internet connection.
 - a. If schools choose to make both available to parents, the school will need to select which items to display in each of the **School ParentsWeb Access** lists.
 - b. The school may choose to select **ParentsWeb 2.0** as the default but still have **Legacy** ParentsWeb for parents on dial-up service.
- In the School ParentsWeb Access list, select the content to make available on Parents Web by clicking on the items listed.
 A 'Y' (Yes) indicates content that will be made available on the ParentsWeb site.
- 3. Select the default ParentsWeb Year from the drop-down list.
- 4. Select the **Grade book Default Term** that will be displayed for staff and parents from the drop-down list.
- 5. Select the **Report Card Default Term** that will be displayed in ParentsWeb from the drop-down list.
- Preview the final appearance and content of the ParentsWeb site by clicking the Staff Login button.
 To preview what a parent sees, select a parent name from the drop-down list and press the Parent Login button.
- 7. Click **Apply** to save the configuration.

Email

Communication with parents and students is an integral part of education, and RenWeb makes the process easier with a variety of email options: Messages, lesson plans and progress reports. In order to use the Email capabilities of RenWeb, the instructor's email address must be saved in the Staff dialog box.

Emailing a Message to Parents or Students

- 1. From the Main Menu, click **Communication**. The **Communication Menu** displays.
- 2. Click Create Email Message.

The Email Editor opens with the Setup tab selected.

Email Editor				×
Setup Compose	/Send			
Filter Person Type Student V By Status V Next Year District Wide	Enrolled Graduate Pre-Enrolled Withdrawn Inactive ALL <advanced filter=""> Grade: PK Grade: PK Grade: C1 Grade: 01 Grade: 03 Grade: 04</advanced>	Abernathy, Chase Abernathy, Paullette Adams, Christopher Adams, Edward Adams, Jane Adkins, Joseph Robert Adkins, Scott Akotia, Karen Al, Dorothy Alarcon, Frances Alassi, Mary Alexander, Virginia Ali, Nancy Ali, Wanda Alison, Cynthia Alam, Dorothy	• > > > > > > > > > > > > > > > > > > >	Send To Student Custody Correspondence Grandparent Emergency Contact Financial Responsibility Pick Up Staff Carbon Self
From staff@sc To	chaol.com		.	Recipient Report
		Exit		Help

3. Select the **Filter** by which to populate the person list and use the > or >> arrow buttons to add recipients to the email list. It is possible to select multiple filters and arrow over multiple groups of individuals.

- 4. Select options in the **Send To** list to determine who will receive the emails. Emails are always sent in a Blind Carbon Copy style. People will receive emails, but will not see the list of others who are also selected as Send To.
 - a. Students: will send to the email address on the student screen.
 - b. **Custody**: will send to the email addresses of any individual marked as custody in the family screen.
 - c. **Correspondence**: will send to the email addresses of any individual marked as correspondence in the family screen.
 - d. **Grandparent**: will send to the email addresses of any individual marked as a grandparent in the family screen.
 - e. **Emergency Contact**: will send to the email addresses of any individual listed in the Emergency Contact tab.
 - f. **Pick Up**: will send to the email addresses of any individual listed in the Pick Up tab.
 - g. Staff: will send to the email addresses on the staff screen.
 - h. Carbon Self: will send a copy of the email to the address in the From field.
- 5. To see a listing of each email address to which an email has been sent, click the **Recipient Report** button.

A list of each person selected and the email address or addresses for each Send To option selected will display.

6. Click the **Compose/Send** tab.

The email editor screen opens.

Setup	Compo	ose/9	Send	1																				
bject:		8	1	F	Ē	; 2	Ţ	[-5	š	ŧ۲.	ŧ		ABC	5	2	9	Ă	ŧΞ	IΞ					_
																								2
																					Uplo	ad Ima	ges	5

- 7. Type a **Subject** by which to identify the email message.
- Type an email message in the large text field area.
 Find detailed toolbar instructions in Online Help.
 If you have the RenWeb Customization Kit or Parent Alert, you can create and save email templates.
- 9. Click Send Email to send the email.

Emailing a Grade Book Progress Report

- 1. From the Main Menu, click **Communication**. The **Communication Menu** displays.
- 2. Click Email Gradebook Progress Report. The Email Gradebook Progress Report (All Classes) screen displays.

nail Gradebook	Progress Report	(All Classes)			
Filter C Status C Homeroom C Class C Activity	ALG H11-A ALG I-1 ALG I-2 ALG I-A ALG I-B ANAT I-A	*Cain, Kevin Lee Abell, Adam Abell, Angel Adams, Edward Henry Ainge, Braiden Ray Anderson, Jake Armstong, Evan J Ashton, Rick, Paul Banks, Cody Ray Barkley, Aaron Dennis Barnett, Heather Bosworth, Pam Bowman, Samuel	> > < <	{*Cain, Kevin Lee} Abell, Adam {Abell, Angel } Adams, Edward Henry Ainge, Braiden Ray Anderson, Anna Anderson, Jake {Armstong, Evan J} Ashton, Rick Paul Banks, Cody Ray Barkley, Aaron Dennis Barnet, Heather {Bosworth, Pam } {Bowman, Samuel }	Email To Student Parent Family Carbon Copy Self Student's Advisor Other Staff Term Term T1 C T4
Note:		<no address="" email="" parent=""></no>		(No Student Email Address)	C 12 C 13
Status				*	GBK Style © Details © Summary Include Student Comments
	Exit			Send	Help

- 3. Select the **Filter** by which to control the student list population.
- 4. Highlight the students to receive the message in the left name list box and click the single arrow pointing to the right-hand list box >. To add all students, click the double arrows pointing to the right list box >>.
- 5. Select to whom to send the grade book progress report:
 - a. Student
 - b. Parent
 - c. Family

Note: Teachers should have added comments through the grade book. If a teacher needs to add or edit student comments they will need to do so through the Grade Book.

- 6. Select the Carbon Copy options of **Self**, **Student's Advisor** or the name of any **Other Staff** who should receive a copy.
- 7. From the **Term** options, select the term to include on the Progress Report.
- 8. From GBK style options, select the style of the Progress Report:
 - a. Details shows all details for each class grade on the progress report.
 - b. **Summary** shows the class average grade for each class in which the student is enrolled.
- 9. To include private comments with the Progress Report for selected students, select the **Include Student Comments** option.
- 10. If desired, type a **Note** to be included with the Progress Report for all students.
- 11. Click **Send** to email the Progress Reports.

Reporting

Report Manager

Year and Term Report

Mail Label

Birthday Report

Directory

Transcript

Email Log Reports

Activity Log

Course Listing

Class List

Class Roster

Create-a-Report

Report Manager

RenWeb offers a variety of reporting tools to facilitate the needs of a school. The Report Manager houses numerous canned reports—reports that already have a format, predetermined fields and established parameters.

Basic Report Manager Use

- 1. Select a Category.
- 2. Choose a report; specify date, grade level, student or staff parameters.
- 3. Click Print.
- 4. In the filter screen define additional parameters for the report.
- 5. Click Print.
- 6. The report will open in an internet explorer browser and may then be printed by going to file and selecting print or by clicking the printer icon.

Adding Reports to My Favorites

My Favorites displays selected and frequently used reports in an easy to use list in Report Manager, Staff screen and Student screen. If you add a report to the **My Favorites** section in Report Manager from the Student or Staff Categories it will display in the Student or Staff screen, respectively.

- From the Main Menu, click Report Manager. The Report Manager screen displays.
- 2. Click on the **Category** from which to add a report to My Favorites. The Reports in the category are listed in the Report Title area.
- 3. Click on the **Report Title** to add to My Favorites.
- 4. Click the **Add Favorite** button. The report is added to the My Favorites area.

Year and Term Report

- 1. From the Main Menu, click **Report Manager**. The **Report Manager** screen opens.
- Click the Category of Administration.
 The Report Title list populates with reports administration regularly runs.
- 3. Click the **Report Title** of Year and Term Report.
- 4. Click **Print**.

The **Year and Term Report** displays in an Internet Explorer window, providing an at a glance view of day setup, term dates, days on which attendance was taken, etc. Select the Internet Explorer File>Print menu option to print.

Printing a Mail Label

- 1. From the Main Menu, click **Report Manager**. The **Report Manager** screen opens.
- Click the Category of Administration.
 The Report Title list populates with reports administration regularly runs.
- 3. Click the **Report Title** of Mail Labels.

4. Click Print.

The Mail Label screen opens.

Abernathy, Chase Abernathy, Paullette Adams, Christopher Adams, Dristopher Adams, Jane Addins, Joseph Robert Adkins, Scott Akota, Karen Al, Dorothy Alarcon, Frances Alassi, Mary Alex, Frances Alas, Nancy Alis, Teresa Alles, Frances Alles, Frances Alles, Frances Alles, Frances Alles, Frances Alles, Frances Alles, Frances Alles, Teresa Enrolled Withdrawn Inactive ALL District Wide Next Year Cirade: 02 Cirade: 03 Cirade: 04 Cirade: 05 Cirade: 04 Cirade: 04 Cirade: 04 Cirade: 04 Cirade: 04 Cirade: 04 Cirade: 04 Cirade: 04 Cirade: 05 Cirade: 04 Cirade: 0	Student List	One mail labe	el per ⊂ Family (⊂ Staff	Mail Labels	
District Wide Line 1 John Doe Next Year	Abernathy, Chase Abernathy, Paullette Adams, Christopher Adams, Joseph Robert Adkins, Joseph Robert Adkins, Socht Aktis, Socht Akotia, Karen Al, Dorothy Alarcon, Frances Alarsi, Mary Alarcon, Frances Alassi, Mary Alaron, Frances Alassi, Mary Alason, Cynthia Ali, Nancy Alison, Cynthia Alison, Cynthia Alles, Frances Alles, Teresa Filter Person Type Student	ed ve ve	> >> < < <	Bulk Ma	ail (Sort by Zip Code)	
	District Wide Next Year KAdv Grad Gr	anced Filter> a: PK a: K a: 01 a: 02 a: 03 a: 04 a: 05	Lin Lin Lin Lin Ave	e 1 John e 2 Stree e 3 City S e 4 ry Label A	Doe t tate ZIP /ERY5160.RPT Skip Labels 0	

5. Choose to print one mail label per Student, Family or Staff.

- 6. Select the **Filter** option that will list the student(s) for whom to print mail labels.
- 7. Use the > or >> (arrow) buttons to move students to the Mail Labels field.
- 8. Use Line 1, Line 2, Line 3, and Line 4 drop-down menus to configure the mail label content.
- 9. Select the Avery Label format in which to print the mail labels.
- 10. Click **Print Mailing Labels**. The report opens in the **Crystal Report Viewer**.
- 11. Click the printer icon to print the mail labels.

Printing a Birthday Report

- From the Main Menu, click Report Manager. The Report Manager screen opens.
- Click the Category of Grade Book.
 The Report Title list populates with reports related to the grade book.
- 3. Click the **Report Title** of Birthday Report.
- 4. Click **Print**. The **Student Selection** screen opens.
- 5. Select the **Filter** option that will list the student(s) for whom to print mail labels.
- 6. Use the > or >> (arrow) buttons to move students to the **Print List** field.
- 7. Click **Print**.

Printing a Directory

- 1. From the Main Menu, click **Report Manager**. The **Report Manager** screen opens.
- Click the Category of Directory. The Report Title list populates with directory reports.
- 3. Click the **Report Title** of Family Directory.
- 4. Click **Print**. The report opens in the **Crystal Report Viewer**.
- 5. Click the printer icon to print the family directory.

Printing a Transcript

- 1. From the Main Menu, click **Report Manager**. The **Report Manager** screen opens.
- Click the Category of Academics.
 The Report Title list populates with reports relating to academics.
- 3. Click the **Report Title** of Transcripts.

4. Click Print.

The Transcript screen opens.

979999	Student List	т	ranscripts
Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z	Ibell, Adam Ibell, Angel Jadams, Edward Henry Jange, Braiden Ray Inderson, Jake Inderson, Jake Inderson, Joeseph Immoderson, Joeseph Immoderson, Joeseph Iskies, Aaron Joseph Iarks, Cody Ray Iarks, Samuel Iowman, Samuel Iow, Zachary Withdrawn Pre-Enrolled Graduate	 >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	Grade Levels to Includ 07 08 09 10 11
Transcript No	ites	Show Community Servi	ce 12 Save Notes Transcript notes must be saved before they appear on transcript.
	Print		Archive
		1000	1

- 5. Select the **Filter** option that will list the student(s) for whom to print transcript(s).
- 6. Use the > or >> (arrow) buttons to move students to the **Transcripts** field.
- 7. Select the template from the **Template** drop-down list box. RenWeb provides standard templates free of charge that may be used. RenWeb may also create a custom template for schools for an additional charge.
- 8. Select the **Grade Levels** to include.
- 9. If desired type a **Transcript Note** to include on the printed transcript.
- 10. Click Print.

Printing Email Message Reports

Email message reports show the administrator emails that have been sent by staff at the school or have been automatically sent by the 'system', the email address to which the email was sent, the date and time of the email and whether or not parents signified that they received the email.

Email - Staff Messages

- From the Main Menu, click Report Manager. The Report Manager screen opens.
- Click the Category of Administration.
 The Report Title list populates with reports administration regularly runs.
- 3. Click the Report Title of Email Staff Messages.
- 4. Click **Print**. The **Staff Selection** screen displays.
- 5. Use the **Filter** to populate the **Staff List**.
- 6. Select a **Date 1** and a **Date 2**, indicating the date range for which to see emails that have been sent by staff.
- 7. Use the > or >> (arrow) buttons to move staff members to the **Print List**.
- Click Print.
 The Staff Email Report displays in an Internet Explorer window.
 Select the Internet Explorer File>Print menu option to print.

Email - System Messages

- 1. From the Main Menu, click **Report Manager**. The **Report Manager** screen opens.
- Click the Category of Administration.
 The Report Title list populates with reports administration regularly runs.
- 3. Click the Report Title of Email System Messages.
- 4. Select a **Date 1** and a **Date 2**, indicating the date range for which to see emails that have been sent by the system.
- 5. Click **Print**.

The **System Email Report** displays in an Internet Explorer window. Select the Internet Explorer File>Print menu option to print.

Printing Activity Logs

Activity logs show the administrator changes that have been made, the time and date of the change, and the user's name that made the change.

Grades Activity Log

- 1. From the Main Menu, click **Report Manager**. The **Report Manager** screen opens.
- Click the Category of Administration.
 The Report Title list populates with reports administration regularly runs.
- 3. Click the **Report Title** of Activity Logs.
- 4. Click Print.

The Activity Log configuration screen displays.

arades	Accounting	Demographics
 Gradebook Report Cond 	C Family	C Existing
Transcript	C Student	C Deleted
lass		Person
•	· · · · · · · · · · · · · · · · · · ·	1 I
tudent		Field
•		
From 3/15/2010 👻	From 3/15/2010 👻	From 3/15/2010 👻
To 3/15/2010 ▼	To 3/15/2010 👻	To 3/15/2010 💌
Print	Print	Print

- 5. In the Grades section, select the Grade book, Report Card, or Transcript option.
- 6. Select a Class.
- 7. Select a **Student** in the class to see changes made to a specific student or leave the student field blank to see changes made to all students in the class.
- 8. Select a date range.
- 9. Click Print.

Accounting Log

This log enables the user to view all changes made to the family register, dealing with payments and charges.

- 1. From the Main Menu, click **Report Manager**. The **Report Manager** screen opens.
- Click the Category of Administration.
 The Report Title list populates with reports administration regularly runs.
- 3. Click the **Report Title** of Activity Logs.
- Click Print. The Activity Log configuration screen displays.
- 5. In the Accounting section of the screen, select the **Family** or **Student** option.
- 6. Select a family or student name from the drop-down menu.
- 7. Select a date range.
- 8. Click Print.

Demographics Log

- 1. From the Main Menu, click **Report Manager**. The **Report Manager** screen opens.
- Click the Category of Administration.
 The Report Title list populates with reports administration regularly runs.
- 3. Click the **Report Title** of Activity Logs.
- Click Print. The Activity Log configuration screen displays.
- 5. Select **Existing** or **Deleted** under the Demographics portion of the screen.
- 6. Select a **Person.**
- All fields which have been edited or deleted will then show up in the drop-down list under Field.
 To view a specific field, select it from the Field drop-down list.

To view all fields changed leave the Field area blank.

- 8. Select a date range.
- 9. Click Print.

Course Listing

- 1. From the Main Menu, click **Report Manager**. The **Report Manager** screen opens.
- Click the Category of Course.
 The Report Title list populates with reports related to courses.
- 3. Click the Report Title of Course Listing.
- 4. Click **Print**.

The Course Selection screen displays.

C	Course List		Print List	
*CERT - RW C ALG I + Algeh ALG I H - Algel ALG I H - Alge ALG I H - Alge AMH I - Ametic AMH I - Ametic AMH I - Anat AP LIT - Anat AP LIT - Anat AP LIT - Anat AP LIT - Advan BAND I - Band BAND I - Band BAND II - BAND II -	ertification all or al Honors all brail Honors all Honors an History II an History II an History II an History II an History II an History II wanced Placement Liter my vanced Placement Liter Mil d III d III d III d IV Varsity Baseball Varsity Baseball Varsity Baseball Factivity All Pre-School High School High School	> >> <	*CERT - RW Certification ALG II - Algebra I ALG II - Algebra I ALG II - Algebra II Honors ALG II - Algebra II Honors ALG II - American History I AMH I - American History I AMH I - American History I ANAT I - Anatomy AP LANG - Advanced Placement L AP LIT - Advanced Placement L BAND I - Band I BAND II - Band II BAND II - Ban	* E
		Print		

- 5. Select the **Filter** by which to sort the **Course List**.
- 6. Use the > or >> (arrow) buttons to move students to the **Print List**.
- 7. Click Print.

The **Course Listing** report displays in an Internet Explorer window, providing an at a glance view of the courses parameters as they are established for your school. Select the Internet Explorer File>Print menu option to print.

Class List

- 1. From the Main Menu, click **Report Manager**. The **Report Manager** screen opens.
- Click the Category of Class.
 The Report Title list populates with reports related to classes.
- 3. Click the **Report Title** of Class List.
- 4. Click **Print**.

The **Class List** report displays in an Internet Explorer window, providing an at a glance view of the class sections that have been created for your school, the enrollment numbers, the Instructor, etc.

Select the Internet Explorer File>Print menu option to print.

Class Roster

- 1. From the Main Menu, click **Report Manager**. The **Report Manager** screen opens.
- Click the Category of Class.
 The Report Title list populates with reports related to classes.
- 3. Click the Report Title of Class Roster.

4. Click **Print**.

The Print Class Roster screen displays.

ilter	_ Class List		Print List
Staff	ALG I-1 ALG I-10 ALG I-2	-	
² attern	ALG I-3 ALG I-4	E	1
Course	ALG 1-5 ALG 1-6 ALG 1-7 ALG 1-8		
	ALG I H-A	<	
 Class Name Class Name Class Name Class Name Class Name 	AMH I-1 AMH I-10 AMH I-2 AMH I-3		
erm # 3 💽 🏹 Page Breaks	AMH 1-4 AMH 1-5 AMH 1-6		
oster Template	AMH 1-7 AMH 1-8 AMH 1-9		
atus	ANAT I-A AP LANG-A	+	

- 5. Select the Filter by which to sort the Class Roster report:
 - a. Staff
 - b. Pattern
 - c. Course
- 6. Choose the method by which to sort the report:
 - a. Class Name
 - b. Instructor Name
 - c. Pattern

- 7. Select the Term for which to print the Class Roster.
- 8. Select the **Page Breaks** option if you want to include page breaks between each **Class Roster**.
- 9. Select the Roster Template:
 - a. **15 Column**: Provides a listing of enrolled student names in column one, followed by 15 blank columns for recording information.
 - b. **Attendance (Day)**: Provides a listing of enrolled student names in column one, followed by a column labeled Attend.
 - c. **Attendance (Week)**: Provides a listing of enrolled student names in column one, followed by a series of columns, one for Monday, one for Tuesday, one for Wednesday, one for Thursday and one for Friday.
 - d. **Class Roster**: Provides a listing of enrolled student names in column one, followed by a column that lists the student's grad level, and an additional blank column. The numbers of Male and Female students enrolled in the class are listed at the bottom.
 - e. **Demographics**: Provides a listing of enrolled student names, grade levels, home phone number, parent names and the address to which the student is linked.
 - f. **Picture Roster**: Provides a picture of each enrolled student, underneath which their name is listed.
 - g. **Total Enrollment**: Provides a listing of enrolled student names in column one, followed by grade level, term enrollment (indicated by a Y in the term column), and a total number of students enrolled by term.
- 10. Use the > or >> (arrow) buttons to move class sections to the **Print List**.
- 11. Click Print.

The **Class Roster** report displays in an Internet Explorer window. Select the Internet Explorer File>Print menu option to print.



Objectives: To illustrate the ability to track and view demographic changes.

Run a Demographic Activity Log

- 1. Choose Paddy *Patterson.
- 2. Select today's date.
- 3. Click Print.

General use of Create-A-Report

Create-A-Report offers the user the opportunity to pull data regarding student, family, or staff in a variety of configurations.

- From the Main Menu, click Create-A-Report. The Create-A-Report screen opens.
- 2. Select a Base Report Type of Student, Family, or Staff.
- 3. Double-click an Available Field to move it to Report Fields.
- 4. Select the **Filter** option that will list the student(s) for whom to print the report:
 - a. Status lists students by enrolled status.
 - b. Class lists students from a specific class.
 - c. Activity- lists students from a specific activity.
 - d. **Former Student** will display students who have graduated or withdrawn from the school.
 - e. Next Year- will display Next Year students in the filtered list.
 - f. District Wide lists students in every school in the district.
- 5. Use the > or >> (arrow) buttons to move students to the **Selected List** field.
- 6. Click Print.

Create-A-Report Exercise (Work through with instructor)

Objectives: To create a customized report

Create a Basic Report

- 1. Add the following Available Fields to Report Fields:
 - a. Name
 - b. Grade Level
 - c. System ID
 - d. Address
 - e. City
 - f. Ethnicity
 - g. Gender
- 2. Filter by Enrolled students
- 3. Print

Create a Filtered Report

- 1. Print the same report except filter it by 3rd grade
- 2. Print the same report except filter it by an ethnicity in the school.

Export a Report to Excel

- 1. Print the report from exercise A
- 2. Copy and paste the printed report to Excel

Attendance

Attendance Approach

Attendance Components

Attendance Setup

Taking Attendance

Attendance Approach

Each school must develop its own attendance approach.

- Elementary schools typically take attendance in only one class (usually Homeroom). That attendance mark is the only mark the student will receive the entire day.
- Kiddle schools and high schools often record attendance for every class.

Attendance Components

Whether your school uses homeroom attendance or period attendance, Day Attendance is determined by the settings configured in your Attendance Setup.

There are two primary components to attendance recording:

- Period Attendance: the attendance records for a student in a particular class or subject.
- Day Attendance: a computed number whereby the system determines whether a student is absent or tardy for the day by counting how many period absences the student has that day.
Attendance Setup

- 1. From the Main Menu click **Attendance**. The **Attendance Menu** dialog box displays.
- 2. Click Attendance Setup. The Attendance Setup screen displays.

 Number of abservation abservation of abservation abse	ences that constitute lay ences that constitute he day endance on tendance ance code from to take attendance 2	A/2: Half Day Abse A: Absent (Wt. = 1. AE: Absent - Excus AS: Absent-Sent to AT: Absent due to AU: Absent - Unex NS: No School P: Present TE: Tardy - Excuse THR: Tardy - Excuse TU: Tardy - Unexc	ent (Wt. = 0.5) 0) ed (Wt. = 1.0) Tardy (Wt. = 1.0) cused (Wt. = 1.0) ed (Wt. = 1.0) ed (Wt. = 1.0) used (Wt. = 1.0)
e	Ewit	Add	Edit

- 3. Type the Number of absences that constitute absent for the day.
- 4. Type the Number of absences that constitute absent for half the day.
- 5. Select the **Block faculty attendance on different day** to ensure that attendance is only taken by faculty on today's date.
- 6. Select the Dynamic Day Attendance to automatically configure Day Attendance as attendance marks are entered. As attendance marks are entered by the school, the day attendance is dynamically configured according to the parameters created in the Attendance Setup. In the event that you need to edit an attendance mark for a previous day, the day attendance dynamically adjusts to reflect the new day attendance value.

7. Select the **Hide NS attendance code from faculty** if you do not want Faculty to be able to utilize the system default code of NS and prefer to allow only the main office staff to be able to enter the code.

The **NS** code is a code that signifies that a student was not present or absent. Selecting the code for a student removes the day from the total count of school days for the student.

For example, you may use this code for students who have been given permission to go on a college visit; you don't want to mark them absent because it is a school sanctioned trip, but they weren't actually in attendance at the school.

- 8. Select **Allow Substitute to take attendance** if you want substitutes to be able to take attendance on days they are assigned to a class.
- 9. Select **Disable Column 2** to remove Column #2 from the attendance screens.
- 10. Click **Save and Exit** to save changes and return to the **Attendance Menu**.

Creating Attendance Codes

- From the Main Menu click Attendance. The Attendance Menu displays.
- Click Attendance Setup.
 The Attendance Setup screen displays.
- Click Add. The Edit Attendance Code screen displays.
- 4. Enter the appropriate data:
- Edit Attendance Code X Weight Description Code AE Absent - Excused 1 Absent Administrator Excused Faculty Tardy Save Cancel Delete Help
- a. Code: Attendance Code, i.e. A, AU, AE, etc.
- b. Description: Description of Attendance Code.
- c. **Weight**: This field is user-defined in that the value or "importance" of a particular attendance code is determined by the individual creating it. 1 could represent 1 class missed or 1 day missed.
- d. Absent checkbox: Identifies code as an absent code.
- e. Tardy checkbox: Identifies code as a tardy code.
- f. Administrator checkbox: Allows staff to use code.
- g. Faculty checkbox: Allows faculty to use check box.
- h. Excused checkbox: Identifies code as being excused.
- 5. Click the **Save** button.

Taking Attendance

There are two methods by which period attendance is recorded:

- Class Attendance the roster for the class is listed along with the attendance marks by period for the day.
- Student Attendance the list shows all enrolled classes for a single student for the day.

Faculty is given access to the classes that they teach through the Class Attendance dialog box, while Administrators are given access to both Attendance-Class and Attendance-Student attendance entry screen.

Using the Attendance - Student Screen

This screen allows the user to view/take attendance for an individual student. This is the screen that an administrator would use to record attendance for a student when a parent calls in an absence.

- 1. From the Main Menu click **Attendance**. The **Attendance Menu** displays.
- 2. Click Attendance Student. The Student Attendance screen displays.

Student Attendance				
Select Student	Select Dati	e	000 0000 0000 00	
Abell, Adam	Monday , March 1	5, 2010 💌	(*) = No longer enrolled in class	
Schedule Class #1 Period 1	#1 Comment			
Attendance Codes P: Present NS: No School A: Absent (Wt = 1.0) A/2: Half Day Absent (Wt = 0.5) AE: Absent - Excused (Wt = 1.0) AS: Absent - Excused (Wt = 1.0) AT: Absent due to Tardy (Wt = 1.0) AU: Absent - Unexcused (Wt = 1.0) TE: Tardy - Excused (Wt = 1.0) THR: Tardy Excused (Wt = 1.0) TU: Tardy - Unexcused (Wt = 1.0)	Fill View © Day C Month C Week C Term Print Grid Print Schedule	Attendance N	ote	*
			SAVE	
		Exit	1	Help

- 3. Select the student for whom to add attendance from the **Select Student** dropdown list.
- 4. Select the date if the attendance is for a date other than the current day.
- 5. Click on the code in the Attendance Codes box to which to add to a student.
- Click the cell that is in column #1 and in the same row as the student for whom attendance is being recorded. Attendance is immediately recorded and saved.

Entering a Comment for a Student

1. Click in the cell in the column labeled **#1 Comment**.

The Comment dialog box opens.

- 2. Type a comment or use the drop-down menu to select from a list of pre-defined comments.
- 3. Click **OK** to save the comment or click **Cancel** to exit the comment screen without saving a comment.

Comment	×	
	•	
ОК	Cancel	

Attendance - Student Screen Navigation

- View allows the user to view the class list and the days absent for that class by Day, Week, Month or Term.
- Fill allows the user to fill in each attendance cell with the same code. After entering one code, it is possible to select the fill button and all the unmarked fields below it will be filled to match.
- Select Student allows the user to select the desired student.
- Print Grid allows the user to print the grid view of a specific student's attendance records.
- **Print Schedule** allows the user to print the student's schedule.
- Attendance Note allows the user to record special notes about the student attendance.

Using the Attendance - Class Screen

This screen allows a teacher or attendance clerk to view/take attendance for an entire class. It also gives access to the lunch ordering screen and the class seating chart editor. The screen may be accessed through the grade book by faculty, but most administrative users will access it through the Main Menu > Attendance Menu.

- 1. From the Main Menu, click **Attendance**. The **Attendance Menu** displays.
- 2. Click Attendance Class. The Class Attendance screen displays.

						Select Class
Student	#1	#1 Comment	#2	#2 Comment	01 BIB - A	_
Corinthos, Christina	Р	-				<u> </u>
Grace, Lillie	Р				Monday	, February 16, 2009 💌
Hembd, Aaliyah	Р				🗐 Show s	cheduled classes only.
Henderson, Marcus	AE	Dr Appt			⊢ View	
Henderson, Margot	Р	-			O ay O	C Term
Kovar, Whitney	Р				C Week	C Seating Chart
Krajacha, Kennedy	TU	10 min late no pass			C Month	S
Martinez, Sara	Р	-				
Pesnell, Erica	Р				Attendance	Lunch
		-			P: Present	
						Edit Seating Chart
						Edit Seating Chart Exit

- 3. Select the class from the Select Class drop-down list.
- 4. Select the date if the attendance is for a date other than the current day.
- 5. Deselect the **Show scheduled classes only** check box if the class you need does not display in the drop-down list.
- 6. Select the code from the Attendance tab.

- 7. Click the cell that is in column **#1** and in the same row as the student for whom attendance is being recorded.
- 8. Use column **#2** if attendance is taken twice in the same class.
- 9. Add comments as desired.

Save Time When Recording Attendance

In order to save time when recording attendance, use the following procedure:

- 1. Mark all students who are absent.
- 2. Mark all students who are tardy.
- 3. Mark all students who are present using the **Fill Present** button.

Using Fill Present

Provided as a time-saving feature, the system will allow the user to record a single attendance code at the top of a column and then fill in all the remaining blank attendances to match.

- 1. Mark the student in the top-most row possible with the code to be filled.
- 2. Click the **Fill** button. All students below the first marked student who do not already have an attendance code marked will be filled in with the same mark as the first student.

Attendance - Class Screen Navigation

- View: allows the user to view the class list and the days absent for that class by day, week, month or seating chart.
- **Fill Present**: allows the user to fill every box Present for the day.
- Let Select Class: allows the user to select the desired class.
- Attendance/Lunch Tab: allows the user to select whether to mark attendance or record lunch orders.
- **Add**: allows the user to add new attendance codes.
- **Edit**: allows the user to highlight and edit existing attendance codes.
- Lefte: allows the user to highlight and delete existing attendance codes.
- Edit Seating Chart: takes the user to the seating chart and allows him or her to create a seating chart for the selected class.
- Attendance Report: allows the user to run attendance reports on the class being viewed.

Academic Management

RenWeb Setup: Course Level

Courses

Classes

Enrolling Students into Classes

RenWeb Setup: System Defaults

RenWeb Setup: Grade Book

- RenWeb Setup: Comment Codes
- RenWeb Setup: Citizenship Codes
- RenWeb Setup: RC Formula
- RenWeb Setup: Database Tasks

Report Card Automatic Load

Printing Report Cards

RenWeb Setup: Course Level

RenWeb Setup houses many of the behind the scenes set up areas, which serve to enable the program to run smoothly at your school.

Course Level is the used for Report Card recognition and Transcript Loading. It is the primary tool for determining how internal non-displayed grades are established, because each course must have a course level associated with it.

Every course receives a grade on the report card: either a letter (i.e., A, B, C) or a number (i.e., 95, 83, 72, etc.) These grades are referred to as the earned grade.

RenWeb then takes this grade and creates a GPA (weighted) and UGPA (un-weighted grade point average) associated with the grade (i.e., A = 4.0).

Every course must have a course level identifier code to identify the academic level of the course. In the simplest case, all courses may be given the same level; for example, STD for standard. In a more complex situation, there may be several levels such as CP (College Placement), HNR (Honors) and AP (Advanced Placement).

Course Level is where the following aspects of a grade are defined:

- The earned grades that may be recorded for a particular course.
- L The GPA and UGPA associated with a displayed grade (letter or number)
- Whether or not a grade is passing
- Whether or not the grade should be included when calculating overall averages on report cards and transcripts, as well as determining honor rolls
- The offset, if any, that should be added to a numeric average if used for weighting purposes due to an advanced level course setup (This is normally used in lieu of a weighted GPA.)

There are two similar, but completely independent aspects of Course Level:

- Letter Grade: The school should populate this grid if the grades entered into the report card are letter grades. The Letter Grades area requires an exact match. For example, if a teacher enters a B-in the grade book, but that letter is not defined in the Course Level it will not be recognized.
- Number Grade: The school should populate this grid if the grades entered into the report card are number grades. The Number Grades area Works based on the closest number (in the course level grid) below the number grade entered into the report card. For example, if the grade entered is an 87 the appropriate range on the grid is the parameter for an 80.

AP	STD	_	Standa	ard		 		Hono	rs	F	eport (Card Forn	nula
HON SPEC	Letter Gr	ades					Number	Grades					
STD	Grade	GPA	UGP/	Pass	Calc		Grade	GPA	UGP/	Pass	Calc	Offsel	
	A+	4.000	4.000	Y	Y		97.000	4.000	4.000	Y	Y	0	
	A	4.000	4.000	Y	Y		93.000	4.000	4.000	Y	Y	0	
	A-	3.700	3.700	Y	Y		90.000	3.700	3.700	Y	Y	0	
	B+	3.300	3.300	Y	Y		88.000	3.300	3.300	Y	Y	0	
	В	3.000	3.000	Y	Y		83.000	3.000	3.000	Y	Y	0	
	B-	2.700	2.700	Y	Y		80.000	2.700	2.700	Y	Y	0	
	C+	2.300	2.300	Y	Y		78.000	2.300	2.300	Y	Y	0	
	C	2.000	2.000	Y	Y		73.000	2.000	2.000	Y	Y	0	
	C-	1.700	1.700	Y	Y		70.000	1.700	1.700	Y	Y	0	
	D+	1.300	1.300	Y	Y		67.000	1.300	1.300	Y	Y	0	
	D	1.000	1.000	Y	Y		63.000	1.000	1.000	Y	Y	0	
	D-	0.700	0.700	Y	Y		60.000	0.700	0.700	Y	Y	0	
	U	0.000	0.000				50.000	0.500	0.500		Y	0	
	S	0.000	0.000	Y			0.000	0.000	0.000		Y	0	
	P	0.000	0.000	Y								1 0	
	0	0.000	0.000	Y									
	1	0.000	0.000										
	F	0.000	0.000		Y								
	E	0.000	0.000	Y									
						-							
													_

Creating a Course Level

- 1. From the Main Menu, click **RenWeb Setup**. The **RenWeb Setup** menu displays.
- 2. Click **Course Level**. The **Course Level** screen opens.
- 3. Click **New** (bottom).
- 4. Type the Level Name (i.e. STD).
- 5. Type the Level Description (i.e. Standard).
- 6. If it is an honors course level, select **Honors**.
- 7. In the Letter Grades grid, type:
 - a. The letters a student may receive in order for the report card to recognize entry.
 - b. The **GPA** associated with each letter.
 - c. The UGPA (Un-weighted GPA).
 - d. Y if the grade is considered passing.
 - e. Y if the grade should be used in calculations (include failing grades).
- 8. In the Number Grades grid, type:
 - a. The number (the lowest percentage grade that may be earned to receive a particular letter grade). For example: If any grade equal to and above a 90 is a 4.0, only type a 90 beside the 4.0.
 - b. The associated GPA and UGPA.
 - c. Y if the grade is considered passing.
 - d. Y if the grade should be used in calculations.
 - e. The grade Offset if the grade average should be increased due to the academic level of the class.
 For example: It is possible to boost the average grade 10 points if the course is an Honors course. This affects subsequent grade calculations in the grades average. This can be done be in lieu of a weighted GPA of 4.5 or 5.0 for Honors courses.

9. Click **Save** when finished.

(DNote: This grade translation created is not the same as the grade translation created for grade books. The two remain separate in case an instructor wants to place his/her class on a different grading scale.

Courses

In RenWeb there is a difference between a Course and a Class. A Course is a top-level designation; A Class is an actual meeting of a Course (often times referred to as a Section). For example, English Composition is a course. The class is Section 'A' of English Composition, taught by Mrs. Smith, in Room 100, at 8:00 a.m.

Adding a Course

1. From the Main Menu, click **Courses**. The **Course** screen opens.

lit Course						- 0 🖻
Course List OT ART - Art OT ATTND - Attendance OT BIB - Bible OT CL - Computer Lab OT ENG - English OT MTH - Math	Î	Course Title		Course ID User Defined	Prereq Coreq Equiv Grade 01 ART - Art 01 ATTND - Attendance 01 BIB - Bible	
01 MUS - Music 01 PE - Physical Education 01 SCI - Science 01 SP - Science	E	Department	State ID	Master Lesson Plan Text Books	01 CL - Computer Lab	
01 SS - Social Studies 01/02 HR - First and Second Gra	ade Homer	Description		Objectives	01 MUS - Music 01 PE - Physical Education	-
02 BIB - Bible 02 CL - Computer Lab 02 CL - Computer Lab			-	Skill Sets Requests	01 SCI Science 01 SP - Spanish 01 SS - Social Studies	
102 MTH - Math 102 MUS - Music 02 PE - Physical Education 02 SP - Spanish 02 SP - Spanish 03 ART - Art 03 BIB - Bible 03 ENG - English 03 MTH - Math 03 MTH - Math 03 MTH - Math 03 MUS - Kusic 03 SP - Spanish 03 APT - Art 04 APT - Art 04 BIB - Bible	de Homero	Report Card Term Sem. Final Weight 1 1 1 Image: Include on Report Card Image: Card Image: Card Image: Calculate on Report Card Image: Card Image: Card Image: Calculate on Report Card Image: Card Image: Card Image: Calculate on Report Card Image: Card Image: Card Image: Calculate on Report Card Image: Card Image: Card Image: Calculate on Report Card Image: Card Image: Card Image: Calculate on Report Card Image: Card Image: Card Image: Calculate on Report Card Image: Card Image: Card Image: Calculate on Report Card Image: Card Image: Card Image: Calculate on Report Card Image: Card Image: Card Image: Calculate on Report Card Image: Calculate on Report Card Image: Calculate on Report Card Image: Calculate on Report Card Image: Calculate on Report Card Image: Calculate on Report Card Image: Calculate on Report Card Image: Calculate on Report Card Image: Calculate on Report Card Image: Calculate on Report Card Image: Calculate on Report Card Image: Calculate on Report Card Image: Calculate on Report Card Image: Calculate on Report Card Image: Calculate on Report Card Image	Transcript Credits 0 © Do not load of C Term Grade © Semester Gro Final Grade Do not calcut School Division Pre-School Elementary	on transcript ade Iate on transcript	U1/U2 HH - hirst and Second Grade Homeroom 02 ART - Art 02 BIB - Bible 02 CL - Computer Lab 02 ENG - English 02 MUS - Music 02 MUS - Music 02 PE - Physical Education 02 SC - Science 02 SP - Spanish 02 SS - Social Studies 03 ART - Art 03 BIB - Bible 03 CL - Computer Lab 03 ING - English 03 ING - English 03 ING - English	
Activity All Pre-School Elementary Middle School	Active	Required Room Pattern Group	Middle Scho High School		O3 MUS - Music O3 PE - Physical Education O3 SCI - Science O3 SP - Spanish O3 SS - Social Studies O3/04 HR - Third and Forth Grade Homeroom	Ŧ
	Inactive	Delete Save	and Exit Exit		•	•

- 2. Click New.
- 3. In the **Course** field, type a course abbreviation to be used when creating classes. Keep it short and simple; a max of 5 characters. (While the field allows up to 10 characters in the field, it is recommended to limit the characters to 5)
 - a. Use all CAPITAL letters
 - b. Avoid punctuation marks
 - c. Each course name must be completely unique. i.e. ALG1

- 4. In the **Title** field, type the official course name. i.e. Algebra 1.
- 5. From the Level drop-down box, select a Course Level.
- 6. From the **Department** drop-down menu, select the department with which the course is associated.
- 7. Type the **State ID** assigned to the course. The State ID will automatically populate this field in the Transcript for any courses added to the transcript by RenWeb.
- 8. Type a **Description** of the course.
- 9. In the **Report Card** section, establish the report card parameters:
 - a. Type the Term, Sem., and Final Weights.
 - b. If the course should not be on the report card, deselect the **Include on Report Card** option.
 - c. If the course should not be calculated on the report card, deselect the **Calculate on Report Card** option.
 - d. If the teacher will not be taking attendance for the course, deselect the **Enable attendance recording** option.
 - e. If a course is the designated Homeroom, select the **Homeroom** option.
 - f. If the course is an activity, select the **Activity** option.
 - g. If the course is an elective, select the **Elective** option.
- 10. In the **Transcript** section, establish the transcript parameters:
 - a. In the **Credits** box, enter the course credits. This is typically used for High School level courses.
 - b. If the classes generated from this course should not be on the student transcripts, select **Do Not Load on Transcript**.
 - c. Select when to load the grade to the transcript:
 - i. Term Grade
 - ii. Semester Grade
 - iii. Final Grade

- d. If a class is on the transcript, but should be omitted from the final GPA and averages calculation, select the **Do Not Calculate on Transcript** option.
- 11. In the **Scheduling** area, select the scheduling parameters:
 - a. Add a Max Size for the course.
 - b. If an instructor is required for a course, select the **Default Instructor**.
 - c. If a course must meet in a specific room, select the **Required Room**.
 - d. Select the Pattern Group with which to associate the course.
- 12. Select the **School Division** with which the course is associated:
 - a. Pre-school
 - b. Elementary
 - c. Middle School
 - d. High School
- 13. Click **Save** to add the course to the list of courses for the school.

Deleting a Course

- 1. From the Main Menu, click **Courses**.
- 2. From the course list box (left), click on the course name to select it.
- 3. Click Delete.

Warning! It is not possible to delete a course if there are class sections currently defined or based on that course. If the user inactivates a course without un-enrolling students and removing the class section, that section will continue to show in the grade book.

Course Skill Sets

Courses with skill sets have a list of subject areas to master for proficiency. Subjects are divided into specific skills. Skill levels are graded: Course > Subject > Skills.

Creating a Subject

- 1. From the Main Menu, click **Courses**. The **Edit Course** screen displays.
- 2. From the **Course List**, click the course in which the skill set will be measured.
- Click the Skill Sets button. The Skill Sets screen displays.

	Subject		#	Skill	
	1 Verbs		1	Progress	
	2 Listening		2	Participation	
	3 Speaking		3	Performance	
	4 Writing				
	5 Reading				
					-
					-
	Add			Add	
-		Exit		Help	CODV From

4. Double-click the first blank entry line in the **Subject** grid. Or click the Add button under the **Subject** grid.

The Edit subject dialog box displays.

- Type a subject in the text field.
 The subject ID # defaults to the first available number. This is important in identifying the order in which the subject is displayed and is used to associate skills with skill set grades.
- 6. Click Save.

The subject displays in the **Subject** grid.

Creating a Skill

- 1. From the Skill Sets screen, select the subject for which to add a skill in the **Subject** grid.
- 2. Click **Add** under the **Skill** grid. The **Edit Skill Set** screen opens.

Edit Skill Set			- 0 X
# Edit/Delete a skill.			
Grade Type C Letter or Number C Yes/No or Pass/Fail Rubric #1	☐ Single grade per year	Add Objective	
Rubric #2			
D. 4: #2			
Rubric #4			
Rubric #5			
Save	Cancel	Delete	Help

- 3. Fill in the appropriate data:
 - a. **#** (Skill Number): Used for ordering the skills and for identifying the skill in the report card.
 - b. Skill Name: Type the skill name.
 - c. Grade Type: May be a letter/number grade or a Yes/No grade.
 Use Yes/No grades to identify that a subject was covered for a student.
 Letter/Number grades indicate a skill level for the subject.
 - d. **Single Grade Per Year** option indicates that there is only one grade saved for this item in a year. This is often time associated with **Yes/No** grades. One entry only will be accepted for a skill with this setup.
 - e. Click **Save**. The skill displays in the **Skill Sets** screen when the subject is selected.

Course Objectives

Adding an Objective Group

- 1. From the Main Menu, click **Courses**. The **Edit Course** screen displays.
- 2. From the **Course List**, select the course for which the Objective will be added.
- Click the Objectives button. The Course Objectives screen displays.
- 4. Click Add Objective Group. The Edit Objective dialog box displays.

Edit Ob	jective Group	
#	Group	OK
3	Writing Skills	Cancel
		Delete
		Delete

- a. In the **#** field, type a number by which to sort the objective.
- b. In the **Group** field, type the group name.
- c. Click **OK**.

Adding an Objective to a Group

1. From the **Course Objectives** screen, click **Add Objective**. The **Edit Objective** screen displays.

dit Objective			
#			
Objective			
Student uses varied tone	when presenting a public speech	<u>ז.</u>	
		1	
Save	Cancel	Delete	Help

- 2. In the **Edit Objective** screen, enter the data:
 - a. In the **#** field, type a number by which to sort the objectives.
 - b. In the **Objective** field, type a description of the objective.
 - c. Click Save.

Classes

The **Edit Class** screen is a multiple function screen that allows the user to create and edit all aspects related to classes in one place, including: student enrollment and transfers; attendance; grades; instructor; room; term; the class time table.

Edit Class							
Course	Class Sections	ID = 249	5		i.	Show Une	enrolled
PHOTO II - Photography: Advanced A PHT I - Photography I	SPAN I - A SPAN I - B	Add Section	Attendance	Name	1 2	3 4	
PR-ALG - Pre-Algebra PR-ALG H - Pre-Algebra Honors		Remove	Enroll	Size	0 0	0 0	
PRE-C - Pre-Calculus PRE-C H - Pre-Calculus Honors			Print				
PRIV - Private Voice SH - Study Hall			Report Card	26			
SKY-DIV - Sky Diving SOCC I - Soccer I			Transfer				
SOEC II - Soccer II SOFT I - Junior Varsity Softball			User Defined				
SPAN I - Varsity Softball SPAN I - Spanish I SPAN II - Spanish I Honors SPAN II - Spanish II Honors SPAN III - Spanish II Honors SPAN III - Spanish III Honors	Course Section SPAN I JA	HS					
SPAN IV - Spanish IV SPAN IV H - Spanish IV Honors	#1 Burke, Dawn		Monday T	uesday Wedne:	sday Thursday	Friday	
SPE - Speech THEO - Theology	#2 <not assigned=""></not>	1 st Period 2nd Period	-				
TRIHI · Trigonometry Honors I TRII · Trigonometry I	Room Pattern	3rd Period					
UWBW - Under Water basket Wea V-CHEER - Varsity Cheerleading I	100	Lunch					
V-DANCE - Varsity Dance		5th Period 6th Period					
WBBALL II - Women's Varsity Bask WHS - World History	IV 13 IV T4	7th Period		17	10	100	
YBK - Yearbook							
AllEdit Course	Do not include on Day Attendan Lock Schedule	ce					
Elementary	Lock Enrollment						
High School							
	Linked Class	. 1					
Exit		Si Si	ave			1	Help

Auto-Creating Class Sections

1. From the Main Menu, click the **Classes** button.

The Edit Class screen displays.

- 2. Select the Course to which to add class sections from the list on the left.
- Click the Add Section button. The Add Section screen displays.

dd Section		-	- 0 💽
			OK
ALG H I	ļ		Cancel
-Auto Create Section	1		
	1	4	7
Numerical Alobabetical	2	5	8
Aphabelear	3	6	9
Status			Help

- 4. In the Auto Create Section area, select the option of Numerical or Alphabetical.
- Click on the number that represents the number of sections desired.
 If more than 9 sections are needed, repeat the process and the additional sections will be added beginning with the next appropriate numeral or letter designation.
- 6. Click **OK** to exit the Add Section Screen and return to the Edit Class screen. The class section(s) has been added to the **Class Sections** list.

Manually Creating Class Sections

- 1. From the Main Menu, click the **Classes** button. The **Edit Class** dialog box opens.
- 2. Select the **Course** to which to add class sections from the list on the left.
- Click the Add Section button. The Add Section screen displays.
- Type the specific section letter or number for the class you are adding in the text field above the Auto Create Class Section area.
 It is possible to create a class section by teacher's last name or initial for quick recognition of multiple sections for the same course.
- 5. Click **OK** to exit the **Add Section Screen** and return to the **Edit Class** screen. The class section has been added to the **Class Sections** list.

Assigning Other Class Parameters

Once you have created class sections, you may add other parameters to the class section.

- Instructor: In the #1 drop-down menu, select the main Instructor of the class. Select a second instructor from the #2 drop-down menu. Select an Aide from the Aide drop-down menu.
- **Room**: Select the room in which the class section meets.
- **A Pattern**: Select the pattern with which the class is associated.
- Time Table: If your school does not use patterns, use the time grid to schedule the class into time periods by clicking the cell in the grid in which the class is to be scheduled. To remove, click on it again. The class room displays in the grid.
- Term: Select the terms for which the class will be offered by clicking in the Term check boxes.
- Select the **Do not include on Day Attendance** option if the class section should not be included in the configuration of day attendance.
- Select the Lock Schedule option if you do not want the automatic scheduler to alter the schedule of the class section.
- Select the Lock Enrollment option if you do not want the automatic scheduler to alter the enrollment of the class section.
- Select a gender in the Gender Restriction if you want the class section to be only male or female.
- Select a Linked Class if the class must either meet in the same pattern as another class section or if the class must be scheduled in the same patter (different term) as another class.

Enrolling Students into Classes

Students are typically enrolled into classes using one of four methods: Class enrollment, Student screen enrollment, Group enrollment and Automated Scheduling.

Automated Scheduling and Group scheduling are covered in detail in the Scheduling training classes, but we will be referring to them briefly in this training.

Class Enrollment

This method is typically used to enroll students into classes before the school year begins, because you can enroll a large number of students into a specific subject simultaneously.

- 1. From the Main Menu, click **Classes**. The **Edit Classes** screen displays.
- 2. Select the course in which to enroll students from the Course list.
- 3. Click on the **Class Section** in which to enroll students.
- Click the Enroll button. The Enroll Class/Activity screen displays with the class section selected in the drop-down menu.
- 5. Use the **Filter** to refine the **Student List**.
- Use the > or >> (arrow) buttons to move students to the **Roster**. The student is enrolled in the class section.

Use the < or << (arrow) buttons to remove a student from the **Roster** list and un-enroll him or her from a class.

roll Class/Activity				
Title			ALG H I - 1	•
Stude	en tlist		Roster	
*Armstrong, Jon Bot Adams, Edward Her Adams, Johnathon Ainge, Braiden Matt Anderson, Anna Anderson, Jake Ashton, Rick Paul Banks, Cody Ray Barkley, Aaron Barkley, Janes Boyd, Zachary Brock, James Buck, Charles Cavness, Bethany Davis, Elisha Duncan, Avery Eccience , Davisi	hew E	> >> <	*Armstrong, Jon Bob Adams, Edward Henry Davis, Caleb Hedruum, Maxwell Hightower, Samuel Jones, Joseph Lancaster, James Moore, Kelly	
Filter	Current Year			
	C Next Year			
Status			Size = 8 (Max = 0)	
C Grade Level			Student Barcode	
C Requests				
C Class				
		Exit		

Student Screen Enrollment

This method is typically used to enroll students who come to the school after the school year has started. This method allows you to see the placement of a student's enrolled classes into a time schedule.

- 1. From the Student screen, General tab, click the Schedule tab.
- 2. Use the **Filter** to control the course list and class sections for which you can enroll students.
 - a. All Courses: displays all courses in the school.
 - b. Class Groups: displays all groups that have been created.
 - c. Requests: displays the student's requested courses.
 - d. **Activities**: If the school enrolls students into activities (athletics, cheerleading, drill team, etc.), select view available activities.
- Click on a course name. The class section(s) display in the Available Class List.
- 4. From the Available Class List, click on the class section.
- Click the > (arrow) button to move the selected class to Enrolled Classes. The Class will display in the Schedule grid reflecting any conflict now existing with a student's schedule.

DNote: You can only enroll one class at a time.

6. Repeat the procedure for each additional course/class.

Unenrolling a Student fom the Student Screen

1. From the **Enrolled Classes** list, double-click a class name to unenroll a student.

Group Enrollment

This method is typically used to enroll elementary or self contained groups of students into a group of classes. The helpful aspect of this feature is that if a specific grade level takes certain classes, those classes can be made into a group into which students are enrolled.

Create a New Class Group

- 1. From the Main Menu of RenWeb, click **Scheduler**. The **Filter** screen opens.
- 2. Select the desired **School Division** filters.
- 3. Click **Scheduler**.
- 4. The Scheduler screen opens with the Configuration tab selected.
- 5. Select the template for which you will be adding groups.
- 6. Click the **Groups** tab.
- Click in the Name window and type the name of the group to create.
 For example, Miller 02 for the group of classes Mrs. Miller teaches in second grade.
- 8. When finished, click **Save**. The name of the new group displays in the Class Group list.

Add Classes to a Class Group

- 1. From the Main Menu of RenWeb, click **Scheduler**. The **Filter** screen opens.
- 2. Select the desired **School Division** filters.
- Click Scheduler. The Scheduler screen opens with the Configuration tab selected.
- 4. Select the template for which you will be adding classes to a group.
- 5. Click the **Groups** tab.
- 6. From the **Class Group** list, select the **Class Group** to which to add classes.
- 7. From the class list (right), select the classes to add to the group.
- 8. Click the < arrow. The chosen classes display in the selected class list (left).

s Group	Inc.						
	Now Group	Dalata Graun	Print				
	Ivew Group	Delete Cloup					
	Classes Stude	nts Schedule					
	TART-C TBEHAVIORC TLANGC TLANGC TMUSIC-C TPENC TREAD-C TSCI-C TSPAN-C TSPELL-C TSS-C TWORK-C		< > >>	1ART - C 1ART - O 1ART - R 1BEHAAVIOR - C 1BEHAVIOR - R 1CHINESE - C 1CAR - C 1HR - C 1HR - C 1HR - C 1HR - C 1MATH - R 1LANG - C 1MATH - C 1MATH - C 1MATH - C 1MMSIC - C 1MUSIC - R 1PE - 1 4	IPEN - C IPEN - R IPEAD - C IPEAD - C IREAD - C ISCI - C ISCI - C ISCI - C ISCI - R ISPAN - C ISPAN - C IS	2BEHAVIOR 2BEHAVIOR 2BEHAVIOR 2CHINESE - C 2CHINESE - C 2CHINESE - F 2COMP - A 2HR - C 2HR - C 2HR - C 2HR - C 2LANG - C 2MATH - C 2MATH - C 2MUSIC - C 2MUSIC - C 2MUSIC - C 2PEN - C 2PEN - C 2PEN - R +	

Enroll Students into a Class Goup

- 1. From the Main Menu of RenWeb, click **Scheduler**. The **Filter** screen opens.
- 2. Select the desired **School Division** filters.
- Click Scheduler. The Scheduler screen opens with the Configuration tab selected.
- 4. Select the template for which you will be enrolling students into a group of classes.
- 5. Click the **Groups** tab.
- 6. From the **Class Group** list, select the **Class Group** in which to enroll the students.
- Click the Students tab.
 The group student list displays (left), and the complete student list displays (right).
- 8. From the grade list (lower right), select the grade level. The filtered student list displays.
- 9. From the filtered student list (right), select the students for the group.
- 10. Click the < (left arrow). The selected students are added to the group student list.





Objectives: Add a course

Use UD to name the Section

Change terms

Schedule Manually

Change section name

Enroll a student - 3 different ways

Add multiple class sections

Add a New Course

- 1. Course: HIST-SCOT
- 2. Title: Scottish History
- 3. Level: Standard
- 4. Credits: .5
- 5. Weight: 1
- 6. Department: History
- 7. Include and Calculate on Report Card: Yes
- 8. Load to Transcript: Semester
- 9. Requires Attendance: Yes
- 10. Active: Yes
- 11. Filter: High School

Add Multiple Class Sections

- 1. Add a section named 101
 - a. Assign a teacher

- b. Assign a room number
- c. Assign it to all four terms
- 2. Auto create a section with a numerical name
 - a. Assign a teacher
 - b. Assign a room number
 - c. Assign it to terms 1 and 2
- 3. Auto create a section with an alphabetical name
 - a. Assign a teacher
 - b. Assign a room number
 - c. Assign it to terms 3 and 4

Schedule the Class Manually

- Schedule section 101 to meet on Monday, Wednesday and Friday during Period
 1.
- 2. Schedule the section with a numerical name to meet on Tuesdays and Thursdays during Period 1.
- 3. Schedule the section with an alphabetical name to meet on Monday through Friday during period 5.

Change Section Names

1. Change the name of the numerical and alphabetical sections to 102 and 102 respectively.

Enroll Paddy *Patterson in a Class

- 1. Enroll Paddy *Patterson into section 102 using the Enrollment button.
- 2. Transfer Paddy *Patterson into section 101 for term two using the transfer button.
- 3. Enroll Paddy into section 103 for terms 3 and 4.

RenWeb Setup: System Defaults

The system defaults area is where overall system configuration properties are set. Each area is saved independently and must be updated by the school as needed.

These include:



Report Card Editing

The Report Card Editing area is used to enable and disable the terms into which the report card data may be entered. This prevents instructors from inadvertently putting grades into the wrong term or modifying grades without office notification after they have been officially entered.

Grade Book Editing

Administration has the option of un-checking a term box so changes may not be made to the grade book after the term is finished and grades have been loaded to the report card. This option forces the instructor to let the office know there needs to be a change made so a student's report card may be reloaded and reprinted to show the correction.

Current Year – Default Year

Each school has the option to assign the Year and Term in which RenWeb will open when everyone logs in. Ideally, when you are finished with each grading period (Term) and are ready to begin working in the next, you (Administration) will go into RenWeb Setup/System Defaults and change the Default Term from T1 to T2 or Q1 to Q2, depending on your school's setup. Next time any user logs in, the system will default to open with the Term you have assigned in system default. This also affects the Term or Quarter in which the Teacher's Grade book will open when accessing a class.

Next Year

In order for the online reenrollment process to pull students and the correct grade level for reenrollment, it is necessary to have the Next Year section set up under School Year.

RenWeb Setup: Grade Book

The grade book has several setup options. These options may be set up by the appropriate instructor for each class within his/her Grade book/Class or an administrative staff member for the whole school through RenWeb Setup/Grade book. Schools using Letter grades determine the Numeric averages that are associated with a letter grade.

Configuring Grade Book Setup

 From the Main Menu, click RenWeb Setup. The RenWeb Setup menu displays.

Status iradebook Category DW: Daily Work HWK: Homework PJT: Projects Quiz: Quiz Test: Test	Letter A B C D F	Avg 90.000 80.000 70.000 60.000 0.000		 Points Weighted Percentage Mixed User Preferences Treat Incomplete as 0 Web Progress Report Enable Full Details Cap Category grade at 100 Cap Term grade at 100 Show Points Earned Decimal Places 0 Time Frame TERM Student Sorting Doe, John Assignment Sorting 	ALG I - 1 ALG I - 10 ALG I - 2 ALG I - 2 ALG I - 3 ALG I - 5 ALG I - 5 ALG I - 6 ALG I - 7 ALG I - 8 ALG I - 9 AMH I - 10 AMH I - 10 AMH I - 10 AMH I - 10 AMH I - 2 AMH I - 3 AMH I - 5 AMH I - 5 AMH I - 5 AMH I - 7 AMH I - 8 AMH I	
Add Category	Clear			In order they were added (Ascen 👻	Gbk Calc. Method	

2. From the **RenWeb setup** menu, click **Grade Book Setup**. The **Grade Book** screen opens

 Select the Course Level to configure from the Course Level drop-down list box (upper left corner). If grade data has already been entered, it will be displayed in the grid.
- 4. To add a **Grade Book Category**, click the **Add Category** button. The **Grade Book Category** window opens.
 - a. Type the category **Title**.
 - b. Type a **Description**.
 - c. Add a **Weight** if you use a **Grade Calculation Method** of **Weighted Percentage** or **Mixed**.
 - d. Select the **Terms** in which the category will display in the grade book.
 - e. Click Save and Exit.
- 5. Click in the grid and type in the letters and the lowest numeric average associated with each letter. (To remove characters use the back space key.)
- 6. Select a Grade Calculation Method of Points, Weighted Percentage or Mixed.
- 7. Establish User Preferences:
 - a. Select **Treat Incomplete as 0** if all grades assigned a status of 'l' (incomplete) will be averaged into the grade book average as a zero.
 - b. Select the level detail to display on ParentsWeb from the **Web Progress Report Enable** drop-down menu:
 - i. Full Details
 - ii. Category Averages
 - iii. Term Average
 - c. Select **Cap Category grade at 100** to disallow category grades from exceeding 100.
 - d. Select Cap Term grade at 100 to disallow term grades from exceeding 100.
 - e. Select the **Decimal Places** to display in the Grade Book.
 - f. Select the grade book Time Frame:
 - i. Term
 - ii. Semester
 - iii. Year

- g. Select the method of Student Sorting.
- h. Select the method of Assignment Sorting.
- 8. Click **Save** (on the right).

Saving a Grade Translation to a Class Grade Book

- 1. From the Main Menu, click **RenWeb Setup**. The **RenWeb Setup** menu displays.
- 2. From the **RenWeb setup** menu, click **Grade Book Setup**. The **Grade Book** screen opens.
- 3. Select the **Course Level** to configure from the Course Level drop-down list box (upper left corner). If grade data has already been entered, it will be displayed in the grid.
- 4. Select the Class from the Save Multiple Classes list.
- 5. Select **Save** (on left).

Saving a Grade Translation to All Class Grade Books

- From the Main Menu, click **RenWeb Setup**. The **RenWeb Setup** menu displays.
- 2. From the **RenWeb setup** menu, click **Grade Book Setup**. The **Grade Book** screen opens.
- Select the Course Level to configure from the Course Level drop-down list box (upper left corner). If grade data has already been entered, it will be displayed in the grid.
- Select all classes in the Save Multiple Classes list (or highlight only the classes to which to save the current configuration.)
 Highlight and scroll to select all or hold down the Ctrl key and select the individual classes to which to apply the setup.
- 5. Select the **Save** button under the **Save Multiple Classes** section.



Objective: Set up the grade scale for all classes in the school.

Establish a Grade Scale for Elementary and Secondary Classes

- 1. Set up the grade scale for a specific Course Level in your school.
- 2. Save it to all other classes using the Save Multiple Classes feature.
- 3. Set up the grade scale for a specific Course Level.
- 4. Save it to all other applicable secondary classes using the Save Multiple Classes feature.
- 5. Repeat if needed for Honors and AP level class grading scales.

Wote: The grade scale may have already been configured in RenWeb by your Project Manager. Only complete this exercise for classes that have not previously configured.

Report Card

RenWeb automates the report card production process by collecting, configuring and producing report cards that represent the input provided by various staff at the school.

Teacher Role:

- Let To set up his/her Grade book to produce grades, using the grading method chosen.
- Let To record daily grades and attendance in the Grade book.
- To post those grades to the report card, along with citizenship grades, skill set grades, etc.

Administrator/Administration Staff Role:

- To ensure term grades and final exam grades are weighted properly for the calculating of semester, exam and final grades.
- L To print and review report cards prior to distribution.

RenWeb Setup: Report Card Comments

Comment codes allow the staff or instructor to make predetermined comments on the report card. These comments are connected to a code using this screen. For example, "1" could be defined as "Does Excellent Work," "2" as "Talks Too Much in Class," etc.

Adding Comment Codes

- From the Main Menu, click RenWeb Setup. The RenWeb Setup menu opens.
- 2. Click the **Report Card Comments** button. The **Comment Codes** screen opens.

ide	Description		
1.	Working at or above grade level.	16.	
2.	Is a pleasure to have in class.	17.	
З.	Failing due to incomplete assignments.	18.	
4.	Great team worker.	19.	
5.	Keep up the good work!	20.	
6.	Joy to have in class.	21.	
7.		22.	
8.		23.	
9.		24.	
0.		25.	
1.		26.	
2.		27.	
3.		28.	
4.		29.	
5.		30.	

- Type the comment description in the **Description** field. It will automatically be associated with the corresponding number code.
- 4. Click Save.

RenWeb Setup: Citizenship Codes

Citizenship codes are created and utilized to associate a description of behavior, using a code. For example, "NI" represents "Needs Improvement."

Adding Citizenship Codes

- From the Main Menu, click RenWeb Setup. The RenWeb Setup menu opens.
- 2. Click Citizenship Codes The Edit Citizenship Codes screen opens.

.ode	e Description	Disable Honors	
	Excellent		F
J	Unsatisfactory		F
1	Needs Improvement		
_			
	1		
	1		
_	1		F
_			
_			F
_			C

- 3. Type the letter or number (may be a range) grade into the **Code** column of the grid.
- 4. Type the description of that grade into the **Description** column.
- 5. If the Code prohibits a student from being on the honor roll check the **Disable Honors** check box.
- 6. Select Save.

RenWeb Setup: Report Card Formula

If the school uses a number grading scheme for report card grades, RenWeb may automatically calculate the class grades based on a formula that the user defines. This formula may be tied to course levels or may be different for each class.

Creating a Report Card Formula

- From the Main Menu, click RenWeb Setup. The RenWeb Setup menu opens.
- 2. Click **Course Level**. The **Edit Course Level** screen opens.
- Click the Report Card Formula button. The Report Card Formula screen opens.

Course Level		-									ALG HI - 1 ALG HI - 2
Grade Calcul	lations-										ALG H II - A
	T1	T2	T3	T4	T5	T6	EXM1	EXM2			ALG I - B
Semester 1	40	40	0	0	0	10	20	lo			ALG II - B
Semester 2	0	0	35	35	0	0	0	30	SEM	SEM2	AMH I - A AMH I - B
Final Grade	0	0	0	0	0	0	0	0	1	1	AMH II - A ANAT I - 2_1A
Decimal Plac	ces 0										ANATI-A ANATI-B AST-A
				S	ave					1	Save

- 4. Select the **Course Level** for which to set up the report card formula.
- 5. Establish the parameters and click the **Save** button.
- 6. Enter the number of **Decimal Places**, if any, to be shown on the report card.
- 7. Click **Save**, located below the **Course Level** drop-down list, to save the formula to this Course Level.
- 8. To save this formula to other classes, highlight the courses in the **Save Multiple Classes** list by scrolling to select all the classes OR hold the Ctrl key to select individual classes.
 - 9. Click Save under the Save Multiple Classes list.



- It is acceptable to use the same Report Card Formula for courses even if some have exams and some do not. If student is missing exam grade the system will automatically not include it in the calculation.
- Most people think of averaging in terms of a simple average: Adding up all the term averages and dividing by the number of terms. (90 + 80 + 70)/3 = 80

The Report Card Formula utilizes a weighted average: Multiplying each term average by its weight, adding the results together, and then dividing by the combined weight of all terms. (90*40 + 80*40 + 70*20) / 100 = 82

- Weighted averaging is typically used in all academic calculations. If all the weights are the same then simple average and weighted average will bear the same result. Weighting provides relative importance of grades.
- Let The Report Card Formula, the weights do not have to add up to 100.

RenWeb Setup: Database Tasks

Database Tasks is an area in RenWeb where system-wide functions may be performed by staff members with administrative security group rights. It is an extremely powerful tool and should be utilized only when mass changes to the databases need to take place.

Report Card Automatic Load

This function allows the user to mass load or set the report card attendance and grades from all classes without having the teacher load grades from Grade book to report card.

- 1. From the Main Menu, click **RenWeb Setup**. The **RenWeb Setup** menu displays.
- 2. Click Database Tasks. The Database Tasks screen opens.
- 3. Select **Report Card Automatic Load** and click **Run**. The **Report Card Automatic Load** screen opens.

Report Card Auto	matic Load	-X-
Classes	Event Log	
ALG II - C AMH I - A AMH II - A ANAT I - 2_1A ANAT I - A ANAT I - A ANAT I - B AP LANG - A AP LANG - A AP LIT - A AP LIT - B AST - A AST - B AUTO - 1 AUTO - 2 AUTO - 3 AUTO - 5 BAND I - A		
Term C Term 1 Term 2 C Term 3 C Term 4 C Term 5 C Term 6	Report Card Progress Report Action Load attendance from daily attendance records Load grades from gradebook Clear report card grades, citizenship and comments Calculate Semester 1 Grade Calculate Semester 2 Grade Calculate Final Grade	Grade Type • Number C Letter Decimal Places 0
	Exit	Help

- 4. Select the **Term** for which to load grade book grades to the report card.
- 5. Select the **Action** to complete.

- 6. Select the Grade Type of Number or Letter.
- 7. Type the number of **Decimal Places** to display on the report card.
- 8. Use the > or >> (arrow) buttons to load a single class or multiple classes, respectively, from the grade book to the report card.

Printing Report Cards

- 1. From the Main Menu, click **Report Manager**. The **Report Manager** screen opens.
- Click the Category of Academics.
 The Report Title list populates with reports relating to academics.
- 3. Click the **Report Title** of Report Card.

4. Click **Print**.

The **Report Card** screen opens.

eport Card			
Student Lis	t	Print L	.ist
Abell, Adam Abell, Angel Adams, Edward Henry Ainge, Braiden Ray Anderson, Anna Anderson, Joeseph Armstong, Evan J Ashton, Rick Paul Bakies, Aaron Joseph Banks, Cody Ray Bargas, Braden Barkley, Aaron Dennis Bosworth, Pam Bowman, Samuel Boyd, Zachary Brock, James Brodburg, Daffy Z Filter Grade Level C Homeroom	E > >> >> E>C<	ard4P.cfm	• ○ T4
C Former Student		🗖 Include Behavior	Page
User Defined Message		Grade Level Overr	ide 📃
			* -
	Print		
Archiv	/e	Email	
	Exit		Help

- 5. Select the **Filter** option that will list the student(s) for whom to print report card(s):
 - a. Status list students by enrolled status.
 - b. Grade Level list all students from a specific grade level.
 - c. Homeroom list students from a specific homeroom.
 - d. Class list students from a specific class.
 - e. Former Student lists students who are former students.
- 6. Use the > or >> (arrow) buttons to move students to the **Print List**.
- 7. Select the template from the **Template** drop-down list box. RenWeb provides standard templates free of charge that may be used. RenWeb may also create a custom template for schools for an additional charge.
- 8. Select the **Term** for which print the report card.

9. Click Print.

The report(s) will be displayed in an Internet Explorer window. Select the Internet Explorer File>Print menu option to print. Report Card Configuration Exercise

Objectives: Establish the grade calculation formula for elementary courses.

Establish the grade calculation formula for full year secondary courses.

Establish the grade calculation formula for semester secondary courses.

Create Comment Codes and Citizenship Codes (if applicable).

Create a Report Card Formula for Elementary Classes

- 1. Select an elementary class.
- 2. Establish the grade calculation used by the school.
- 3. Save it to all other elementary classes.

Vote: The report card formula may have already been configured in RenWeb by your Project Manager. Only complete the report card formula exercises if needed.

Create a Report Card Formula for Fully Year Secondary Courses

- 1. Select a secondary, full year class.
- 2. Establish the grade calculation used by the school.
- 3. Save it to all other secondary, full year classes.

Create a Report Card Formula for Semester Secondary Courses

- 1. Select a secondary, semester class.
- 2. Establish the grade calculation used by the school.
- 3. Save it to all other secondary, semester classes.

Create Comment Codes

- 1. Add the following comment codes:
 - a. Needs improvement on organizational skills.
 - b. Excellent use of time.
 - c. Failing grade due to excessive absences.
 - d. Contributes to classroom community and conversation.

Create Citizenship Codes

- 1. Add the following citizenship codes:
 - a. E Description: Excellent
 - b. G Description: Good
 - c. S Description: Satisfactory
 - d. U Description: Unsatisfactory-Disable Honors
 - e. N Description: Needs Improvement-Disable Honors

Wote: The Comment Codes and Citizenship Codes may have already been configured in RenWeb by your Project Manager. Only complete the above exercises if needed.

School's RenWeb Administrator

School Security Staff Screen: Security Tab RenWeb Setup: Year and Term Setup RenWeb Setup: School Configuration RenWeb Setup: Grade Level Setup RenWeb Setup: Database Tasks Person Family Cleanup

School Security

Security Groups are established to define a common set of rights for a group of people at a school. Typical security groups include Administrator, Administrator 2, Faculty, Security, Accounting, Nurse, etc. Only two individuals will be given access to the **Security** screen as it is the method by which to control access to the entire program.

Setting up a Security Group

1. From the Main Menu, click the **Security** button.

Security Groups Grou	un Name	C	- (11)	Course Marshaushin	
Accounting	ministrator		an List	Group Membership	Password Control
Administrator	ministrator	- 1	Armstrong, Angee	Burrell, Donald	District-Wide
Childcare		B	amett Valerie B	Doerstling Lesa	
Faculty Des	cription	B	urrell, Donald	Duguay, Kenny	Password 6
Lunch		C	louseau, Jean 👘	Lee, Brad	Minimum Length
Medical		D	avis, Norma	Pettigrew, Jeremiah	
Nurse		D	ilinder, Harold	Heed, Elizabeth	Password 180
Parent Alert			oerstling Less	Turner, Bebecce D	Expiration (Days)
Security		lo D	onor User	Wilhers Dustin B	
Vals		D	uck, Gillian D		Cause
New Save D		Evit 1D	uguay, Kenny		Save
New Save D	relete	L AN	rickson. Laranne	1	
Program Benort Categories Beno	ats				Help
Security Item	View	Modify	Description		
Academics		Y	Provides access to the s	tudent academics screen for a	l students
Academics (Advisor)		Y	Provides access to the s	tudent Academics screen for a	I students in which user is the a
Accounting		Y	Allows user to setup Acc	ounting Systems in the Accour	iting module
Accounting Admissions		Y Y	Allows user to setup Acc Provides access to the A	ounting Systems in the Accour admissions section of the progra	iting module am
Accounting Admissions Advising		Y Y Y	Allows user to setup Acc Provides access to the A Provides access to the s	ounting Systems in the Accour admissions section of the progra tudent Advising screen for all s	iting module am tudents in student list
Accounting Admissions Advising Advising (Advisor)		Y Y Y Y	Allows user to setup Acc Provides access to the A Provides access to the s Provides access to the s	ounting Systems in the Accour admissions section of the progra tudent Advising screen for all s tudent Advising screen for all s	iting module am tudents in student list tudents in which user is the adv
Accounting Admissions Advising Advising (Advisor) Archive		Y Y Y Y	Allows user to setup Acc Provides access to the A Provides access to the s Provides access to the s Allows user to create stu	ounting Systems in the Accour admissions section of the progra tudent Advising screen for all s tudent Advising screen for all s dent archives for Report Cards	ting module am tudents in student list tudents in which user is the adv and transcripts
Accounting Admissions Advising Advising (Advisor) Archive Attendance		Y Y Y Y Y Y	Allows user to setup Acc Provides access to the A Provides access to the s Provides access to the s Allows user to create stu Provides access to the A	ounting Systems in the Accour admissions section of the progra tudent Advising screen for all s tudent Advising screen for all s dent archives for Report Cards utendance screen	tting module am tudents in student list tudents in which user is the adv and transcripts
Accounting Admissions Advising Advising (Advisor) Archive Attendance Class Groups		Y Y Y Y Y Y	Allows user to setup Acc Provides access to the A Provides access to the s Provides access to the s Allows user to create stu Provides access to the A Provides access to the c	ounting Systems in the Accour udmissions section of the progra tudent Advising screen for all s tudent Advising screen for all s dent archives for Report Cards titendance screen lass groups screen	ting module an tudents in student list tudents in which user is the adv and transcripts
Accounting Admissions Advising Advising (Advisor) Archive Attendance Class Groups Classes Classes		Y Y Y Y Y Y Y	Allows user to setup Acc Provides access to the A Provides access to the s Provides access to the s Allows user to create stu Provides access to the A Provides access to the C Provides access to the C	ounting Systems in the Accour dmissions section of the progra- tudent Advising screen for all s dent archives for Report Cards uttendance screen slass groups screen Course and Class Edit screen	ting module am tudents in student list tudents in which user is the adv and transcripts
Accounting Admissions Advising Advising (Advisor) Advising (Advisor) Attendance Class Groups Classes Classes Community Service		Y Y Y Y Y Y Y Y	Allows user to setup Acc Provides access to the A Provides access to the s Allows user to create su Provides access to the a Provides access to the C Provides access to the C Provides access to the C	ounting Systems in the Accour dmissions section of the progra tudent Advising screen for all s tudent Advising screen for all s dent archives for Report Cards titendance screen lass groups screen locuse and Class Edit screen tudent Community Service scre	ting module an tudents in student list tudents in which user is the adv and transcripts en for all students
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Accounting Admissions Advising Advising (Advisor) Archive Attendance Class Eroups Classes Community Service Community Service (Advisor) Community Service (Advisor)		Y Y Y Y Y Y Y Y Y Y	Allows user to setup Acc Provides access to the A Provides access to the s Provides access to the s Allows user to create stu Provides access to the A Provides access to the C Provides access to the S Provides access to the s Provides access to the s Provides access to the s	ounting Systems in the Accourt dmissions section of the progra utdent Advising screen for all s dent archives for Report Cards tittendance screen lass groups screen louise and Class Edit screen tudent Community Service scre- tudent community service screet for all screen screen for all s	ting module an utdents in student list tudents in which user is the adv and transcripts en for all students en for all students in which user udents
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Accounting Admissions Advising Advising (Advisor) Archive Attendance Classes Community Service Community Service Community Service Commences Conferences Conferences Conferences Dourses Discipline		Y Y Y Y Y Y Y Y Y Y Y Y	Allows user to setup Acc. Provides access to the A Provides access to the s Provides access to the s Provides access to the c Provides access to the c Provides access to the c Provides access to the s Provides access to t	ounting Systems in the Accourt dmissions section of the progra utdent Advising screen for all s tudent Advising screen for all s dent archives for Report Cards tittendance screen Jouse and Class Edit screen Jouse and Class Edit screen tudent community service screen 7/T Conference screen for all s vourses screen jone screen for all students in s	ting module an utdents in student list tudents in which user is the adv and transcripts en for all students en for all students students in which user udents in which user is the adv tudent list

- 2. Click New.
- 3. In the **Group Name** field, type the name of the security group, and add a **Description** if desired.
- 4. Click Save.
- 5. Go through the list of security rights and choose which rights to assign View or Modify rights for the group.

Assigning Reporting Rights

It is possible to give individuals access to view and print all reports in a specific Report Category through the Report Categories tab or to allow access only to select Reports through the Reports tab.

- 1. From the **Security** screen, select the **Security Group** to which to add reporting rights.
- 2. Click the **Report Categories** tab and click in the grid beside a Report Manager Category name to give the group access to print all reports in the category.
- 3. To give the user access to only specific reports in a Category, click the **Reports** tab and select the specific reports to which to give the group access.

DNote: It is not necessary to give a user rights to specific reports in the **Reports** tab if he or she has been given rights to the entire category in the **Report Categories** tab.

Adding Staff Members to a Security Group

- 1. From the **Security** screen, select the **Security Group** to which to add Staff Members.
- 2. From the Staff List, select the staff member(s) to be assigned to the security group.
- 3. Use the > (arrow) button to move the staff members to the Group Membership list.
- 4. To remove a staff member from the **Group Membership** list, click on his or her name and use the < (arrow) button.

Password Control

Password Control enables the administrator to establish additional parameters to assist in maintaining secure user passwords. It is possible for the administrator to create a **Password Minimum Length** longer than 6 characters if desired. In addition, it is possible for the administrator to set up a **Password Expiration (Days)** of up to 365 days. In order to change any of the information in the Password Control area, highlight the number currently in the blank and backspace it out. Type in the new number and click the **Save** button.



Staff Screen: Security Tab

Setting a Staff Member's RenWeb Password

- 1. Select the staff member by clicking his or her name in the list.
- 2. Click the **Security** tab.
- 3. Type the staff password in the **Password** box and type it again in the **Confirm** box.
- 4. Click Save.
- 5. Click **Apply** to save the changes you have made to the **Security** tab or click **Cancel** to exit without saving.

WNote: For security purposes, the staff password is not displayed. Therefore, if a password is forgotten, just create a new password for the user.



Adding a Staff Member to a Security Group

- 1. From the **Security** tab, click the **Add Group** button.
- 2. Highlight all groups of which the person should be a member
- 3. Click **Apply** to save the changes you have made to the **Security** tab or click **Cancel** to exit without saving.

WNote: All of a staff member's rights are based on his/her security group(s) and are displayed in the two list boxes on the right of the Security screen.

Removing a Staff Member from a Security Group

 From the Security tab, click on the name of the group to remove in the Security Group Membership list.

The name of the Security Group is highlighted in blue.

2. Click Remove Group.

The group is removed from the Staff member's security rights.

Assigning a User District Wide Rights

If a user has the security right entitled Security in all schools in the district, he or she will see the two security rights listed to the right of the Security tab and will be able to assign them to individuals in the district:

- **District Wide Filter**: Allows a user to see the District Wide filter option on the Student, Staff, Communications and RenWeb Setup areas of the program.
- **Dual Enrollment**: Allows a user the ability to enroll into classes students from another school in the school-independent district.

RenWeb Setup: Year and Term

RenWeb Setup houses many of the behind the scenes set up areas, which serve to enable the program to run smoothly at your school.

This screen defines the dates for the school year by term, semester or year. It is important to accurately establish the next Year and Term before ending one school year and progressing to the next.

Creating a School Year

- 1. From the RenWeb Setup menu, click Year and Term.
- 2. Click New.
- Type the year name (i.e. 2010-2011). If the school year is being used for summer school, select the summer school check box.
- 4. Click in the text field below Name and type the term name (i.e. T1 or Q1).
- 5. Select the Start Date for first term.
- 6. Select the End Date for first term.
- 7. Select the appropriate **Semester** (i.e., Q1 and Q2 may be in Semester 1, while Q3 and Q4 are in Semester 2. If the school does not use semesters but uses one contiguous year instead, then select YEAR for the semester.).
- 8. Repeat term entry for all terms in the school year.
- 9. Click Save.



- Lerm dates may not overlap.
- Attendance is based on term dates.
- The term in which a grade book assignment is listed is determined by the term dates.
- It is not possible to delete a year once it is created. This is due to the huge amount of data that is associated with a specific year. It is possible to modify the dates and names.

Year	Year Name			
1998-1999	2009-2010	New	Summer S	chool
2000-2001 2001-2002	r — Term Setup ——	1.0		YearID = 265
2002-2003	Name	Start Date	End Date	Semester
2003-2004	1. Q1	8/17/2009 -	10/27/2009 💌	SEM. 1 👻
2005-2006 2006-2007	2. Q2	10/28/2009 -	12/31/2009 💌	SEM. 1 💌
2007-2008 2008-2009	3. Q3	1/ 1/2010 -	3/26/2010 💌	SEM. 2 💌
2009-2010 2010-2011	4. Q4	3/27/2010 -	6/11/2010 💌	SEM. 2 👻
	5.			
	6.			
				2
	Save	Save and Ex	kit Exit	Help

RenWeb Setup: School Configuration

The school configuration is where the user defines the school's name and address. The right side of the configuration setup determines what information the Family Statements in Accounting display. It is important that the information in this screen be accurate as it is what controls the address that displays on ParentsWeb and on printed Family Statements.

- From Main Menu, click RenWeb Setup. The RenWeb Setup menu opens.
- 2. Click School Configuration. The Configure School screen opens
- 3. To add or edit school information, select the appropriate edit box and type in the applicable school information.
- 4. When all data is entered, click **Save and Exit.**

ichool Name			District Name	
Sample Elementar	y Schoo	1	RenWeb High School	
, Address			Address	
5613 Eastside Rd			5613 Eastside Rd	
iity	State	ZIP	, City State	ZIP
Fort Worth	TΧ	76123	Fort Worth TX	76123
hone		Web Page	Phone	, Web Page
817-447-5286 www.sampleschool.com Fax Email		www.sampleschool.com	817-555-5555	www.sampleschool.com
		Email	Fax	Email
399-999-9876		sc@sampleschool.org	999-999-9876	sc@sampleschool.org
College Board School Code School Code ELEM			Accounting C School Indep	pendent 📀 District-Wide
			C School Indep ParentsWeb	bendent 🕫 District-Wide
	E	Share Surveys	C School Indep	oendent 📀 District-Wide
			Timezone Offset from East	ern Standard Time 0

Accounting Option

There are two methods for district accounting:

- District-wide: In this method it is assumed that there is one accounting office that controls all schools. A family would receive one statement that would have charges from all of the campuses combined.
- School Independent: With this method each school is treated as a separate accounting office. Even though the family may be spread out over different schools, each school will maintain its own accounting system separate from each other.

Source: You may not change your accounting options and must contact Technical Support if you wish to change your accounting setup.

Library Option

The school has the option to set up the library to be independent from other schools if in a multiple school district, or to be viewed as one.

Parent's Web Option

This option allows multiple schools within a district to have a separate ParentsWeb for each school or to set up all schools to have a single ParentsWeb configuration and view. If set to Independent, parents with children in multiple schools will have to exit out of one school to view child's information in another school. District-wide choice allows you to see all children enrolled from any school.

Time Zone Offset from Eastern Standard Time

Certain program functions (ParentsWeb, Parent Alert, Web Tests) utilize the server time (Eastern Time), and the variance could be up to 14 hours difference between our server and the school's location. We have added a database field that allows parents on ParentsWeb to view "today's" events even though today may be different than the date on our servers.

- 1. From the **School Configuration** screen, you may type the offset of hours for your location from Eastern Standard Time.
 - a. When typing in an offset for a time that is "later" than Eastern Standard Time, type the number into the offset field. For example, Guam is 14 hours later than Eastern Standard Time, so you would type a 14 into the offset field.
 - b. When typing in an offset time that is "earlier" than Eastern Standard Time, type a (minus sign) followed by the number into the offset field. For example, Hawaii is 6 hours earlier than Eastern Standard Time, so you would type a -6 into the offset field.
- 2. Click Save.

Note: Since the following areas display certain information based on a specific time and/or date, they will be affected by the Time Zone Offset: Parent's Web Surveys, Parent's Web Announcement, Parent's Web Homework, Parent's Web Lesson Plans, Parent's Web Attendance, Parent's Web Behavior Screen, Parent's Web Lunch screen, and Parent's Web Calendar. In addition, Staff Passwords that are due to expire, will do so at 24:00:00 (12 midnight), based on the school's time zone offset.

RenWeb Setup: Grade Level Setup

All students are identified by their grade levels; this screen is where the defaults are established to connect students to schedules, report cards, transcript templates and attendance methods. For grade levels 9 and below, it is best to set them up as 01, 02, 03...09, as this will allow for the grade levels to sort in numerical order.

Creating a Grade Level

- 1. From the RenWeb Setup menu, click Grade Level button.
- 2. Click the New button.
- 3. Enter the appropriate data:
 - a. **Grade Level**: defines the student's current grade level.
 - Next Year's Grade Level: assigns students into the next grade level when system is progressed at the end of the year.
 - c. **Next School:** allows the system to progress students from one district campus to another. An eighth-grader may move to the high school campus next year.
 - d. **Graduating?** check box: defines a student who is graduating from the district and not being enrolled next

Grade Level Configuration		
Grade Level	New	
Next Grade Level		
Next School	NorthWood Academy Elementary	
Description		
Sort Order	0 🔹	
Graduating?	Γ	
Graduation Date	Save to Students	;
Capacity	0	
	C Preschool	
0	C Elementary	
9	Middle School	
Report Card Template		•
Progress Report Template		-
Transcript Template		
Default Curriculum Plan		
Attendance Method		
Inquiry Tracking		
Admissions Tracking		-
Reenrollment Tracking	1	-
Circulation Limit	10	
	7	

year. They will progress into the Graduate Filter for future access.

e. **Graduation Date**: defines the full date for which a student in a particular grade level will graduate from school. Click **Save to Students** to set the graduation date for all students in that particular grade level.

Note: A graduation date should only be added for the highest grade level in each school division.

- f. **School Division**: determines the School Division associated with the Grade Level.
- g. **Default Curriculum Plan**: defines the correct curriculum plan for each specific grade level. (The curriculum plans are defined in the Curriculum Plan Editor)
- h. Attendance Method: defines how each grade level takes attendance:

None	Attendance is not recorded
Homeroom	Attendance is taken once a day in a defined homeroom class
Period	Attendance is taken in each class period during the day
Single Class	Attendance is taken once a day but is not in a defined homeroom class

- i. **Inquiry Tracking**: can be tied to a grade level, so that when a tracking process is started, for a student associated with a specific grade, the Inquiry tracking will be automatically selected for the student.
- j. **Admissions Tracking**: can be tied to a grade level, so that when a tracking process is started, for a student associated with a specific grade, the Admissions tracking will be automatically selected for the student.
- k. **Reenrollment Tracking**: can be tied to a grade level, so that when a tracking process is started, for a student associated with a specific grade, the Reenrollment tracking will be automatically selected for the student.
- I. Library Circulation Limit: allows you to establish unique amounts of library items that are allowed to be checked out by students in each grade level.
- m. Library Circulation Period: allows you to establish unique lengths of time, per grade level, for which library items are allowed to be checked out by students.
- 4. Click **OK** to save and exit back to the **RenWeb Setup** menu or **Apply** to save and stay in the **Configure Grade Level** screen.

RenWeb Setup: Database Tasks

Database Tasks is an area in RenWeb where system-wide functions may be performed by staff members with administrative security group rights. It is an extremely powerful tool and should be utilized only when mass changes to the databases need to take place.

Person/Family Cleanup: This function enables the user to view the database list of names. It is possible to merge and delete records from this area, but it is imperative to remember that once something is deleted from this area, it is deleted from the database.

Using Person/Family Cleanup

- From the main menu, click RenWeb Setup. The RenWeb Setup menu opens.
- 2. Click **Database Tasks**. The **Database Tasks** list opens.
- 3. Click Person/Family Cleanup.
- 4. Click Run.

The Person/Family Cleanup screen displays.

Person/Family Cleanup		X
Person C Family	District Wide Help	Exit
Barbara (3553) Virginia (3555) Urbank, Frances (6125) Abbasi, Farances (6125) Abbasi, Farances (6125) Abbasi, Teresa J. (3557) Abbot, Angela (3556) Abbot, Angela (3563) Abbot, Angela (3563) Abbot, Angela (3573) Abbason, Wanda (3571) Abelson, Wanda (3571) Abelson, Wanda (3571) Abelson, Wanda (3571) Abenathy, Chase (525) Abernathy, Paullette (6256) Abernathy, Paullette (6256) Insecociated Emily Felt	.Barbara (3553) Family: McCurley, Michael and Mercedes - 997065 Family: LaFontaine, Kim and Laura - 999599 Person as Student mormation Person as Student mormation Person as Student mormation Person as Parent Information Person as Parent Information Person as Parent Information Parents Blas, Teresa (3969) Mother - Custody - E.C. Blas, Virginia (3969) Mother - Custody - E.C. Biss, Virginia (3969) Mother - Custody - E.C. Status: Graduate Attendance: 0 Charge: 0 Attendance: 0 Gradebook: 0 This Delete butt will delete the refor, Barbara (35) Transcript: 0 Transcript: 0 This Delete butt will delete the refor, Barbara (35)	m E ton tcord (53)
Virginia (3555) Virginia (3555) Virginia (3555) Urbank, Frances (5125) Urbank, Frances (5125) Abbasi, Susan M. (3556) Abbasi, Teresa J. (3557) Abbe, Virginia (3565) Abbott, Nancy (1831) Abbott, Nancy (1831) Abel, Teresa (3568) Abbason, Virginia (3570) Abelson, Virginia (3570) Abernathy, Chase (6255) Abernathy, Kristin (506) Abernathy, Wallace (505) Abraham, Barbara (3572)	Merge Lirginia (3555) Farnily: Vinson, Lindsey and Troy - 998050 Farnily: Vinson, Lindsey and Troy - 998050 Farnily: Vinson, Lindsey and Troy - 998050 Farnily: LaFontaine, Kim and Laura - 999599 Person as Student Information Person as Parent Information Parents Iglesia, Helen (5882) Father - Custody - E.C. Iglesia, Manoy (5884) Grandparent - GP Parmer, Wanda (5886) Grandparent - GP Parmer, Wanda (5886) Grandparent - GP Parmer, Wanda (5886) Grandparent - GP SchoolCode: RW-TRAIN Finance Status: Graduate Charges: Attacharger: 0 0	Delete
Family Edit		Delete

- 5. Select **District Wide** to view the list of all people or families for the entire district. You will not see this option if you do not have district wide security rights.
- Select the **Person** or **Family** option depending on whether you have individual duplicates or family duplicates. The list populates with Person or Family names.
- 7. The screen is divided into two different lists; the user may select one of the duplicate person/family in the top list and then select the second in the bottom drop-down list.
- 8. Decide which duplicate person/family to keep based on the individual with the most accurate information and the individual with the most academic and financial information tied to him or her.
- 9. Use the **Family Edit** button to jump to the Family screen and facilitate easier cleanup.
 - a. Remove students from a family.
 - b. Remove parents from a family.
- 10. Click **Yes** to confirm the deletion or click **No** to cancel the deletion.

DNote: Report Manager>Directory>Duplicate Person Error Check is an excellent report for determining if duplicates exist in your school's database.



Objectives: Delete all of the fake students, parents, staff and families you have entered during training today.

Delete the Fake Students, Parents and Staff

- 1. From the Person/Family Cleanup screen, select the **Person** option.
- 2. Find & delete all of the added students, parents and staff

Delete the Fake Students, Parents and Staff

- 1. From the Person/Family Cleanup screen, select the **Person** option.
- 2. Find & delete all of the added students, parents and staff